



INTER-AMERICAN TRAINING PROGRAMME

MANAGEMENT REPORT 2016

September 2016



Inter-American Training Programme (IATP) “Towards a Culture Based on Rights”

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From its earliest days, the Inter-American Children’s Institute (IIN-OAS) has organized a number of different training events/activities, in an attempt to contribute to the professionalization of human resources in the States in the region, and thus strengthen their capacity to promote and protect the rights of children and adolescents.

Throughout this process, the IIN has generated quality thematic content on different subjects, developing a wide range of courses, as well as technical experience in tutoring. This has enabled us to reflect upon the need to position “training for human resources” as a workstream in itself, in order to bring together and give unity to the various activities that have been taking place independently. As a result, we have created the **Inter-American Training Programme (IATP)**.¹

The principal aim of the IATP is *to contribute to underpinning the capacity of the States, with a view to moving towards the eradication of all violations of the rights of children and adolescents, and strengthening a culture based on rights*. It is composed of a range of regular yearly courses, which are offered online or in a blended format, as well as other activities based on the specific requirements of the States.

The following is a report on the evolution of the Inter-American Training Programme during 2016.

1. Call for participants, pre-selection and selection of applicants

The courses offered by the IATP are aimed at all stakeholders connected to the member States of the Inter-American system whose professional activity contributes to strengthening their States’ child protection network, preventing rights violations and promoting their enjoyment.

Our experience over these years of delivering courses has highlighted the fact that the applicant selection process plays a key role in fulfilling our training objectives. Because of this, in 2016 we made changes in our procedures for inviting applications, pre-selecting candidates and selecting course participants, seeking to increase the joint responsibility of the States in this stage.

¹ For further information on the Inter-American Training Programme, please see: <http://www.iin.oea.org/programa-interamericano.html>

On the one hand, **the IIN called upon the States to carry out the pre-selection of candidates**, bearing in mind the basic conditions necessary to take courses of this type successfully (education, access to and skill in handling the Internet, time availability) and opportunities to apply the knowledge acquired. They were also asked to send a list of candidates to the IIN, organized by participation priority.

The final selection of applicants was performed by the IIN. Respecting the priorities established by the States, we decided upon the number of participants per State, taking into account the number of States that sent candidates and the maximum places available in the courses: 25 participants.

On the other hand, and as a result of the high demand received through different institutional channels, we implemented an **open call**, with a quota of 10 participants per course.

In this case, the selection of participants was conducted exclusively by the IIN. Our selection criteria included consideration of an applicant's prior training and job, as well as his or her nationality, in order to give opportunities to people whose States did not take an official part in the programme.

2. Courses Offered Regularly

2.1. First Semester

The following courses were delivered in the first semester:

- An Update on Child Rights (Spanish)
- An Update on Child Rights (English)
- Planning and Managing Comprehensive Public Policies for Early Childhood with a Rights-Based Perspective
- Promoting Child Participation
- International Child Abduction

Programa Interamericano de Capacitación IIN - OEA
Cursos Primer Semestre - Mayo 2016

Cursos	Idioma
Actualización de Derechos	Español
Actualización de Derechos	Inglés
Sustracción Internacional de Niños, Niñas y Adolescentes	Español
Participación de Niños, Niñas y Adolescentes	Español
Primera Infancia	Español

Formato virtual

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An invitation was sent to the States through Note DG 11/16, of 4 March 2016, in relation to the *Inter-American Training Programme to be put in practice by the IIN during 2016*. In addition, during March and April, the programme was publicized and an open call went out over the social networks (Facebook and Twitter) and the website.

As a result of the pre-selection and selection procedures described above, **207 students** enrolled: 146 nominated by the States and 61 from the open call.

COURSE	ENROLLED, STATES	ENROLLED, OPEN CALL	TOTAL ENROLLED
An Update on Child Rights (Spanish)	23	17	40
An Update on Child Rights (English)	25	13	38
Planning and Managing Comprehensive Public Policies for Early Childhood with a Rights-Based Perspective	36	11	47
Promoting Child Participation	27	12	39
International Child Abduction	35	8	43
TOTAL	146	61	207

A total of **23 States** were included: Antigua & Barbuda, Argentina, Belize, Bolivia, Brazil, Chile, Colombia, Costa Rica, Dominica, Ecuador, El Salvador, Grenada, Guatemala, Honduras, Jamaica, Mexico, Panama, Paraguay, Peru, St. Vincent & The Grenadines, Suriname, Uruguay, Venezuela.

