

# Activities Report 2016



## 91<sup>ST</sup> IIN OEA/OAS

Regular Meeting of the Directing Council of the  
Inter-American Children's Institute

**Santiago, Chile**

October, 27-28/2016

**1st MANAGEMENT REPORT**  
**NOVEMBER 2015 – SEPTEMBER 2016**  
**TO BE SUBMITTED AT THE 91st REGULAR MEETING OF THE**  
**DIRECTING COUNCIL**  
**IIN-OAS**

**Table of Contents**

I. INTRODUCTION .....	2
Report Format.....	3
II. THEMATIC LINES .....	4
A) PRIORITIES ARISING FROM CONSULTATION AMONG STATES AND CHILDREN AND ADOLESCENTS .....	4
Violence and violations of child rights in different settings and at different cycles of life... 4	
Early Childhood .....	9
Sexual Violence and Sexual Exploitation.....	14
Juvenile Justice .....	23
Child Participation .....	27
B) ISSUES RELATED TO OTHER MANDATES OR PRIORITIZED BY REGION .....	33
International Child Abduction .....	33
Migrant Children .....	37
Promoting child rights in natural disaster risk management.....	41
C) INSTITUTIONAL STRENGTHENING TO PROMOTE A RIGHTS-BASED CULTURE ..	43
Institutional Communication Strategy .....	43
Strengthening our relationship with the Committee on the Rights of the Child .....	51
Formalizing and strengthening the IIN’s Human Resources Training Programme .....	54
Strengthening the Directing Council .....	62
III. SUMMARY OF THE LEVEL OF PROGRESS OF THE ACTION PLAN.....	65
IV. FINANCIAL PROGRESS REPORT .....	66
V. CONCLUSIONS .....	70

## I. INTRODUCTION

The Director-General of the Inter-American Children's Institute (IIN), a specialized organization of the Organization of American States (OAS), is pleased to submit his Annual Report on the Institute's activities to the 91st Regular Meeting of the Directing Council, as required by current regulations.

On this occasion, the report includes the activities carried out from November 2015 to September 2016, with a principal focus on the issues addressed in Action Plan 2015-2019.

The IIN's work during the reporting period is marked by three key developments:

- ➔ The difficult budgetary situation which the OAS is facing and which gives rise to a number of decisions that not only include a downward adjustment of budgets allocated for the period, but also causes expenditure authorization procedures to be put in place, which noticeably hamper the execution of allocated funds.
- ➔ The incentivized retirement plan, which has led to the withdrawal of administrative staff and hindering management procedures and making it necessary to divert working hours from other areas in order to keep basic administrative and financial processes going.
- ➔ In relation to this, advocacy and negotiation with the General Secretariat and related areas were required. As a result, we were able to form a working team which was similar to the team we had initially proposed, thus making it possible to carry out the actions anticipated in the Plan.

### **Relationship between the IIN and the General Secretariat, other areas of the OAS and the Directing Council**

When the Annual Report 2015 was submitted to the Permanent Council of the OAS, in April of this year, we attended a meeting with Secretary General Dr Luis Almagro Lemes, during which we agreed on the support to be provided for the IIN.

Smooth coordination was maintained with the Secretariat for Access to Rights and Equity (SARE), as a result of which there were opportunities to gain access to specific funds. This also occurred with the Inter-American Commission on Human Rights (IACHR) and with the Rapporteurships for Childhood and for Freedom of Expression.

In addition, there were some changes involving the representatives of the States to the Directing Council, which now has ten new members.

We should point out that in all cases, the new members have shown interest in continuing and strengthening working agreements between the IIN and their respective States.

In view of this budgetary situation, the number of actions performed and their quality were made possible thanks to the commitment of the States and their willingness to jointly finance activities.

## Report Format

This report is based on the “planning matrices” designed when the Action Plan for 2015-2019 was drafted.

The original matrices were produced for each of the main issues and contain five columns that include: topic, objectives, activities, activities for 2016 and target indicators for 2019.

On this occasion, we shall report on the level of progress or performance of each one of the activities we undertook to carry out in this year. It should be noted that to the actions initially envisaged should be added others that emerged from the very dynamics of the processes themselves, and which were undertaken only when they were in line with our priorities and included in the traceability plan with a view to the specific goals expected to be achieved by the end of the period.

The new matrices include four columns: activities planned for 2016, progress during the reporting period, activities for 2017, indicator/target 2019.

The “activities planned for 2016” column contains a reminder of the activities which were undertaken as a work commitment for this year.

The “progress during the reporting period” column gives an account of the level of execution of each of these activities, based on the following categories: completed, scheduled (activities committed for the remaining months of 2016), ongoing (activities begun, but not completed within the year and which are being rescheduled – if applicable – for 2017).

The “activities for 2017” column includes actions undertaken for next year. Among these are: cyclical activities, which are repeated every year; activities arising from those performed in 2016; and new activities included for this second management year.

This format makes it possible for us to provide institutional accountability and determine an Annual Operations Plan (AOP) for the coming year. It is expected that the Directing Council will be able to review the fulfilment of commitments undertaken for 2016 and validate our proposals for 2017, as well as suggest new actions according their interests and needs.

## II. THEMATIC LINES

### A) PRIORITIES ARISING FROM CONSULTATION AMONG STATES AND CHILDREN AND ADOLESCENTS

#### **Violence and violations of child rights in different settings and at different cycles of life**

The prioritization of this thematic line is in keeping with resolutions arising from various multilateral agencies and coalitions working on behalf of child rights. These include Niñ@sur, the Global Movement for Children, the Committee on the Rights of the Child, the United Nations Special Rapporteur on Violence, as well as other worldwide initiatives.

On the one hand, this is highly positive, as it reflects the sensitivity of the international community to the issue and a clear intention of putting an end to the different forms of violence against children, while also opening up possibilities of multiple partnerships and synergies.

But on the other, there is a risk of overlapping and duplicating efforts, in the face of which the IIN felt it necessary to focus on interagency coordination and in defining joint action with other actors.

We moved forward in the identification of experiences which could be classified as “good practices”, seeking a regional balance. We are currently at the stage involving synthesizing and extracting lessons.

Since the last meeting of the Directing Council, two States have enacted laws explicitly prohibiting corporal punishment (Peru and Paraguay) and legislators from different States have been working on a document containing a Model Law, thanks to coordination with the Network of Legislators and Former Legislators for Early Childhood.

It should be noted that the activity relating to “organized crime”, planned originally for 2017, was carried out this year, thanks to a contribution from El Salvador, through its National Council for Childhood and Adolescence (CONNA). On this occasion, the meeting included Central America and Mexico, with a proposal made to hold a similar meeting in the southern sub-region in 2017, focusing on the forms of organized crime that prevail in that area.

## Violence and violations of child rights in different settings and at different cycles of life

### Objective: Eradicating violence in children's daily life

Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Training to reduce violence in everyday settings.</p> <p>1.1. Designing a blended course.</p> <p>1.2. Work agreements with 3 States.</p> <p>1.3. Developing the online phase of the training.</p> <p>1.4. Proposals for a face-to-face stage in the three States.</p> <p>1.5. Identifying and analysing significant experiences in three States and regional dissemination of lessons learned.</p>	<p><b>1.1. Concluded</b> A blended course on the prevention of violence is designed.</p> <p><b>1.2. Concluded</b> The proposal is submitted at a regular meeting of the Directing Council in order to establish working agreements for 2017 in three States.</p> <p><b>1.3. Postponed</b> The course will be offered in the region as part of the training offered in 2017 by the Inter-American Training Programme (IATP)</p> <p><b>1.4. Scheduled</b> The proposal will be submitted at the regular meeting of the Directing Council in 2016, seeking agreements with three States.</p> <p><b>1.5. Concluded</b> A number of significant experiences in the region identified and analysed and included within a module of the blended course with a view to being shared.</p>	<p>1. Deliver a blended course on "Preventing Violence" in three States. This implies reaching counterpart agreements for the face-to-face stage.</p> <p>2. Enter into conversations with three States in order to assess capacity for the delivery of the blended course using their own resources, agreeing on the use of the IATP's Moodle platform with the IIN.</p>	<p>Five states have strengthened systems (HRR and processes) to eradicate violence in everyday settings.</p>

Objective: Supporting legislation design and awareness-raising			
Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. General Technical Guidelines and draft legislation to prevent physical punishment and promote non-violent forms of discipline in at least three States without enacted laws and which have expressed interest in working in this field.</p> <p>1.1. Identifying legislators in the region committed to early childhood initiatives.</p> <p>1.2. Establishing links with legislators and groups of legislators.</p> <p>1.3. Compiling and synthesizing regulatory frameworks.</p> <p>1.4. Compiling information on the features of the debates in the States where such frameworks were implemented.</p> <p>1.5. Drafting “Technical Guidelines” on drafting laws.</p>	<p><b>1.1. Concluded</b> Legislators in the region committed to early childhood initiatives identified.</p> <p><b>1.2. Concluded</b> Contact with legislators and groups of legislators established.</p> <p><b>1.3. Concluded</b> Regulatory frameworks compiled and synthesized.</p> <p><b>1.4. Concluded</b> Information compiled on the features of the debates in the States where such frameworks were implemented.</p> <p><b>1.5. Concluded</b> A paper produced containing a compilation of regulatory frameworks and recommendations for legislation that prohibits corporal punishment, validated at a meeting of the Hemispheric Network of Legislators and Former Legislators for Early Childhood, held from 15 to 17 October in Monterey, Mexico.</p>	<p>1. Produce General Technical Guidelines and support the production of draft legislation to prevent corporal punishment and promote non-violent forms of discipline in at least three States without enacted laws and which have expressed interest in working in this field.</p> <p>1.1. Establish working agreements to present the Technical Guidelines in three States.</p> <p>1.2. Adjust the Technical Guidelines to the situation in each State.</p> <p>1.3. Hold a national workshop in each of the three States, to present the Technical Guidelines.</p> <p>1.4. Enter into a commitment regarding the presentation of draft bills in each of the three States and move forward in compiling and sharing information for a legal proposal.</p>	<p>Five States with strengthened systems (HHRR and processes) to eradicate violence in everyday settings.</p>

<p>1.6. Calling upon groups of legislators to enhance and validate this paper.</p>	<p><b>1.6. Concluded</b> The IIN maintains a cooperative relationship with the Hemispheric Network of Legislators and Former Legislators for Early Childhood.</p>	<p>1.5. Conduct one National Workshop in each of the three States in order to validate the draft bills.</p> <p>1.6. Synthesize the process, translate and disseminate.</p> <p>1.7. Translate, publish and circulate the Technical Guidelines.</p> <p>1.8. Follow-up and technical assistance regarding the parliamentary passage of the initiatives.</p>	
------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

**Objective: Generating knowledge and instruments to enable understanding of the different kinds of violence involving children with a rights-based perspective.**

Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Promote exchange between States, with the presence of civil society and academia, in order to strengthen understanding of the different ways that juveniles become involved in criminal violence.</p> <p>1.1. Promote a regional meeting to analyse this issue and share experience. Carry out activities to prepare for the</p>	<p><b>1.1. Concluded</b> In El Salvador, CONNA and the IIN have jointly organized the first Regional Forum on Violence against Children, with a focus on the organized violence involving them, known as</p>	<p>1. Promote exchange between States, with the presence of civil society and academia, in order to strengthen understanding of the different ways that juveniles become involved in criminal violence.</p> <p>1.1. Widely disseminate the final document on the Forum on Violence held in El Salvador and consult with the States affected by this problem in</p>	<p>A document drafted containing a compilation of meaningful experiences and proposing intervention lines.</p>



<p>realization of the event in 2017.</p>	<p>“maras” or gangs.          With CONNA’s support, the IIN is drafting the final document giving an account of this event, including a characterization of the problem and proposals for the implementation of public policies.</p>	<p>order to provide continuity with a new regional technical activity.</p> <p>1.2. Move forward towards the development of intervention models based on protection and the restitution of rights.</p> <p>1.3. Promote workshops with technicians and operators, seeking increased understanding of sexual and gender violence, in at least one State requesting it.</p>	
------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

## Early Childhood

Actions to transfer guidelines and provide support for their implementation have been conducted in Paraguay (COMPI) and discussions have been held with El Salvador (CONNA), including the sharing of documents.

In relation to the implementation of cross-sectoral systems, we have not received any requests from the States.

With regard to the strengthening of parenting capacity, work has been done in Uruguay (CAIF-SIPIAV) and an activity in Paraguay is pending which will be enhanced by the entry into force of the law prohibiting corporal punishment.

As regards the provision of care for children deprived of parental care, we are working on identifying and synthesizing meaningful experiences in order to promote triangular cooperation action. In this respect, we have received requests for advice from Peru and Panama, which has made it possible to share the developments taking place in Paraguay in this field.

For 2017, we intend to continue working on the systematization of experiences, to which end we are working on agreements with organizations that share this objective; among them, the IACHR, through the Rapporteur on Child Rights.

Early Childhood			
Cross-sectoral policy			
Objective: Strengthen the capacity of the States and governing bodies for the development of cross-sectoral strategies			
Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Deliver online course on Early Childhood Policy for Decision-Makers and Planners.</p> <p>2. Technical assistance in the field in two States.</p> <p>3. Identification of meaningful experiences in three States.</p>	<p><b>1. Concluded</b> An online course on “Planning and Managing Comprehensive Public Policies for Early Childhood, with a Rights-Based Perspective” was delivered during the first semester. 47 students enrolled. Of these: 21 passed the course; 1 failed; 7 dropped out; 18 did not participate.</p> <p><b>2. Concluded</b> One discussion held with a CONNA Early Childhood working group in El Salvador, and two seminar-workshops in cities in the interior of Uruguay.  Support provided for the COMPI process (Paraguay).  Together with OMEP and the Faculty of Psychology of the University of the Republic, Uruguay, we organized the 6th Conference on Early Childhood and Early Education and the 4th International Meeting on “Education and Care in Early Childhood: Old Debates in a New Era”.</p> <p><b>3. Concluded</b> Meaningful experiences identified in relation to care and parenting with a view to strengthening parenting skills, with the purpose of adding them to the online course on violence to be delivered in 2017 and sharing them in technical assistance and/or horizontal cooperation activities (Canada, Saint Lucia, El Salvador, Costa Rica, Uruguay).</p>	<p>1. Deliver the online course on Early Childhood Policies for Decision-Makers and Planners and the course on Violence, with its subject matter related to strengthening parenting capacity for care and upbringing.</p> <p>2. Technical assistance in the field in three States.</p> <p>3. Provide technical and logistical support for the implementation of one horizontal cooperation activity. In September 2016, an agreement of cooperation was signed with AUCI (Uruguayan International Cooperation Agency), which could prove to be a good partner in this activity.</p> <p>4. Identify comprehensive care experiences in schools in order to provide continuity to the</p>	<p>100 decision-makers and public policy planners trained in cross-sectoral early childhood policies</p>

		protection routes established since the beginning of life.	
<b>Strengthening parenting capacity</b>			
<b>Objective: Promote attitude shifts in parents and significant adults in order to optimize conditions for comprehensive development</b>			
<b>Activities Planned for 2016</b>	<b>Progress during the Reporting Period</b>	<b>Activities Planned for 2017</b>	<b>Indicator / Target 2019</b>
<p>1. Continue guidelines transfer and assimilation (technical assistance missions, events, workshops).</p> <p>1.1. Missions and activities tending towards implementation of the guidelines in three States.</p> <p>1.2. Roadmap in the three States with commitments undertaken to follow it up.</p>	<p><b>1.1. Ongoing</b> Two seminar-workshops held in cities in the interior of Uruguay addressing a conceptual framework involving Positive Discipline and the Pedagogy of Affection.</p> <p>Discussions on Early Childhood in El Salvador.</p> <p>The technical assistance activity in Paraguay is pending.</p> <p><b>1.2. Postponed</b> Roadmaps not yet produced.</p>	<p>1. Continue to transfer and incorporate the contents of the paper on <i>Guidelines on the Promotion of Family Care and Parenting Capacity</i> (IIN, 2013).</p> <p>1.1. Missions and activities tending towards the transfer of the guidelines in three States.</p> <p>1.2. Develop a Roadmap for the implementation of the contents of the paper in three States.</p>	<p>Ten states reached with activities.</p>

<b>Children deprived of parental care – deinstitutionalization strategies</b>			
<b>Objective: Promote the shift from traditional institutional models to facilitate the implementation of alternative family-based strategies</b>			
<b>Activities Planned for 2016</b>	<b>Progress during the Reporting Period</b>	<b>Activities Planned for 2017</b>	<b>Indicator / Target 2019</b>
<ol style="list-style-type: none"> <li>1. Produce and disseminate in user-friendly formats, the report on “The Right of Boys and Girls to a Family. Alternative Care. Ending Institutionalization in the Americas”.</li> <li>2. Develop a Technical Guide to facilitate implementation of the recommendations in this document in each State.</li> <li>3. Hold regular meetings with the IACHR to follow up on dissemination and implementation.</li> <li>4. Identify and analyse care experiences involving the implementation of alternatives to institutionalization.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Ongoing</b> Progress is being made in adapting the paper to a user-friendly format.</li> <li>2. <b>Ongoing</b> Technical Guide being drafted.</li> <li>3. <b>Concluded</b> Discussions held with the IACHR on this matter and we await the continuation of our joint work upon the finalization of outputs 1 and 2.</li> <li>4. <b>Ongoing</b> Progress in identifying and analysing care experiences involving the implementation of alternatives to institutionalization.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete design in a user-friendly format of the report on “The Right of Boys and Girls to a Family. Alternative Care. Ending Institutionalization in the Americas” and begin dissemination.</li> <li>2. Finalize the production of a Technical Guide to facilitate implementation of the recommendations in this document in each State.</li> <li>3. Hold regular meetings with the IACHR to follow up on dissemination and implementation of the TG.</li> <li>4. Synthesize the information compiled and share it in one national and/or regional technical assistance activity.</li> </ol>	<p>Deinstitutionalization experiences facilitated in three States.</p>

		<p>5. Generate agreements with Mercosur's Human Rights Public Policy Institute and civil society organizations, with a view to synthesizing good practices in relation to alternative care for children separated from their parents.</p>	
--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

## Sexual Violence and Sexual Exploitation

In this area, we have continued to consolidate the Inter-American Cooperation Programme for the Prevention and Eradication of Sexual Exploitation, and Smuggling of and Trafficking in Children, with the introduction of some new elements:

- Including in work related to the eradication of SEC in all of its forms, stakeholders who are not connected to protection systems nor to the suppression of organized crime. The incorporation of the IIN as an observer in the Regional Action Group of the Americas (GARA) has been reinforced. This group is composed of tourism authorities in the region and we are working to include this subject in the training syllabus for tourist operators. We have also established contact with AMERIPOL and Uruguay's Community Police Department.
- We are also examining the new forms of SEC in connection with ICTs. In this respect, we have moved forward on working agreements with ICMEC and ECPAT.
- One of the focal points of the project on "Guidelines for the empowerment and protection of child rights on the Internet in Central America and the Dominican Republic", designed and implemented jointly with the Secretariat for Access to Rights and Equity/Department of Social Inclusion of the OAS, is related to these forms of "online violence".
- Looking forward to 2017, we are working together with ECPAT and UNICEF on a proposal for a study on access to justice for children who are victims of trafficking and sexual exploitation.
- There has been a strong demand from the States for the provision of training for their human resources. In view of this, in addition to the regular annual edition of the course, we delivered a special edition for Bolivia and Ecuador.

Sexual Violence and Sexual Exploitation			
Objective: Compile and disseminate significant information on SEC from the states in the region			
Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Maintain the Inter-American Programme website: <a href="http://www.annaobserva.org">www.annaobserva.org</a> (particularly, the OBSERVATORY section).</p> <p>1.1. Build a database of local institutions (and contact information) where official information can be found regarding the issue in each State.</p> <p>1.2. Carry out a fortnightly review of sources indicated on the database in order to obtain information of interest to circulate or which could enhance the site.</p> <p>1.3. Maintain monthly contact with the network of technical liaison officers in order to exchange papers/information of interest to circulate or which</p>	<p>Our website has been hacked on several occasions, with damage of different kinds being caused (loss of content, damage caused to our presentation and design, obstructions to content uploads, warnings to users). A complaint was made to the Ministry of the Interior of Uruguay in order to place the event on record. The Communications Area is working on a new site.</p> <p><b>1.1. Ongoing</b> Research is being conducted into areas of coordination related to the issue of CSE, smuggling of and trafficking in children, as well as public institutions with responsibility in this area within the States in the System. We seek to provide the following information for every institution: authority/head, address, telephone number, email, website. The currency of this information will be confirmed through the State's technical liaison officer or the Directing Council.</p> <p><b>1.2. Scheduled</b> To be executed when the research study has been completed.</p> <p><b>1.3. Concluded</b> Monthly contacts since July, after the appointment of the technical liaison officers.</p>	<p>1. Keep the website of the Inter-American Cooperation Programme for the Prevention and Eradication of Sexual Exploitation, and Smuggling of and Trafficking in Children updated: <a href="http://www.annaobserva.org/2012/en/">http://www.annaobserva.org/2012/en/</a></p> <p>1.1. Carry out a fortnightly review of sources indicated on the database of institutions related to the field in the States in the System, in order to obtain (official) information of interest to circulate or which could enhance the site.</p> <p>1.2. Maintain monthly contact with the network of technical liaison officers in order to exchange papers/information of interest to circulate or which could enhance the site.</p> <p>1.3. Upload IIN papers/information whenever there are new developments.</p>	<p>Twenty States participating actively in the Network.</p>



<p>could enhance the site.</p> <p>1.4. Upload IIN papers/information whenever there are new developments.</p> <p>2. Strengthen the a network of technical liaison officers.</p> <p>2.1. Address with the Directing Council of the IIN the confirmation or appointment of new technical liaison officers for this issue.</p>	<p><b>1.4. Postponed</b> Content uploads have been suspended until the new website is ready.</p> <p><b>2.1. Concluded</b> The Directing Council was requested to appoint/confirm a technical liaison officer for this area for each State (Issues Note DG 08/16, February, re-issued in July). By September, liaison officers have been appointed in: Argentina, Brazil, Canada, Chile, Colombia, Costa Rica, Dominica, Dominican Republic, Ecuador, El Salvador, Guatemala, Mexico, Panama, Paraguay and St Vincent and the Grenadines.</p>	<p>2. Maintain communications with the network of technical liaison officers whenever necessary for the development of activities within the programme.</p>	
<p><b>Objective: Produce tools to boost the States' capacity to address the sexual exploitation of children</b></p>			
<p><b>Activities Planned for 2016</b></p>	<p><b>Progress during the Reporting Period</b></p>	<p><b>Activities Planned for 2017</b></p>	<p><b>Indicator / Target 2019</b></p>
<p>1. Produce and circulate quarterly Issues Notes.</p>	<p><b>1. Ongoing</b> The following Issues Notes have been published: Nº 1/16: The Inter-American Children's Institute as a member of the Global Movement for Children in Latin America and the Caribbean. Nº 2/16: Twenty years after the Stockholm Declaration. Nº 3/16: GARA: Regional Action for the Americas Group. Nº 4/16: Status report on CSEC at a regional level, twenty years after the First World Congress. Circulated via email to the Programme's contact database, which comprises about 500 people.</p>	<p>1. Produce and circulate quarterly Issues Notes.</p> <p>2. Produce Annual Report to the Secretary General of the OAS on action undertaken by member States to combat commercial sexual exploitation of children in the Americas.</p>	<p>There is an Information and Support System on the Sexual Exploitation of Children, in Spanish and in English, regularly communicating with all the IIN's States.</p>