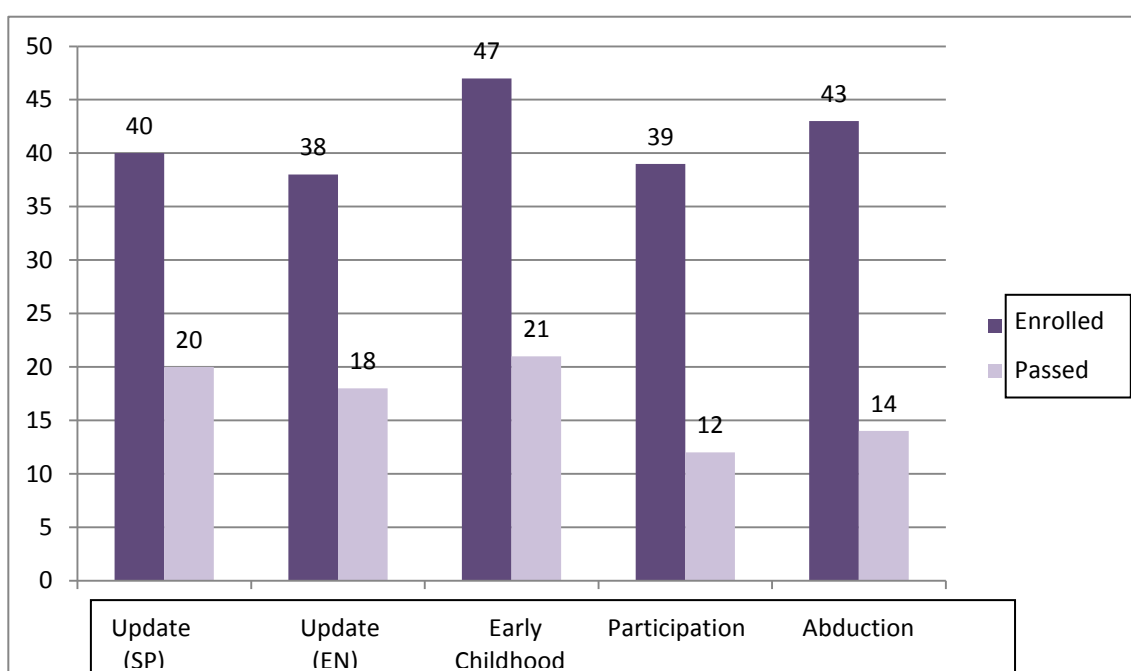
COURSE	STATES REACHED
An Update on Child Rights (Spanish)	15 Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Mexico, Panama, Paraguay, Peru, Uruguay, Venezuela.
An Update on Child Rights (English)	9 Antigua & Barbuda, Belize, Brazil, Colombia, Dominica, Grenada, Jamaica, St. Vincent & The Grenadines, Suriname
Planning and Managing Comprehensive Public Policies for Early Childhood with a Rights-Based Perspective	11 Argentina, Brazil, Colombia, Costa Rica, El Salvador, Guatemala, Mexico, Panama, Paraguay, Peru, Uruguay.
Promoting Child Participation	13 Argentina, Bolivia, Chile, Colombia, Costa Rica, El Salvador, Guatemala, Honduras, Mexico, Panama, Paraguay, Peru, Uruguay.
International Child Abduction	11 Argentina, Chile, Colombia, Ecuador, El Salvador, Guatemala, Mexico, Panama, Peru, Paraguay, Uruguay

85 students passed their courses – 54 sponsored by the States and 31 from the open call – according to the following breakdown:

COURSE	PASSED		
	ENROLLED, STATES	ENROLLED, OPEN CALL	TOTAL
An Update on Child Rights (Spanish)	9	11	20
An Update on Child Rights (English)	13	5	18
Planning and Managing Comprehensive Public Policies for Early Childhood with a Rights-Based Perspective	16	5	21
Promoting Child Participation	6	6	12
International Child Abduction	10	4	14
TOTAL	54	31	85

Clearly, there is a great difference between the number of students enrolled and the number of students who pass their courses.

COURSE	ENROLLED	PASSED	
An Update on Child Rights (Spanish)	40	20	50%
An Update on Child Rights (English)	38	18	47%
Planning and Managing Comprehensive Public Policies for Early Childhood with a Rights-Based Perspective	47	21	45%
Promoting Child Participation	39	12	31%
International Child Abduction	43	14	33%
TOTAL	207	85	41%



This gap is explained by the large number of people who are selected, but do not actually attend the courses; some never even join the educational platform, and others drop out during the process. This indicates a need to tighten the selection of course participants, as well as to provide more highly personalized monitoring throughout the course.






A report was sent to the States on the performance of their students in the courses that took place during the first semester, in Note DG 82/16, of 10 August 2016, *Academic report on the courses of the Inter-American Training Programme delivered during the first semester of 2016*.