<p><b>2.</b> Produce Annual Report to the Secretary General of the OAS on action undertaken by member States to combat commercial sexual exploitation of children in the Americas.</p> <p>2.1. Determine issues to be addressed.</p> <p>2.2. Consult the States, through the network of technical liaison officers and/or the Directing Council of the IIN.</p> <p>2.3. Produce paper.</p>	<p><b>2.1. Concluded</b>          It was decided to carry out a study on the status of the commercial sexual exploitation of children in the States of the Americas, twenty years after the First World Congress against Commercial Sexual Exploitation.</p> <p><b>2.2. Scheduled</b>          Consultations will be conducted among our sources of information in the States, through our technical liaison officers or the Directing Council, in October</p> <p><b>2.3. Scheduled</b>          Paper to be produced.</p> <p>The IIN is part of the Global Interagency Working Group (IWG) led by ECPAT International, drafting the “Terminology Guidelines for the Protection of Children from Sexual Exploitation and Sexual Abuse”, in their Spanish version.</p>	<p>2.1. Consult the States, through the network of technical liaison officers and/or the Directing Council of the IIN.</p> <p><b>3.</b> Continue to execute the project on “Guidelines for the empowerment and protection of child rights on the Internet in Central America and the Dominican Republic”, designed and implemented jointly with the Secretariat for Access to Rights and Equity/Department of Social Inclusion of the OAS.</p> <p><b>4.</b> Build knowledge specifically related to the issue of trafficking in children, protection and reintegration of victims, in response to the mandate received by the IIN through Resolution AG/RES. 2883 (XLVI-O/16) adopted by the OAS General Assembly at its forty-sixth session (June 2016).</p>	
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p><b>3. Conduct a First Regional Meeting on the “Prevention, Protection and Restitution of Rights in the face of CSEC: Experiences for Reflection”.</b></p> <p>3.1. Establish a framework agreement for working with a civil society partner (ECPAT International) in order to organize a wide-ranging regional meeting, on the 20th anniversary of the Stockholm Declaration.</p> <p>3.2. Set up cooperation agreements with other partners.</p> <p>3.3. Determine and handle venue and date of the event.</p>	<p><b>3.1. Ongoing</b> Progress in establishing a working framework agreement with ECPAT.</p> <p><b>3.2. Ongoing</b> Progress in establishing a working framework agreement with the International Centre for Missing &amp; Exploited Children (ICMEC)</p> <p><b>3.3. Postponed</b> The Annual Regional Meeting was not held, owing to scheduling and financial difficulties.</p> <p>The project on “Guidelines for the empowerment and protection of child rights on the Internet in Central America and the Dominican Republic”, designed and implemented jointly with the Secretariat for Access to Rights and Equity/Department of Social Inclusion of the OAS, has begun to be implemented.</p>		
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<b>Objective: Deliver training for human resources</b>			
<b>Activities Planned for 2016</b>	<b>Progress during the Reporting Period</b>	<b>Activities Planned for 2017</b>	<b>Indicator / Target 2019</b>
<p><b>1.</b> Annual blended course on the Commercial Sexual Exploitation of Children.</p> <p>1.1. Invite the States, through the network of technical liaison officers and/or the Directing Council of the IIN.</p> <p>1.2. Update content of online stage of course.</p> <p><b>2.</b> Deliver extended blended course for States requesting it.</p> <p>2.1. Deliver online stage of course for participants in Ecuador (as per request).</p> <p>2.2. Conduct follow-up and support the face-to-face stage in Ecuador.</p>	<p><b>1. Ongoing</b> The annual blended course was delivered, with 106 people attending, from: Chile, El Salvador, Mexico and Uruguay (second semester).</p> <p><b>1.1. Concluded</b> Calls go out to the technical liaison officers whose appointments have been confirmed (July and August). A report on the course appeared in Issues Note DG 75/16 sent to the Directing Council.</p> <p><b>1.2. Concluded</b></p> <p><b>2.1. Concluded</b> In response to requests received, a special edition of the course on CSEC was held for the States of Bolivia and Ecuador, with a quota of 50 places for each country (first semester). The online stage was held between March and April.</p> <p><b>2.2. Concluded</b> The face-to-face stage, which is the responsibility of each State, with the support of the IIN in putting it together, was held in July in Ecuador and in July and August in Bolivia.</p>	<p><b>1.</b> Annual blended course on the Commercial Sexual Exploitation of Children.</p> <p>1.1. Invite the States, through the network of technical liaison officers and/or the Directing Council of the IIN.</p> <p>1.2. Deliver online stage of course.</p> <p>1.3. Conduct follow-up and support the face-to-face stage.</p> <p><b>2.</b> Respond to any requests for special training.</p>	<p>1000 persons from 15 States trained on sexual exploitation issues.</p>

<p><b>3. Deliver training activities adapted to and targeting specific audiences (AMERIPOL, police officers, judicial officials, GARA, and others).</b></p> <p>3.1. Establish working agreements with specific bodies: AMERIPOL and GARA.</p> <p>3.2. Design the course, adapting it to the specific target audience.</p>	<p><b>3.1. Ongoing</b> Conversations held with AMERIPOL and GARA on the possibility of establishing a working agreement for training in their respective sectors, but this has not yet been finalized.</p> <p><b>3.2. Postponed</b> Training activities adapted for and targeting specific groups were not designed as there was no demand for them. Requests for such training are expected to be received in 2017. We expect to receive a request for technical assistance from the Ministry of Tourism of Uruguay, for the training of tourist operators.</p>		
<p><b>Objective: Providing guidance and technical assistance to the states</b></p>			
<p><b>Activities Planned for 2016</b></p>	<p><b>Progress during the Reporting Period</b></p>	<p><b>Activities Planned for 2017</b></p>	<p><b>Indicator / Target 2019</b></p>
<p><b>1. Technically assist states that request it for different tasks (e.g. Designing and evaluating National Plans; participation in CONAPEES)</b></p> <p>1.1. Take part in fortnightly meetings of the National Committee on the Eradication of Commercial and Non-Commercial Sexual Exploitation of Children in Uruguay, as advising agency.</p>	<p><b>1.1. Concluded</b> We are taking part in fortnightly meetings of the National Committee on the Eradication of Commercial and Non-Commercial Sexual Exploitation of Children in Uruguay, as an advising agency, as well as in all activities arising within this framework.</p>	<p><b>1. Provide technical assistance with different tasks to the States requesting it.</b></p> <p>1.1. Take part in fortnightly meetings of the National Committee on the Eradication of Commercial and Non-Commercial Sexual Exploitation of Children in Uruguay, as advisor.</p>	<p>Fifteen States received advice and technical assistance from IIN on sexual exploitation issues.</p>

<p>2. Take part in events/sessions organized by the States and/or other organizations.</p> <p>2.1. Jointly organize the 9th Meeting of the Regional Action Group of the Americas (GARA), to be held in Uruguay, together with this country's Ministry of Tourism.</p>	<p>We have consolidated our participation as observers in the Regional Action Group of the Americas (GARA) and take part in their monthly online meetings and annual face-to-face meeting.</p> <p>Participation in other networks:</p> <p>The IIN's participation as part of the Global Movement for Children in Latin American and the Caribbean (GMC-LAC) has been strengthened, and the IIN is part of the sub-working group on "Sexual Abuse and Exploitation".</p> <p>We belong to the RISE Learning Network for the region of Latin America and the Caribbean. This global network seeks to foster learning on the issue of recovery and reintegration for children and adolescents affected by sexual exploitation. The project is promoted by: Family for Every Child, Retrak and the International Research Centre at the University of Bedfordshire.</p> <p><b>2.1. Concluded</b> Support and advice provided to the Ministry of Tourism of Uruguay in the organization of the 9th Meeting of the Regional Action Group of the Americas (October, Montevideo). We are taking part in the international seminar on "The Prevention of the Sexual Exploitation of Children in Training for the Tourist Industry", held in this context. We attended the first face-to-face meeting of the RISE Learning Network for the region of Latin America and the Caribbean (April, Buenos Aires).</p>	<p>1.2. Attend the monthly online meetings of the Regional Action Group of the Americas (GARA), and the annual face-to-face meeting as an observer.</p> <p>2. Strengthen links with civil society organizations or networks active in this field in the States.</p> <p>2.1. Conduct joint activities with ECPAT International, as part of the working framework agreement.</p> <p>2.2. Participate in the Latin American and Caribbean Regional Chapter of the Global Movement for Children (GMC-LACC).</p> <p>2.3. Participate in the RISE Network.</p> <p>3. Take part in events/sessions organized by the States and/or other organizations.</p> <p>4. Provide the States in the region in general, or specifically, with information and advice on subjects considered to be of interest by the Institute.</p>	
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p><b>3.</b> Provide the States in the region with information and advice on subjects considered to be of interest by the Institute.</p> <p>3.1. Generate and circulate information on international legal instruments related to CSEC: the Lanzarote Convention, the Convention on Cybercrime.</p>	<p><b>3.1. Concluded</b></p> <p>Working with the Office of the Special Representative of the United Nations Secretary-General on Violence against Children on issuing a joint letter promoting the ratification of the Optional Protocol on the sale of children, child prostitution and child pornography by the States of the Caribbean that have not yet done so: Barbados, St. Kitts &amp; Nevis and Trinidad and Tobago.</p>		
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

## Juvenile Justice

Work on this thematic line focused on three areas:

- A drive to establish “interagency panels” in support of Specialized Juvenile Justice Systems (SERPA). This move seeks to end the institutional isolation which surrounds these systems and to promote awareness in relation to the responsibility of the State as a whole and of society, in the inclusion of adolescents who infringe the law. In this respect, progress has been made in drafting a proposal and agreements are currently being negotiated with the States for its implementation.
  
- We are also working on drawing up protocols for non-custodial measures. This will attempt to influence legal operators and public opinion by showing clearly defined and assessable measures constituting real alternatives to deprivation of liberty.
  
- At the same time, we have been identifying and synthesizing experiences which make it possible to reduce levels of violence within deprivation of liberty systems, and generate procedures that safeguard rights so that juveniles are able to make complaints whenever necessary.

In addition, we have continued to provide training for human resources with our yearly course.



## Juvenile Justice

**Objective: Strengthen the capacity of the States to execute alternative measures to the judicial system and to apply penalties that include the special features of the gender approach and make use of the practices of restorative justice, protecting and safeguarding the human rights of adolescents in contact with the system**

Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Promote linkages between the agencies that should collaborate to ensure the appropriate operation of the juvenile justice system (SERPA, in Spanish).</p> <p>1.1. Produce a guide for the formation of a SERPA interagency coordination panel.</p> <p>1.2. Establish institutional technical liaison officers (1 State).</p> <p>1.3. Establish institutional agreements on forming an interagency panel (1 State).</p> <p>2. Generate guidelines for public policy, action plan and protocols for alternative measures and the application</p>	<p><b>1.1. Concluded</b> A paper providing guidelines drafted in order to form these panels in the States participating in the transfer of guidelines for protocols on alternative measures and non-custodial penalties.</p> <p><b>1.2. Concluded</b> The IIN's working group on this thematic line was reactivated.</p> <p><b>1.3. Postponed</b> Provide support to the National Juvenile Social Inclusion Institute's Inter-Governmental Advisory Commission; interagency panel.</p>	<p>1. Move forward in the implementation of interagency working groups with the States participating in the transfer of guidelines for protocols on alternative measures and non-custodial penalties.</p> <p>2. Generate guidelines for public policy, action plan and protocols for alternative measures and the application of non-custodial penalties.</p> <p>2.1. Develop protocols on alternative measures and non-custodial penalties.</p> <p>2.2. Conduct the transfer in 2 States.</p> <p>3. Support the increase of the SERPAs' capacity to respond to violence against children in contact with the system and to protect them from it.</p>	<p>Eight states have SERPA coordination panels formed and in operation.</p> <p>There is a comprehensive policy proposal for alternative measures and the application of non-custodial penalties in the process of</p>

<p>of non-custodial penalties.</p> <p>2.1. Develop guidelines for the public policy plan and the action plan for the Specialized Juvenile Justice System.</p> <p>2.2. Develop protocols for one alternative measure and one non-custodial penalty.</p> <p>2.3. Provide support in one State.</p> <p>3. Support the increase of the SERPAs' capacity to respond to violence against children in contact with the system and to protect them from it.</p> <p>3.1. Develop regional surveys on existing mechanisms on this issue.</p> <p>3.2. Develop general guidelines to reduce violence in the Juvenile Justice System.</p>	<p><b>2.1. Postponed</b> An activity conducted within the framework of providing support to selected States.</p> <p><b>2.2. Ongoing</b> A protocol on "juvenile probation", which is expected to be available in draft form for comment from the relevant working group's liaison officers in December 2016.</p> <p><b>2.3. Postponed</b> Move forward in transferring the protocols and providing support to the States in their regard.</p> <p><b>3.1. Concluded</b> A matrix is designed for consulting the States on regulations, protocols and mechanisms available to them to detect violent instances within the juvenile justice system and generate appropriate protection and penalty processes.</p> <p><b>3.2. Ongoing</b> Guidelines drafted which include the answers to the survey conducted among the States on the subject, to be submitted to the working group for their feedback.</p>	<p>3.1. Perform a diagnosis with two selected States regarding their procedures to detect violence, for reporting, and for protecting adolescents in contact with the Juvenile Justice System.</p> <p>3.2. Devise a proposal for improvements to (or for creating) detecting, reporting and protecting procedures in two States.</p> <p>3.3. Support the implementation of a proposal for improvements to (or for creating) detecting, reporting and protecting procedures in these two States.</p> <p>4. Deliver a general course on juvenile justice.</p> <p>5. Disseminate a matrix containing positive practices and perform actions tending towards the installation of horizontal and triangular cooperation.</p>	<p>implementation in eight States.</p> <p>Eight states created and/or improved their procedures to detect violence and address it within the juvenile justice system.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><b>4.</b> Strengthen the technical resources of the States.</p> <p>4.1. Deliver a general course on juvenile justice.</p> <p><b>5.</b> Identify positive practices and develop actions to set in motion horizontal and triangular cooperation working plans.</p> <p>5.1. Develop a matrix for needs identification (supply and demand matrix chart).</p>	<p><b>4.1. Ongoing</b></p> <p>The online course on juveniles in conflict with criminal law is being delivered as part of the IATP (Inter-American Training Programme).</p> <p>The course is attended by 47 people from 18 States (Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela).</p> <p><b>5.1. Ongoing</b></p> <p>Survey matrix designed to be sent.</p> <p>An agreement of cooperation entered into with the Uruguayan International Cooperation Agency (AUCI), with the purpose of identifying possible areas for international cooperation.</p>		<p>80 staff members from 8 States attended the course.</p> <p>Three processes initiated to establish cooperation.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--------------------------------------------------------------------------------------------------------------------------

## Child Participation

During this reporting period, the IIN has endeavoured to underpin the participation issue strongly by working on three broad lines:

- Promoting events at which children are able to express their opinions and points of view on the issues that affect them.
- Including the voices of children in the IIN's consultative and decision-making processes and official events, as a way to promote a culture based on rights.
- Training government officials and civil society technical experts as participation facilitators, in accordance with the principle of specialization for people working with children.

In this respect, among the achievements that stand out are: the *Meeting for Child Participation in Public Policies. Sharing Latin American Experiences*, organized together with the Colombian Family Welfare Institute (ICBF); a survey conducted among adolescents on cyberbullying, as part of the Niñ@sur Seminar; and the implementation of the agreement with Paraguay's National Childhood Secretariat (SNNA), through which the IIN will train 30 operators in the promotion of child participation.

These experiences make it possible to put into practice and validate the tools and working methodologies whose retrieval and synthesis constitute an output requested both by the States and by civil society.

Child Participation			
Objective: Produce tools and train technicians and facilitators in the right to participation			
Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Update and regular delivery of the distance participation course for staff of child-related institutions.</p> <p>1.1. Delivery of 2016 online course.</p> <p>1.2. Transfer to one State of methodology used to train staff on participation.</p>	<p><b>1.1. Concluded</b> The course on “Promoting Child Participation” was delivered during the first half of the year, with the attendance of 39 persons from 8 States: Argentina, Colombia, Costa Rica, El Salvador, Guatemala, Mexico, Paraguay and Peru.</p> <p><b>1.2. Ongoing</b> After signing a memorandum of understanding with Paraguay for the provision of technical assistance to promote child participation, coordination began in July with a view to delivering a blended course on Protagonist Participation. Taking part in the course are 38 officials from different Paraguayan State institutions. The first stage of the course, which is online, is taking place from 29 August to 23 October. During the second phase, from 24 October to 27 November, participants will develop a participation project for their place of work. The third and final stage of the course, which is face-to-face, will take place from 28 November to 2 December.</p>	<p>1. Deliver the 2017 edition of the online course, “Promoting Child Participation”.</p> <p>2. Continue activities with Paraguay.</p> <p>3. Negotiate with another State the signing of an MOU for the training of participation operators.</p> <p>4. Carry out half-yearly follow-up (February and August) on the recommendations arising from the <i>Meeting on Child Participation in Public Policies. Sharing Latin American Experiences</i> (Colombia, June 2016) and report to the ICBF and to the children who attended the meeting on progress detected.</p>	<p>100 persons from 10 States took part in events and/or had access to content on the right to participation.</p>

<p>2. Paper on basic elements in generating a participation culture.</p> <p>3. Content for awareness-raising on participation produced and circulated over the websites and social networks.</p>	<p><b>2. Concluded</b> The Meeting on <i>Child Participation in Public Policies. Sharing Latin American Experiences</i> was held on 22 and 23 June 2016 and was organized together with the ICBF - Colombia. It was attended by 58 children and adolescents from Colombia, Ecuador, El Salvador, Mexico, Peru and Uruguay, facilitated by their significant adults and coordinated by ICBF and IIN-OAS technical experts. During the work sessions, the following paper was drafted and adopted: <i>Recommendations to the States of the American Continent on boosting the participation of children in public policies</i>. At the same time, a paper on <i>Some lessons learned and conclusions arising from experience</i> was produced. Both papers were circulated to Spanish-speaking States through Issues Note DG 81/16 (5 August).</p> <p><b>3. Concluded</b> The outcomes of the aforementioned meeting, as well as information about others, are disseminated through the Institute's website and on the social networks.</p>	<p>5. Draft a document synthesizing the experience accumulated in the implementation of events promoting child participation.</p>	
<p><b>Objective: Empower children and adolescents so that they can protect their own rights</b></p>			
<p><b>Activities Planned for 2016</b></p>	<p><b>Progress during the Reporting Period</b></p>	<p><b>Activities Planned for 2017</b></p>	<p><b>Indicator / Target 2019</b></p>
<p>1. Events and activities that provide tools and knowledge to children so they can face up to different risks.</p> <p>1.1. Joint organization of an Intergenerational Meeting on preventing teenage</p>	<p><b>1.1. Postponed</b> Organization of an event entitled "<i>I Look After my Future; intergenerational Latin American discussions on promoting</i></p>	<p>1. Take part in the activities that the NIÑ@SUR initiative will be organizing in order to provide continuity to the Forum on Bullying and Cyberbullying and strengthen joint work in common objectives.</p>	<p>Participation processes supported in ten States.</p>

<p>pregnancy, with ICBF Colombia.</p>	<p><i>sexual and reproductive rights and preventing teen pregnancy</i>” in the City of Santa Marta (department of Magdalena), Republic of Colombia, from 4 to 7 October 2016.</p> <p>The event was suspended at the request of the State.</p> <p>Participation in other events:</p> <p>IIN-OAS technical experts supported the Regional Survey on Bullying and Cyberbullying held during the 26th Regular Permanent Meeting of the NIÑ@SUR Initiative. 23 and 24 May 2016.</p> <p>Delegations of children and adolescents from the following countries took part in the regional survey: Argentina, Bolivia, Chile, Colombia, Ecuador, El Salvador, Honduras, Paraguay, Peru and Uruguay.</p> <p>Participants shared their vision on violence in different areas in each of their countries and presented their reflections to the authorities of the Children’s Institute of Uruguay, the Director-General of the Inter-American Children’s Institute, and to Ms Marta Santos Pais, Special Representative of the Secretary General of the United Nations on Violence against Children.</p> <p>Before the Standing Committee of Niñ@SUR, children and adolescents asked the States to increase their commitment in addressing this subject.</p> <p>Although we have already mentioned this in the objective on producing tools and training human resources, at the event held in Colombia, the children made a number of recommendations in relation to boosting child participation, as well as the inclusion of child workers, children who have infringed criminal law, children from indigenous communities, rural areas and those who are in different protection-related situations, etc.</p> <p>A proposal is being designed involving national workshops</p>	<ol style="list-style-type: none"> <li>2. Synthesize and disseminate information compiled from the survey on “Current situation in the region regarding discussions on different Public Policy (PP) experiences in relation to child participation”.</li> <li>3. Draft a paper containing a synthesis of the recommendations made by the children in the region since the First Pan American Forum.</li> <li>4. Provide support to consultative councils and advice for their institutionalization.</li> <li>5. Set up a network of child and adolescent correspondents who can communicate and report on the promotion and protection of their rights and issues that affect them.</li> <li>6. Process working agreements with the Mercosur’s Institute for Human Rights Public Policies, in order to organize regional surveys among children, on the subject of violence.</li> </ol>	
---------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p>2. Production of technical tools on: guidelines for the installation of consultative councils; guidelines to develop State participation programmes; promotion strategies for participation in national elections.</p> <p>2.1. Follow up existing consultative councils and provide advice for the installation of others.</p> <p>3. Support for the States in surveys and other exercises in participation in public policies.</p>	<p>for intergenerational and interagency discussions as provided for in the project on “Guidelines on Empowerment and Protection of the Rights of Children and Adolescents on the Internet in Central America and the Dominican Republic”. The aim is to agree on a number of recommendations, content and tools, in order to ensure the strengthening of the capacity of authorities in charge of safeguarding the promotion and protection of the rights of children in the use of ICTs.</p> <p><b>2.1. Ongoing</b>        Support is provided to Uruguay in the institutionalization process of its CAC (Citizen Care Centres) (through a bill to be submitted to Parliament).</p> <p>Information is being compiled, to be subsequently synthesized, arising from the survey on “Current situation in the region regarding discussions on different Public Policy (PP) experiences in relation to child participation”.</p> <p><b>3. Concluded</b>        A workshop on the Design, Implementation, Follow-Up and Evaluation of Public Policies was held, bearing in mind participation dimensions and scenarios and participation instances, with representatives of the Consultative Councils</p>	<p>7. Contribute to the development of guidelines to provide accountability to children on progress in social policies.</p> <p>8. Include children’s opinions in the IIN’s events and resolution opportunities.</p> <p>8.1. Conduct photography and short story competitions as part of the celebration of the IIN’s 90th anniversary.</p> <p>8.2. Ensure the participation of children and adolescents at the event celebrating the IIN’s 90th anniversary.</p> <p>8.3. Promote the participation of children at the meeting of the Directing Council.</p>	
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--



<p>4. Children’s opinions included in the IIN’s events and resolution opportunities.</p> <p>5. The recommendations of the 2nd Pan American Child Forum publicized through graphic and digital material.</p>	<p>of Mexico, El Salvador, Peru, Colombia and Uruguay. City of Pereira, 22 and 23 June 2016.</p> <p><b>4. Concluded</b>          A delegation from Uruguay’s CAC attended the event celebrating the IIN’s 89th anniversary.</p> <p>The recommendations arising from the Pereira Meeting will be presented at the meeting of the Directing Council in Santiago.</p> <p>Representatives of Chile’s CAC will attend the meeting of the Directing Council.</p> <p><b>5. Ongoing</b>          We are working on the synthesis of the recommendations made by children and adolescents at Inter-American Forums and other significant regional events.</p>		
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

## **B) ISSUES RELATED TO OTHER MANDATES OR PRIORITIZED BY REGION**

### **International Child Abduction**

The Inter-American Programme on International Child Abduction has been evolving over time thanks to a contribution from Argentine Cooperation. Over the course of the year, we have also joined efforts with Mexico and with the International Centre for Missing and Exploited Children (ICMEC), which for the first time has made it possible to hold a subregional meeting with the attendance of Central American States, the Dominican Republic and Mexico, represented in all cases by Central Authorities on the issue of international abduction.

Seven States participated in the meeting which, together with Honduras and Ecuador, allows the Programme to cover nine States, well above the average of recent years.

The meeting led to a number of proposals, which are being implemented, and which will make it possible to have access to tools which will tend to minimize the traumatic effects of abduction in children, support mediation and raise the awareness of parents regarding the harm that this behaviour causes in their sons and daughters.

This background and its positive assessment encourages us to propose a new subregional event in the south of the continent for 2017, making it necessary to choose a host State and potential partners for the activity.

International Child Abduction			
Objective: Strengthen the capacity of the States in the prevention, legal treatment and rehabilitation of victims by means of national systems for the implementation and application of the conventions			
Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Strengthen the capacity of Central Authorities to execute proceedings for the international return of children.</p> <p>1.1. Draft an operating handbook with the States' Central Authorities in order to address ICA cases (2 States).</p> <p>1.2. Hold training sessions and discussions between bodies involved in return procedures. (2 States).</p>	<p><b>1.1. Concluded</b> Work with the Central Authorities in Ecuador and Honduras has concluded and working manuals or Central Authority intervention have also been concluded. In the case of Ecuador, the original version has been modified, in response to changes in its procedural rules.</p> <p>Agreements have been reached with the Central Authorities of Costa Rica, the Dominican Republic, El Salvador, Mexico and Panama regarding the production of manuals, and in Guatemala, the revision of the existing project.</p> <p><b>1.2. Concluded</b> A subregional meeting of Central Authorities was held on 1 and 2 September in Mexico City (Costa Rica, Dominican Republic, El Salvador, Guatemala, Honduras, Mexico and Panama) with the purpose of sharing experiences and actions implemented in international restitution procedures and as a training opportunity on the psycho-emotional effects in children subjected to abduction and mediation, in order to resolve cases in the so-called administrative phase and achieve voluntary restitutions. The event was organized jointly by the IIN and the National DIF, Mexico's Foreign Affairs Secretariat and the</p>	<p>1. Draft the operating handbooks of the States' Central Authorities in order to address ICA cases</p> <p>2. Hold a subregional meeting of South American authorities.</p> <p>3. Carry out ongoing updates of the IIN's website with the information obtained by the ICA Programme.</p> <p>4. Produce user-friendly content on the consequences for child evolution of the abduction experience and the judicial proceedings for the prospective restitution, with the aim of raising the awareness of parents and supporting out-of-court settlement processes.</p> <p>5. Deliver an online Inter-American Course on International Child Abduction to</p>	<p>The Central Authorities of eight States have appropriate operating manuals to address ICA cases.</p>