2.2. Second Semester

The following courses were delivered during the second half of the year:

- Juveniles in Conflict with Criminal Law
- Child Rights and the Media
- The Commercial Sexual Exploitation of Children (blended)²
- Protecting Children’s Rights in Disaster Risk Management (Spanish)
- Protecting Children’s Rights in Disaster Risk Management (English)

Programa Interamericano de Capacitación IIN - OEA
Cursos Segundo Semestre - Agosto 2016

Cursos	Formato	Idioma
 ESCNA*	Semi-Presencial	Español
 Comunicación y Derechos	Virtual	Español
 Adolescentes en conflicto con la Ley Penal	Virtual	Español
 Gestión del Riesgo de Desastres	Virtual	Español
 Gestión del Riesgo de Desastres	Virtual	Inglés

 Instituto Interamericano del Niño, la Niña y Adolescentes
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*Sin convocatoria abierta

An invitation was sent to the States through Note DG 75/16, of 21 July 2016, *Inter-American Training Programme - Second Semester*. In addition, in July and August, the programme was publicized and an open call went out over the social networks and the website.

As a result of the selection procedure, **258 students** enrolled: 216 nominated by the States and 42 from the open call.

On the basis of our experience during the first semester, and in order to provide students with greater follow-up, the States were informed of the candidates selected through Note DG 95/16 - *List of persons accepted. IATP Second Semester*, 6 September 2016.

² The blended course on The Commercial Sexual Exploitation of Children is delivered jointly with the States; they take responsibility for the classroom-based stage of the training course. Because of this, no open call goes out for this course.

COURSE	ENROLLED, STATES	ENROLLED, OPEN CALL	TOTAL ENROLLED
Juveniles in Conflict with Criminal Law	33	14	47
Child Rights and the Media	27	17	44
The Commercial Sexual Exploitation of Children	108	-	108
Protecting Children's Rights in Disaster Risk Management (Spanish)	25	11	36
Protecting Children's Rights in Disaster Risk Management (English)	23	0	23
TOTAL	216	42	258

A total of **25 States** were included: Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Jamaica, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, St Kitts & Nevis, Saint Lucia, St Vincent & the Grenadines, Trinidad & Tobago, Uruguay, Venezuela.

COURSE	STATES REACHED
Juveniles in Conflict with Criminal Law	19 Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela.
Child Rights and the Media	17 Argentina, Bolivia, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela.
The Commercial Sexual Exploitation of Children	4 Chile, El Salvador, Mexico, Uruguay.
Protecting Children's Rights in Disaster Risk Management (Spanish)	9 Argentina, Chile, Colombia, Dominican Republic, Ecuador, El Salvador, Paraguay, Peru, Uruguay.
Protecting Children's Rights in Disaster Risk Management (English)	7 Dominica, Grenada, Jamaica, Saint Lucia, St. Kitts & Nevis, St. Vincent & the Grenadines, Trinidad & Tobago.

The second semester courses finish at the end of October (except for the course on The Commercial Sexual Exploitation of Children).

3. Special Activities

3.1. Blended Course on the Commercial Sexual Exploitation of Children – special edition

During the first semester, a special edition of the blended course on Commercial Sexual Exploitation of Children was delivered to the States of Bolivia and Ecuador, in response to their special requests for training, as expressed in Notice MJ-DEPS 1579/2015 and Notification N° CNII-ST-2015-0349-OF (14 July 2015), respectively.

Each State was offered 50 places. **21 persons passed the course.** It should be noted that given its blended format, in order to pass the course on CSEC, students must pass both phases: online and face-to-face.

STATE	TOTAL ENROLLED	TOTAL PASSED
Bolivia	51	8
Ecuador	50	13
	101	21

3.2. Supporting the State of Peru in delivering the course on “Rights and Public Policy in Childhood and Adolescence”.

During 2015, in agreement with Peru’s Ministry for Women and Vulnerable Populations (MIMP), an experience was conducted involving the theoretical and methodological transfer between IIN technicians and State officials, with a view to mainstreaming the provision of courses as part of the agency’s capabilities.

On the basis of this pilot experience and in response to a new request for support submitted via Notification N° 123-2016/MIMP/DVMPV (27/04/16), in 2016 the MIMP was offered the use of the IATP’s virtual platform, logistic support and technical advice on the delivery of the course on “Rights and Public Policy in Childhood and Adolescence”.

We anticipate that four editions of the course will be delivered, reaching approximately 400 people. To date, results are as follows:

EDITION	TOTAL ENROLLED	TOTAL PASSED
DPP01	83	66
DPP02	94	55
DPP03	107	Ongoing
DPP04	Pending	

3.3. Blended Course on Promoting Child Participation

In agreement with the Bureau for Protagonist Participation of Paraguay's National Childhood Secretariat, during the second semester, a blended course was designed and implemented on Promoting Child Participation, with 35 students enrolled. Currently under way.

At year's end, the results of the courses being delivered at present will be added to this report.