<p><b>2.</b> Strengthen public awareness in member States regarding the ICA phenomenon.</p> <p>2.1. Ongoing updates of the IIN's website with the information determined by the ICA Programme.</p> <p>2.2. Support the States in disseminating communication outputs on the issue (2 States).</p> <p><b>3.</b> Training for public officials on ICA.</p> <p>3.1. Deliver Spanish version of the course.</p>	<p>International Centre for Missing and Exploited Children (ICMEC), and received the usual contribution from the Government of the Republic of Argentina to the International Child Abduction Programme.</p> <p><b>2.1. Concluded</b> Information regarding Central Authorities updated on the website. News on the subject uploaded on the website. Dissemination of the conclusions arising from the subregional meeting of Central Authorities held on 1 and 2 September.</p> <p><b>2.2. Concluded</b> One thousand tri-fold brochures were provided to the Central Authorities of Honduras and Ecuador, with information related to these procedures and where to turn in the face of an international abduction process.</p> <p><b>3.1. Concluded</b> An Inter-American online course on international child abduction was offered as part of the IATP. There were 43 enrolments from 11 States (Argentina, Chile, Colombia, Ecuador, El Salvador, Guatemala, Mexico, Panama, Paraguay, Peru and Uruguay).</p>	<p>be taught in Spanish and in English.</p>	<p>Updated website.</p> <p>Eight states have circulated communications material on the issue.</p> <p>80 staff members from 8 States attended the course.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------

3.2. Design the course in English.	<b>3.2. Concluded</b> Content was developed and a course in English was designed for the IIN's platform.		
------------------------------------	-------------------------------------------------------------------------------------------------------------	--	--

## Migrant Children

In this line, the principal activities focused on two aspects:

- a) Dissemination and follow-up for advisory opinion OC-21/14 “Rights and Guarantees of Children in the context of Migration and/or in need of International Protection” of the Inter-American Court. This occurred through the so-called “Declaration of Montevideo” and participation in events held to work on the rights of migrant children and on migration and citizenship.
- b) The compilation and analysis of the protocols used for the return of unaccompanied children. In this respect, coordination activities were set up with the OAS’s Committee on Migration Issues, the Organization of Ibero-American States (OIAS) and the Mercosur’s Institute for Human Rights.

In 2017 we are planning to deliver a course on the subject, to which end, interagency agreements are being negotiated.

<b>Migrant Children</b>			
<b>Objective: Promote the rights of migrant children, especially those who are unaccompanied</b>			
<b>Activities Planned for 2016</b>	<b>Progress during the Reporting Period</b>	<b>Activities Planned for 2017</b>	<b>Indicator / Target 2019</b>
<p>1. Promote initiatives for the dissemination and follow-up of advisory opinion OC-21/14 “Rights and Guarantees of Children in the context of Migration and/or in need of International Protection”.</p> <p>2. Develop technical guides on the subject.</p> <p>2.1. Produce the Technical Guide.</p>	<p><b>1. Concluded</b> A seminar was conducted in 2015, together with other institutions, with the main purpose of analysing the impact of the Inter-American Court’s Advisory Opinion OC-21/14. The seminar concluded with the publication of the “Declaration of Montevideo to follow up and support Advisory Opinion OC-21/14, for its effective implementation”. To date, this initiative has gained 94 accessions.</p> <p>The IIN took part in the panel on “Children, Adolescents and Migration” of the 6th Meeting on Migration and Citizenship, “Migration Policy: Specific Answers”, held on 11 August 2016, in Uruguay.</p> <p><b>2.1. Ongoing</b> Coordination has begun with the International Organization for Migration (IOM), so that the IIN can join the process that this international agency is promoting in the region. In the context of the Regional Conference on Migration, the IOM has developed some Regional Operating Guidelines for the Comprehensive Protection of Children in the Context of Migration, as well as other guidelines or protocols that have already been technically validated, and are awaiting approval by the RCM Deputy Ministers for their application.</p>	<p>1. Disseminate and follow-up advisory opinion OC-21/14 “Rights and Guarantees of Children in the context of Migration and/or in need of International Protection” in identified areas.</p> <p>2. Compile and synthesize the various experiences in the application of existing protocols for prevention, care and protection.</p> <p>3. Share and disseminate the synthesis performed via the IIN’s website and the various existing coordination venues in the area.</p> <p>4. Coordinate with the Committee on Migration Issues (CAM) a proposal for an activity within the framework of the Inter-American Programme.</p>	<p>Protocols were validated and disseminated for the care and protection of migrant children.</p>

<p>2.2. Disseminate the Technical Guide via the IIN's website and the various existing coordination venues in the area.</p> <p>3. Carry out an analysis of existing protocols for prevention, care and protection, and needs in that regard.</p> <p>4. Identify positive practices and develop actions to set in motion horizontal and triangular</p>	<p><b>2.2. Postponed</b>          An activity subject to the establishment of coordination with IOM.</p> <p>The General Assembly of the OAS, by means of resolution AG/RES. 2883 (XLVI-O/16), has adopted an update of the Inter-American Programme for the promotion and protection of the human rights of migrants, including migrant workers and their families, and the formation of a Specific Fund of Voluntary Contributions for the funding of activities allocated to OAS organs, agencies, and entities in support of this programme, and urges member States to contribute to it. It is this programme that determines what organs, agencies, and entities of the OAS are programme actors and suggests specific activities for each of them. In the case of the IIN: "Consider as part of its activities the recognition of the special situation of unaccompanied migrant children"; and "Include in its programmes and activities consideration of protection and reintegration of child and adolescent victims of trafficking in persons."          Within this framework, the IIN is coordinating with the Committee on Migration Issues of the OAS an activity involving these issues in the so-called "northern triangle".</p> <p><b>3. Concluded</b>          A survey of protocols existing in Costa Rica, El Salvador, Guatemala, Honduras and Mexico is conducted.</p>	<p>5. Disseminate a matrix containing positive practices related to migrant children and drive actions tending towards the installation of horizontal and triangular cooperation.</p>	<p>Two processes establishing cooperation initiated.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------



<p>cooperation working plans.</p> <p>4.1. Develop a matrix for needs identification (supply and demand matrix chart).</p> <p>4.2. Promote agreements with cooperation agencies of the States of the Inter-American System (1 State).</p>	<p><b>4.1. Ongoing</b> Survey matrix designed to be sent to the States.</p> <p><b>4.2. Concluded</b> An agreement of cooperation entered into with the Uruguayan International Cooperation Agency (AUCI), with the purpose of identifying possible areas for international cooperation.</p>		
<p><b>Objective: Strengthen the technical capacity for protection and migration human rights systems for children and for the care and protection of migrant children, especially those who are unaccompanied.</b></p>			
<b>Activities Planned for 2016</b>	<b>Progress during the Reporting Period</b>	<b>Activities Planned for 2017</b>	<b>Indicator / Target 2019</b>
<p>1. Design an online course on the care and protection of migrant children.</p>	<p><b>1. Ongoing</b> A table of contents is being drawn up, which it is anticipated will be concluded in December 2016.</p>	<p><b>1.</b> Content to be developed and a course delivered on the care and protection of migrant children. We anticipate delivering this course in coordination with the IOM.</p>	<p>80 officials involved in these issues, from 8 different States attended the course.</p>

## **Promoting child rights in natural disaster risk management**

In this area, we have continued to disseminate operating protocols and deliver the course.

The principal novelty involves the delivery of the course in English, which was well received in the Caribbean.

## Promoting child rights in natural disaster risk management

**Objective: Strengthening the technical capacity of the States in designing and/or improving public policy for child care in disaster emergencies, with a rights-based approach**

Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Disseminate the Technical Guide via the IIN's website and the various existing coordination venues in the area.</p> <p>2. Deliver one course on "Protection of Children's Rights in Disaster Risk Management" in Spanish and one in English.</p>	<p><b>1. Concluded</b> The policy framework, its guides and other related documents have been published through the IIN's social networks.</p> <p>Conversations with AUCI have been taking place with regard to the IIN's possible cooperation in this field in Uruguay.</p> <p><b>2. Ongoing</b> The course in English and in Spanish is being delivered as part of the Inter-American Training Programme (IATP). The Spanish version of the course is attended by 36 students from 9 States (Argentina, Chile, Colombia, Dominican Republic, Ecuador, El Salvador, Paraguay, Peru and Uruguay). The course in English is attended by 23 participants from 7 States (Dominica, Grenada, Jamaica, St. Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines and Trinidad and Tobago).</p>	<p>1. Disseminate the "Policy Framework", which contains guidelines for the design of public policies targeting comprehensive care, the promotion of rights and the protection of children in disaster risk management and emergency care, with a rights-based approach, and its three complementary guides, in identified areas.</p> <p>2. Deliver course on "Protection of Children's Rights in Disaster Risk Management" in Spanish and in English.</p>	<p>At least 100 officials from 10 countries trained in the specific nature of caring for children in DRM and in the application of the policy framework and its guides.</p>

## C) INSTITUTIONAL STRENGTHENING TO PROMOTE A RIGHTS-BASED CULTURE

### Institutional Communication Strategy

When Action Plan 2015-2019 was discussed and adopted, we underscored the importance of having a clear communications policy which would shed light on the IIN's actions and outputs, and which, at the same time, would serve as a vehicle for the dissemination of the activities of the States and our strategic partners.

These communications tasks are key to our work in building a culture based on rights.

One year after the adoption of the Plan, progress in this area is very marked. The IIN is present on the social networks and its activities are posted in real time, to be shared with the international community.

However, moving beyond its work involving dissemination and awareness-raising, the IIN's communications team has promoted and supported the Inter-American Training Programme, and has coordinated the historical recovery of the Institutional Newsletter, relaunching its new version in June: *Boletín IINfancia* (IIN-Childhood Newsletter), in Spanish and in English, with another issue planned for November and a preview of the issue to be published in June 2017.

The celebration of the IIN's 90th anniversary will be an opportunity to share with the region some serious thoughts about its history and currency, in which the communications team will play a key role.

As an issue to be overcome, we should note that the appointment of "communications liaison officers" in the States has encountered greater obstacles than we had expected, in view of which we call upon the States that have not yet done so, to officially appoint a liaison officer to handle these tasks.

## Institutional Communication Strategy. Communications policy at the service of developing a rights-based culture

**Objective: Give visibility to the IIN's actions as the OAS agency working for child rights**

Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<ol style="list-style-type: none"> <li>1. Produce and disseminate content on the IIN's website and specialized sites.</li> <li>2. Translation of issues notes or website content to two official OAS languages.</li> <li>3. Initiate discussions with three States and regional organizations to use and disseminate the IIN's communications output, with accessibility criteria for vulnerable groups.</li> <li>4. Recovery of the IIN Newsletter, proposal for continuity and publication of Issue 0.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Concluded</b> Content produced and disseminated on the IIN's website and specialized sites.</li> <li>2. <b>Concluded</b> Issues notes on missions and institutional activities translated into English.</li> <li>3. <b>Ongoing (1 State)</b> Two agreements signed; one with the Organization of Ibero-American States (OIAS) and the other with Paraguay's National Childhood Secretariat (SNNA) for the translation and interpretation of 5 videos on child rights from Spanish to Guaraní and to Paraguayan sign language.  A primer is designed and produced to aid in the use of these videos on rights in cultural centres, as part of the Mercosur Programme on "Beyond War".  Joint sponsorship for the production of a short film, "Stop the Game", directed by filmmaker Walter Tournier.</li> <li>4. <b>Concluded</b> Historical recovery of the IIN's newsletter, leading to the production, design and dissemination of the IIN-Childhood Newsletter, June 2016, which has been uploaded to the free ISSUU platform. The second newsletter is to be published in November 2016.</li> </ol>	<ol style="list-style-type: none"> <li>1. Perform regular content updates of the IIN's websites, ICA and Our Colourful Voices.</li> <li>2. Circulate issues notes and website content in at least two official OAS languages.</li> <li>3. Enter into agreements with States and regional organizations to use and disseminate the IIN's communications output, with accessibility criteria for vulnerable groups.</li> <li>4. Produce and publish the IIN-Childhood Newsletter No. 3 and 4, in English and in Spanish. Publication will coincide with the celebration of the IIN's 90th anniversary.</li> <li>5. Provide the area's support to the Training Programme (IATP).</li> </ol>	<p>As from 2015, a yearly 10% increase in recipients of the institutional newsletter and new visitors to the website.</p> <p><b>IIN-Childhood Newsletter (IINfancia)</b> Hosted on the ISSUU platform, which provides some basic statistics:</p> <p><u>Reads:</u> 932 (every time a user opens an issue for more than 2 seconds)</p> <p><u>Impressions:</u> 1706 (counted every time a publication was shown to</p>

<p><b>5. Formalization and dissemination of the IIN's Training Programme.</b></p> <p>5.1. Formalization and dissemination of the IIN's Training Programme.</p> <p>5.2. Publication of the IIN's 2016 courses within the framework of the programme.</p> <p>6. Reinvigorate the use of and access to the library.</p> <p>6.1. Produce a reinvigoration proposal for the use of and access to the library.</p> <p>6.2. Adapt the regulations on using the library to the reinvigoration proposal.</p> <p>6.3. Disseminate the library's rules and content.</p>	<p><b>5.1. Concluded</b> The Inter-American Training Programme (IATP) has been made official and disseminated.</p> <p><b>5.2. Concluded</b> The courses offered for the 1st and 2nd semester 2016, with their new designs, were circulated.</p> <p>A "Welcome" video for IATP attendees was filmed and edited.</p> <p><b>6 and 7. Ongoing</b> In practice, the actions included in activities 6 and 7 have been merged.</p> <p>A support protocol is being drafted for the use of staff. A use and access protocol is being drafted for users. Databases (Excel, WordPress, Access) on literature, legislation and regulations are being merged in order to offer online consultation services.</p> <p>An inventory of audiovisual material (video cassettes, microfilms) is being conducted.</p>	<p>5.1. Publicize the courses offered for the first and second semesters 2017.</p> <p>5.2. Create a digital mechanism (QRL Code) to enable the validation of IATP certificates online.</p> <p>6. Disseminate the content and publications available in the Specialized Dr Luis Morquio Library, for users to consult on-site and online.</p> <p>7. Design and conduct open activities for children who can gain access to the IIN headquarters, or who can take part online, for the Americas.</p> <p>8. Design an institutional information brochure.</p> <p>9. Design a new image for the cover/front page of IIN publications.</p>	<p>a user, as a thumbnail or on a website where you've embedded the publication) <u>Shared:</u> 28 <u>Followers:</u> 1</p> <p><i>Statistics period: From 7 July to 9 September 2016</i></p> <p><b>IIN Website</b></p> <p>Increase in Numbers of <u>Users:</u> 9.25% Increase in <u>Sessions:</u> 27.2%</p> <p><i>Statistics period: September 2014 - August 2015 September 2015 - August 2016</i></p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>7. Strengthen actual and virtual access to content.</p> <p>7.1. Produce a proposal and rules on physical and online access to content.</p> <p>7.2. Publicize library proposal, rules and content.</p> <p>8. Design open activities for children who can gain access to the IIN headquarters, or who can take part online, for the Americas.</p>	<p><b>8. Ongoing</b> Discussions held to plan and conduct activities with children at the IIN's headquarters.</p>	<p><b>10.</b> Hold commemorative activities celebrating the IIN's 90th anniversary, promoting its regional visibility. Among other actions: design a 90th Anniversary logo.</p>	
<p><b>Objective: Position the IIN's website as a regional pacesetter on child rights and public policies</b></p>			
<p><b>Activities Planned for 2016</b></p>	<p><b>Progress during the Reporting Period</b></p>	<p><b>Activities Planned for 2017</b></p>	<p><b>Indicator / Target 2019</b></p>
<p>1. Redesign the IIN website to give greater visibility to the actions of the Institute, member States and strategic partners</p> <p>1.1. Full overhaul of the IIN's website.</p> <p>1.2. Give greater visibility to news and actions of the Institute, member States and strategic partners.</p>	<p>1.1. <b>Concluded</b> The IIN's website redesigned in English and in Spanish.</p> <p>1.2. <b>Concluded</b> News items published on the website and SNs.</p>	<p>1. Restructure and update the Our Colourful Voices site, in order to promote child participation through this space.</p> <p>2. Create institutional and other thematic videos to reinforce the initial rights promotion strategy.</p> <p>2.1. Produce and edit the IIN's institutional video.</p>	<p>A 10% annual increase in the number of IIN followers on the social networks.</p> <p><b>Facebook</b> "LIKES" increased by 70.46% (<u>fans</u> of our page)</p> <p><i>Statistics period: September 2015 to August 2016</i></p>

<p><b>2.</b> Creation of institutional and other videos to reinforce the initial rights promotion strategy.</p> <p>2.1. Creation of institutional and other videos to reinforce the initial rights promotion strategy.</p> <p>2.2. Disseminate the videos produced.</p>	<p><b>2.1. Ongoing</b> Links established with Uruguay's Communication Institute (IC-Fic-UDELAR) in order to work jointly on producing and editing an institutional video, a documentary on Dr Luis Morquio and short films on thematic lines.</p> <p>Video films recorded and edited on the coverage of the Niñ@Sur Regional Survey.</p> <p>Videos on Rights translated from Spanish to Guaraní: I Want to be Loved; Near and Far; This is my Family, and I Want to Play.</p> <p>Videos on Rights translated from Spanish to Paraguayan sign language: I Want to be Loved; Near and Far; This is my Family, and I Want to Play.</p> <p>Interviews with Paraguayan singer-songwriter Ricardo Flecha and representatives of Paraguay's Relay Centre (communications made accessible to the deaf), translators and interpreters of the videos on rights, recorded and edited: I Want to be Loved; Near and Far; This is my Family, and I Want to Play.</p> <p><b>2.2. Concluded</b> Inclusive and accessible videos on child rights published on the website and SNs.</p> <p>Institutional support for the production of the video "Stop the Game" by director Walter Tournier.</p>	<p>2.2. Produce and edit a short documentary film on Dr Luis Morquio.</p> <p>2.3. Produce and edit micro institutional films on thematic line actions.</p> <p><b>3.</b> Disseminate the content of the OAS and our strategic partners on the website and SNs.</p> <p><b>4.</b> Disseminate institutional publications and content hosted on websites: IIN, ICA, ANNAObserve, Our Colourful Voices and 21st Congress, as well as: significant dates, missions, regional activities.</p> <p><b>5.</b> Execute the Communications Strategy.</p>	<p><b>Twitter:</b> <u>Followers</u> increased by 67%.</p> <p><i>Statistics period:</i> <i>April 2015 to April 2016</i></p> <p><b>YouTube:</b> <u>Subscribers</u> to the channel increased by 15.90%.</p> <p><i>Statistics period:</i> <i>September 2015 to August 2016</i></p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



<p><b>3.</b> Disseminate the content of the OAS and our strategic partners on the website and SNs.</p> <p><b>4.</b> Ongoing and planned presence on social networks (SN):        Invigorate the thematic content of the IIN website, of specialized sites, newsletters, publications, resolutions on regional activities, significant dates, information and regular news.</p> <p><b>4.1.</b> Produce and develop an institutional communication strategy (ICS) in order to invigorate the thematic content of the IIN website, of specialized sites, newsletters, publications, resolutions on regional activities, significant dates, information and regular news.</p> <p><b>4.2.</b> Publicize the ICS.</p>	<p><b>3. Concluded</b>        The content of the OAS and our strategic partners disseminated and shared on the website and SNs.</p> <p><b>4. Concluded</b>        Content related to the Action Plan, thematic lines, specialized websites, newsletters, publications, resolutions, special dates, activities, missions and news items on the States and strategic partners, among others, published and shared.</p> <p><b>4.1. Concluded</b>        Institutional Communications Strategy produced and executed.</p> <p><b>4.2. Concluded</b>        The Institutional Communication Strategy shared among IIN members of staff.</p>		
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

Objective: Facilitate access to productions and experience in child-related issues with a rights-based perspective			
Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Form an Inter-American Network of Technical Liaison Officers on Communication (RIEC, in Spanish).</p> <p>1.1. Hold discussions with the States on the appointment of liaison officers to the RIEC in at least 50% of member States.</p> <p>2. Create a virtual area on IIN's website on "Culture and Rights".</p> <p>2.1. Create a virtual area on the IIN's new website entitled "Culture and Rights".</p> <p>2.2. Obtain, through the RIEC, content for the area on Culture and Rights from at least six States in the region. At least one of these from the English-speaking Caribbean.</p> <p>3. Regular update of State-related</p>	<p><b>1.1. Ongoing</b> The need to appoint a communications liaison officer is communicated to the States on three occasions. Six appointments received: Mexico, Paraguay, Bolivia, Colombia, Panama and Uruguay (18%) and we hope to achieve appointments in other States that have already notified us who their liaison officers will be.</p> <p><b>2.1. Ongoing</b> We are planning and programming an area on the website for the dissemination of cultural and artistic content related to child rights.</p> <p><b>2.2. Ongoing</b> We hope to form the RIEC network in order to enhance this space with information provided by each country's liaison officers.</p>	<p>1. Hold discussions with the States on the appointment of liaison officers to the RIEC in at least 50% of member States.</p> <p>2. Ensure that at least six States in the region (one from the English-speaking Caribbean) remain as points of reference in the area on "Culture and Rights".</p> <p>3. Update and disseminate information on the States provided by the RIEC.</p>	<p>Half of the States send some content through the RIEC.</p>

<p>information, through the RIEC.</p> <p>3.1. Establish regular discussions with States where liaison officers have been appointed to the RIEC.</p> <p>3.2. Obtain updated information from 50% of the States actively incorporated into the RIEC.</p>	<p><b>3.1. Concluded</b> A first communication has been sent to the six confirmed liaison officers (30/5/2016).</p> <p><b>3.2. Ongoing</b> In this first communication, information is requested on current promotion, prevention and protection campaigns related to the enjoyment of child rights and actions relating work on behalf of child rights with cultural, recreational and/or artistic activities in any of their manifestations (music, theatre, audio-visual competitions, cultural events, game-related actions, etc.). We have not yet received any answers.</p>		
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

## **Strengthening our relationship with the Committee on the Rights of the Child**

On the basis of the mandates received at the 90th Regular Meeting of the Directing Council (Guatemala, November 2015), we have been working on the assumption that the comments made by the Committee on the Rights of the Child to the States in the region constitute guidelines to help organize and establish priorities regarding the technical assistance contributed by the IIN.

This has implied working in constant contact with Dr Sara Oviedo, Dr Wanderlino Nogueira and Dr Juan Ángel Rodríguez.

The elections held have led to a reduced presence of American specialists on the Committee. However, Mr Luis Pedernera joined the Committee, and we have already entered into working agreements with him.

Strengthening our relationship with the Committee on the Rights of the Child			
Objective: Position the IIN as a regional benchmark to accompany and support the implementation of the CRC			
Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Maintain ongoing communications with the members of the Committee in the region.</p> <p>2. Contribute a regional overview to discussions and General Comments produced by the Committee.</p> <p>2.1. The IIN takes part in drafting the General Comment on investment in childhood (General Comment N° 19).</p> <p>3. Systematize the Committee's comments and recommendations to the States in the region and use them as reference points to provide technical assistance to the States.</p>	<p><b>1. Concluded</b> There is ongoing communication with Sara Oviedo. Working agreements established with Luis Pedernera (elected member). Contacts maintained with Juan Ángel Rodríguez. The resolution on the media adopted by the Directing Council was sent to the Chairperson and Vice-Chairperson of the Committee, with a copy to current and incoming American representatives.</p> <p><b>2.1. Concluded</b> The IIN makes technical contributions to the General Comment on investment in childhood (General Comment N° 19).</p> <p><b>3. Concluded</b> We have an updated synthesis paper on the basis of the thematic lines related to the Action Plan.</p>	<p>1. Update the paper on the comments and recommendations made by the Committee to the States in the region, on the basis of the new country reports and comments.</p> <p>2. Continue disseminating and incorporating the Committee's comments and recommendations in the States' policies.</p>	<p>The IIN is able to build a relationship entailing ongoing exchange with the CRC, through interagency events and communications .</p>

<p>4. Carry out regional activities for the dissemination of General Comment N° 19 and promote its incorporation in the policies of the States in the region.</p>	<p><b>4. Scheduled</b>          A conference on investment to be delivered at the World Congress (Paraguay, November).          We are coordinating with the GMC in order to work on this issue in the region.</p>		
-------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

## **Formalizing and strengthening the IIN's Human Resources Training Programme**

During 2016, the Inter-American Training Programme (IATP) has been given a powerful boost. To the courses delivered regularly have been added special editions at the request of the States (course on CSEC for Bolivia and Ecuador) and experiences involving the transfer of training capacity to States working on these lines (Peru and Paraguay).

Progress toward the goals set for 2019 is noticeable:

25 States have been reached with our courses (already achieved this year; 2016).

Enrolment in the IIN's courses has increased to 2000 attendees – an average of 505 participants per year, which allows us to anticipate that the target will be reached.

The number of courses offered in English has tripled. In 2016 the courses offered doubled and with the addition of the course on International Child Abduction in English for 2017, we should be reaching our goal for the period.

The main weakness we have encountered lies in the high dropout rates, which appears to be related to the selection process. Because of this, we are requesting the States to make further efforts in this respect.

Owing to the quantity of information available, we are attaching an appendix on the IATP's activities for 2016.

## Formalizing and strengthening the IIN's Human Resources Training Programme

**Objective: Assist the States technically in training public officials and professional practitioners in various issues related to child rights**

Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Produce documentation to formalize the IIN's Training Programme.</p> <p>2. Training Programme: aesthetic design for its presentation.</p> <p>3. Aesthetic design for each of the IIN's courses.</p> <p>3.1. Use the same design for the courses delivered during the second half of the year.</p> <p>4. Establish links to the Portal of the Americas (OAS) in disseminating the IIN's Training Programme.</p> <p>4.1. Establish dialogue areas with the Portal of the Americas (OAS) and present the IIN's Training Programme.</p>	<p><b>1. Concluded</b> Organization of the courses offered by the IIN within the framework of an Inter-American Training Programme (IATP).</p> <p><b>2. Concluded</b> Aesthetic presentation design for the IATP.</p> <p><b>3. Concluded</b> A special design for each of the courses, used as from the first half of the year.</p> <p>All of the information on the IATP is available at: <a href="http://www.iin.oea.org/programa-interamericano.html">http://www.iin.oea.org/programa-interamericano.html</a></p> <p><b>4.1. Concluded</b> Regular communications with the Portal of the Americas.</p>	<p>1. Disseminate the IATP courses by means of all of the IIN's communication paths.</p> <p>2. Implement the regular IATP courses, including the new blended course on Violence and the English version of the International Child Abduction course.</p> <p>2.1. Work together with the States, through the Directing Council, on the selection of applicants.</p> <p>2.2. Select participants who applied in answer to the open call.</p> <p>2.3. Conduct course tutoring (for the online stage).</p> <p>2.4. Produce final report by course and annual report on Training Programme.</p>	<p>Enrolment in the IIN's courses reached 2000 participants</p> <p>The courses offered in English tripled</p> <p>25 States reached through the courses</p>



<p>4.2. Establish agreements for the mutual dissemination of courses offered.</p> <p>4.3. Initiate evaluation discussions on alternatives for the enhancement and coordination of courses offered by both institutions.</p> <p>5. Disseminate the IIN's list of courses through all of the Institute's means of communication (website, SN) and with support from RIEC and strategic partners.</p> <p>6. Delivery of courses.</p> <p>6.1. Select participants for the open courses offered.</p> <p>6.2. Adapt content.</p> <p>6.3. Deliver course.</p> <p>6.4. Tutoring for online courses.</p> <p>6.5. Produce final report by course and annual report on Training Programme.</p>	<p><b>4.2. Concluded</b>          Agreements reached for the dissemination of courses; not yet put into practice.</p> <p><b>4.3. Concluded</b>          A proposal has been received to upload one of the IATP courses on the Portal platform, in a self-administered format. This would be a very positive move, since it would imply a major increase in numbers we could reach with a basic course on child rights. However, given the IIN's current situation, funding for this move is unavailable.</p> <p><b>5. Concluded</b>          During the months of March and April, and July and August, we publicized the first and second semester courses respectively, through the social networks and the IIN's training programme website. Information was also sent to the States through Issues Notes DG 11/16 (March) and 75/16 (July).</p> <p><b>6. First semester: Concluded</b>          The courses delivered during the first semester were: An Update on Child Rights (in Spanish and in English); Planning and Managing Comprehensive Public Policies for Early Childhood with a Rights-Based Perspective; Promoting Child Participation; International Child Abduction. We received enrolments from <b>207 participants</b> (146 sponsored by the States and 61 as a result of an open call), with a total of <b>23 States</b> reached: Antigua &amp; Barbuda, Argentina, Belize, Bolivia, Brazil, Chile, Colombia, Costa Rica, Dominica, Ecuador, El Salvador, Grenada, Guatemala, Honduras, Jamaica, Mexico, Panama, Paraguay, Peru, St. Vincent &amp; The Grenadines, Suriname, Uruguay, Venezuela. <b>85 students passed their courses</b> (54 sponsored by the States and 31 from the open call).</p>	<p>3. Maintain the courses offered in English (3).</p> <p>4. Define and produce new online courses in line with the priority issues in the Action Plan or at the request of the States (if applicable).</p> <p>5. Offer blended courses to the States with which agreements are reached and counterparts established.</p> <p>6. Maintain links with the Portal of the Americas (OAS).</p> <p>6.1. Implement agreements for the mutual dissemination of courses offered.</p> <p>6.2. Move forward in designing an IATP course in a self-administered format for the Portal platform, should resources be available.</p> <p>7. Process working agreements with Mercosur's Institute for Human Rights Public Policies, in order to join efforts in providing training proposals ON the priority issues in the Action Plan.</p>	
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p>7. Determine and produce new online course, according to the priority issues in the Action Plan.</p> <p>7.1. Determine and produce one new online course.</p> <p>8. Increase the courses offered in English, in answer to specific demands from the States.</p>	<p>A report was sent to the States on the performance of their students in the first semester, in Issues Note 82/16 (August).</p> <p>Second Semester: <b>Ongoing</b>        The courses being delivered in the second semester are: Juveniles in Conflict with Criminal Law; Child Rights and the Media; The Commercial Sexual Exploitation of Children; Protecting Child Rights in Disaster Risk Management (in Spanish and in English).        We received enrolments from <b>258 participants</b> (216 sponsored by the States and 42 through an open call), with a total of <b>25 States</b> reached: Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Jamaica, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, St Kitts and Nevis, Saint Lucia, St Vincent and the Grenadines, Trinidad and Tobago, Uruguay, Venezuela.</p> <p>At year's end, an annual report on the IATP will be submitted.</p> <p><b>7.1. Concluded</b>        A blended course on the subject of violence has been designed, to be delivered in 2017.</p>	<p>8. Jointly organize the 7th Colloquium of the Latin American and Caribbean Network for Education in Human Rights (RedLaCEDH). Montevideo, 14, 15 and 16 September 2017.        Taking part in this activity will be the Inter-American Institute of Human Rights (IIHR), the Network of Universities for Human Rights and governmental authorities from different countries in the region.</p>	
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p>8.1. Add at least one course in English to the Training Programme.</p> <p>8.2. In consultation with English-, French- and Portuguese-speaking States, design a roadmap with priorities tending to offer increased accessibility to courses in the four official languages of the OAS.</p> <p>9. Offer blended courses to the States in the region with which agreements are reached and counterparts established.</p> <p>9.1. Offer blended courses to the States.</p>	<p><b>8.1. Concluded</b>        To the course delivered in previous years on An Update in Rights, in English, we added a course on Protecting Child Rights in Disaster Risk Management, as requested by the States at the Meeting of the Directing Council of the IIN in 2015.</p> <p>Similarly, a course on International Child Abduction is being drafted in English, to be delivered in 2017.</p> <p><b>8.2. Concluded</b>        We have been working directly and specifically with the Caribbean States in order to promote their engagement in the courses on offer.</p> <p><b>9.1. Concluded</b>        During the first semester, a special edition of the blended course on Commercial Sexual Exploitation of Children was delivered to the States of Bolivia and Ecuador, in response to their requests: <b>Notice MJ-DEPS 15/9/2015</b> and Notice no. 123-2016/MIMP/DVMPV (27/04/16), respectively Each State was offered 50 places. 24 persons passed the course.</p> <p>In agreement with the Bureau for Protagonist Participation of Paraguay's National Childhood Secretariat, during the</p>		
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p>9.2. Agreements with at least six States to provide counterparts for the delivery of courses (appointment of coordinator by State, sending applicants, delivering face-to-face stage).</p>	<p>second semester, a blended course was designed and implemented on Promoting Child Participation, with 35 students enrolled.</p> <p><b>9.2. Scheduled</b> A blended course on Violence will be presented at the meeting of the Directing Council, in an attempt to move forward in agreements with six States for its implementation during 2017.</p>		
<p><b>Objective: Promote agreements with the States for the methodological transfer and installation of national capacity to deliver courses</b></p>			
<p><b>Activities Planned for 2016</b></p>	<p><b>Progress during the Reporting Period</b></p>	<p><b>Activities Planned for 2017</b></p>	<p><b>Indicator / Target 2019</b></p>
<p>1. Promote the installation of professional capacity in the States in the region in order to generate national systems.</p> <p>1.1. Initiate discussions with at least three States.</p> <p>2. Establish agreements with at least three States.</p>	<p><b>1. Ongoing</b> In response to the request for support submitted (Notification N° 123-2016/MIMP/DVMPV) and based on the 2015 experience, we are offering Peru's Ministry for Women and Vulnerable Populations the IATP's virtual platform, logistic support and technical advice for the delivery of the course on "Rights and Public Policies for Children". With the use of this methodology 178 people are trained in two editions lasting four weeks each. We anticipate delivering two more editions over the remaining months of this year, reaching a further 200 people, approximately.</p> <p><b>2. Postponed</b> Work will go forward in keeping with demand and capacity on the part of the States.</p>	<p>1. Promote the installation of national training systems in States requesting it and/or with those where there is progress regarding agreements and counterparts.</p>	

<b>Objective: Promote knowledge and awareness of the Inter-American System and its situation in matters of child rights to advanced students and/or professionals in the region</b>			
<b>Activities Planned for 2016</b>	<b>Progress during the Reporting Period</b>	<b>Activities Planned for 2017</b>	<b>Indicator / Target 2019</b>
<p>1. Ongoing contact with the OAS's internship programme.</p> <p>2. Regular identification of the Institute's needs.</p> <p>3. Assessment, interviews and selection of at least six applicants from those offered by the OAS Programme.</p> <p>4. Intern management.</p> <p>4.1. Receiving interns and induction in the subject matter and the institution.</p> <p>4.2. Joint determination of the objectives of each internship.</p> <p>4.3. Support provided for each intern during his/her internship.</p>	<p><b>1. Concluded</b> The IIN maintains ongoing communications with the Internship Programme of the OAS's Department of Human Resources. The programme is organized into three periods per year (Feb-May, Jun-Aug, Sep-Dec).</p> <p><b>2., 3., 4. Concluded</b> After identifying the IIN's needs, we complied with all of the phases planned in order to take in and support 14 interns, according to the following profiles: Sept-Dec 2015: 3 interns from Uruguay and Venezuela. Feb-May 2016: 6 interns from Argentina, Colombia, Uruguay and Venezuela. June-Aug 2016: 5 interns from Chile, Colombia, Puerto Rico (residing in the United States), Mexico and Uruguay.</p> <p>The final internship period (Sept-Dec) was suspended by the OAS and discussions are under way regarding the continuity of the programme. In view of this, the IIN has issued a call, independently of the OAS.</p>	<p>1. Ongoing contact with the OAS's internship programme, should it continue.</p> <p>2. Issue calls for interns at the initiative of the IIN.</p> <p>3. Conduct internships.</p> <p>3.1. Determine the needs of the Institute in relation to human resources for each of the Programme's internship period.</p> <p>3.2. Assess, interview and select at least six applicants from those offered by the Internship Programme.</p> <p>3.3. Intern management.</p> <p>3.3.1. Induction in the subject matter and the institution.</p> <p>3.3.2. Determine objectives of the internship jointly.</p> <p>3.3.3. Support provided for</p>	

		each intern during his/her internship.	
<b>Objective: Promote the ongoing training of the IIN's technical team in subjects considered significant for the evolution of the Action Plan</b>			
<b>Activities Planned for 2016</b>	<b>Progress during the Reporting Period</b>	<b>Activities Planned for 2017</b>	<b>Indicator / Target 2019</b>
1. Carry out training activities related to the gender perspective for the team, particularly as they apply to policies for childhood.	<b>1. Concluded</b> The IIN's technical team took part in the seminar on "Gender and Policies on Children", which arose from an agreement between the National Council for Children (CONNA) of El Salvador and the IIN (July).	<ol style="list-style-type: none"> <li>1. Boost the gender approach in the training provided to the IIN's technical team, through new training activities.</li> <li>2. Develop an institutional position paper on the subject of gender, from the perspective of childhood.</li> <li>3. Promote training activities for the IIN's technical team in new subjects that will lead to improving institutional practices.</li> </ol>	The IIN has a technical team trained to develop an action plan based on rights, the gender approach and a cross-cultural perspective.

## Strengthening the Directing Council

We have worked on the provision of guidance and during the incorporation of new representatives, sharing their interests and promoting the continuity of existing working agreements.

There was special interest in working with the Caribbean, to which end a “roadmap” was drafted (attached).

This emphasis has led to greater engagement on the part of the States in this subregion in some of the thematic areas, such as enrolling in the IATP courses, contributing articles to the IIN-Childhood Newsletter and identifying good practices in the eradication of violence.

<b>Strengthening the Directing Council</b>			
<b>Objective: Expand the participation of an increasing number of States in the Inter-American System in the IIN's activities</b>			
<b>Activities Planned for 2016</b>	<b>Progress during the Reporting Period</b>	<b>Activities Planned for 2017</b>	<b>Indicator / Target 2019</b>
<p><b>1.</b> Maintain smooth and ongoing communications between the IIN and the States' representatives.</p> <p>1.1. The States have appointed representatives and "focal points" to facilitate communications.</p> <p>1.2. Bimonthly contact established with each appointed representative.</p> <p>1.3. Online meetings will be encouraged with the members of the Directing Council organized by subregions.</p> <p><b>2.</b> Promote horizontal cooperation on the basis of the potential capacity of the States in the region.</p> <p>2.1. Produce a matrix of needs as expressed by the States and offers of cooperation in order to guide horizontal</p>	<p><b>1.1. Concluded</b> The accreditation of representatives of the States has been updated, with a special focus on those cases where authorities have changed.</p> <p><b>1.2. Concluded</b> Regular contact established with representatives, with a priority regarding entrants to the Directing Council (Argentina, Canada, Chile, Guatemala, Panama, Paraguay, Peru, USA).</p> <p><b>1.3. Postponed</b> The number of changes in relation to representatives hindered this activity.</p> <p><b>2.1. Ongoing</b> The States have been consulted and the information is being processed.</p>	<p><b>1.</b> Update and introduce new representatives whenever there are new appointments in the States.</p> <p><b>2.</b> Online meetings encouraged with the members of the Directing Council, organized by subregions.</p>	<p>The number of States taking part in the IIN's activities increases.</p> <p>Representatives and focal points in each participating State.</p>



<p>cooperation.</p> <p>2.2. Attempt to reach agreements with international cooperation agencies in the States of the Inter-American System.</p> <p>3. Appoint a full-time member of staff to coordinate with the Caribbean States.</p> <p>4. Dissemination and implementation of the amendment to Article 6.</p>	<p><b>2.2. Concluded</b>          An agreement has been reached with the Uruguayan International Cooperation Agency (AUCI).</p> <p><b>3. Concluded</b>          The full-time dedication of a senior specialist enables improved coordination. A specific proposal for work targeting the Caribbean has been made. Specialists from the Caribbean included in the first two issues of the IIN-Childhood Newsletter.</p> <p><b>4. Concluded</b>          The scope of the amendment to Article 6 has been widely disseminated among members of the Directing Council.</p>		
<p><b>Objective: Establish representatives to the DC as a liaison between the IIN and their respective countries during periods between meetings</b></p>			
Activities Planned for 2016	Progress during the Reporting Period	Activities Planned for 2017	Indicator / Target 2019
<p>1. Draft and disseminate the “representative’s profile”.</p>	<p><b>1. Concluded</b>          Every representative joining the Directing Council is informed of this profile and of formal requirements.</p>		

### III. SUMMARY OF THE LEVEL OF PROGRESS OF THE ACTION PLAN

Thematic Lines	Activities Planned for 2016	Concluded	Ongoing	Scheduled	Postponed
Violence and violations of child rights in different settings and at different cycles of life	12	10	0	1	1
Early Childhood	9	4	4	0	1
Sexual Violence and Sexual Exploitation	22	10	6	3	3
Juvenile Justice	10	3	4	0	3
International Child Abduction	6	6	0	0	0
Migrant Children	7	3	3	0	1
Promoting Child Rights in Disaster Risk Management	2	1	1	0	0
Institutional Communication Strategy	21	12	9	0	0
Strengthening our relationship with the Committee on the Rights of the Child	4	3	0	1	0
Formalizing and strengthening the IIN's Human Resources Training Programme	20	17	1	1	1
Strengthening the Directing Council	8	6	1	0	1
<b>TOTAL</b>	<b>121</b>	<b>75</b>	<b>29</b>	<b>6</b>	<b>11</b>

## IV. FINANCIAL PROGRESS REPORT

Funding for the Inter-American Children's Institute derives mainly from two sources:

### 1) The Regular Fund and 2) Specific Funds.

For 2016, funds were available as follows:

Type of Fund	Amount (USD)
Regular Fund – Obj. 1	795,700
Regular Fund – Obj. 2 to 9	273,300
Sub-total Regular Fund	1,069,000
Sub-total Specific Funds	15,500
<b>Total Funds</b>	<b>1,084,500</b>

### Regular Fund

- The amount of the Regular Fund approved for 2016 was **USD 1,069,000**.
- Object 1 represents Staff, with a total of **USD 795,700**.
- The budget allocated to objects 2 to 9 is **USD 273,300**.<sup>1</sup>

### Specific Funds executed or to be executed in 2016

Execution Period	Cooperating Agency	Thematic Area	Amount (USD)
2016	Argentina	International Child Abduction	5,000
2016	Spain (AECID)	Including and protecting child rights on the Internet	10,500
<b>Total</b>			<b>15,500</b>

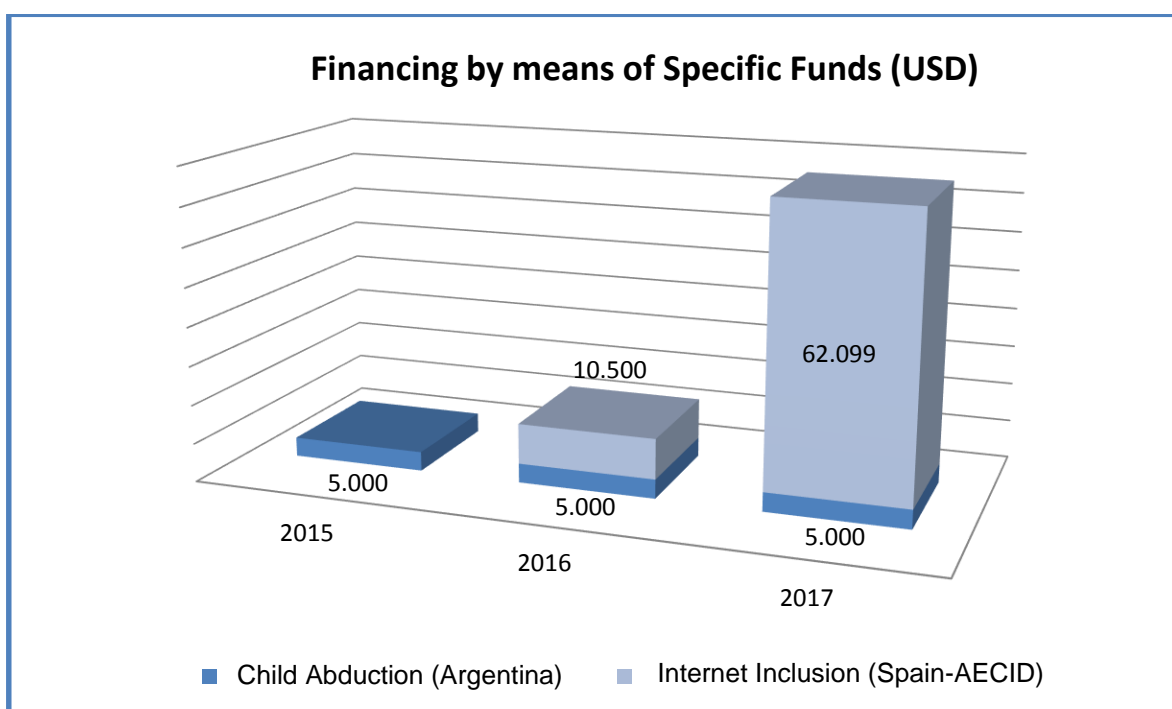
The IIN will be jointly responsible, together with the Department of Social Inclusion of the Secretariat for Access to Rights and Equity of the General Secretariat of the OAS, of the execution of the project on *Guidelines on Empowerment and Protection of the Rights of Children and Adolescents on the Internet in Central America and the Dominican Republic*. The cooperating agency is the Spanish Agency for International Development Cooperation (AECID). It is anticipated that the project will be implemented between September 2016 and September 2017 and the total amount of the external funding to be executed is USD 94,165. Based on these plans, the IIN will execute USD 10,500 in 2016 and USD 62,099 in 2017.<sup>2</sup>

In addition, Argentina's contribution of USD 5,000 per year to be applied to the issue of International Child Abduction will continue.

<sup>1</sup> Object 2 corresponds to Staff Benefits; 3, Grants; 4, Travel; 5, Documents; 6, Equipment; 7, Buildings; 8, Contracts; and 9, Other.

<sup>2</sup> The difference between the amount executed by the IIN and the total budget of the specific fund lies in the execution by the OAS Department of Social Inclusion.

Chart 1 The evolution of specific funds



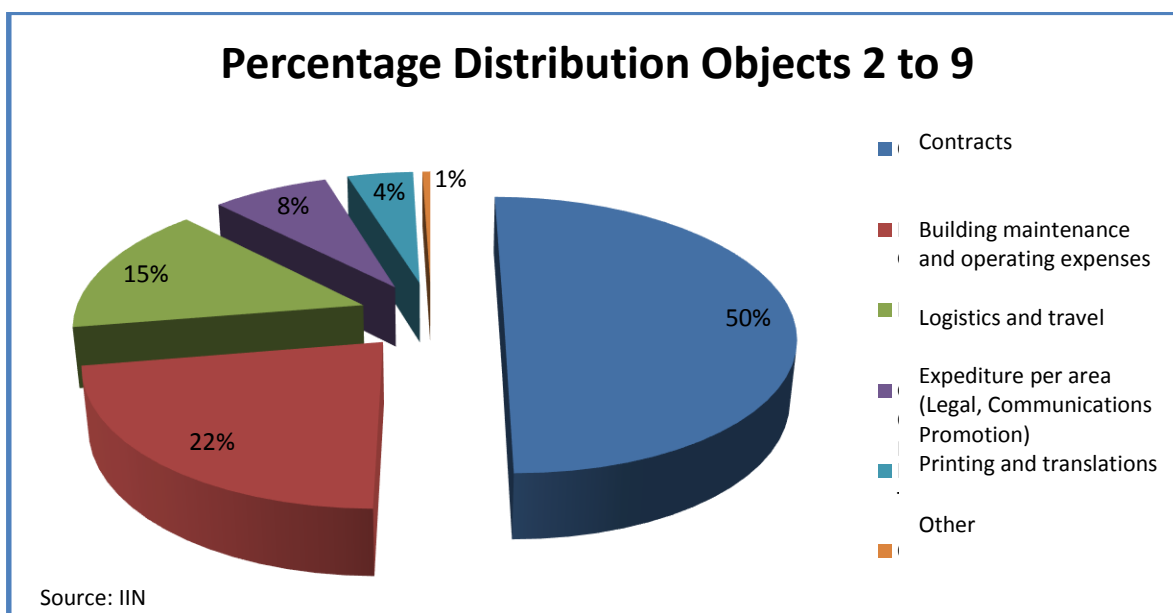
Source: IIN

### Utilization of Resources in Objects 2 to 9

The total amount of the Regular Fund and the Specific Funds allocated in 2016 to administer objects 2 to 9, was **USD 288,800 (USD 273,300 + USD 15,500)**, which was distributed as follows:

Item	Amount (USD)	%
Contracts	145,091	50%
Building maintenance and operating expenses	64,680	22%
Logistics and travel	43,986	15%
Expenditure per area (Legal, Communications, Promotion)	22,000	8%
Printing and translations	11,543	4%
Other	1,500	1%
<b>Total</b>	<b>288,800</b>	<b>100%</b>

Chart 2 Breakdown in Averages by Expenditure Item



**Contributions without a transfer of resources for IIN's technical assistance in a number of forums and activities. September 2015 to August 2016**

Activity	Estimated amounts (USD)
Invitation to the 25th anniversary of Corporación Opción, Chile. October 2015	1,600
Participation at the meeting of the GARA Group, Colombia. 7 to 9 October 2015	1,200
Contribution to the International Seminar on OC 21/14	5,000
Support for participation at the International Congress on the Family, held in the city of Merida, Yucatan, Mexico. 17 and 18 November	2,600
Children in the news. SENAME.	2,000
Regional Conference on the Abuse and Sexual Exploitation of Children Online - ICMEC - Quito, Ecuador. 30 November to 3 December 2015	2,000
Regional Conference on the Abuse and Sexual Exploitation of Children Online - ICMEC - San Salvador, El Salvador.. March 2016	2,000
Conferences at the First National Meeting of Reception Committees. SIPIAV, Artigas and Bella Unión, Uruguay. 29 and 30 March 2016.	300
Follow-Up Conference with the National Early Childhood Commission, Paraguay.	800
Address by Dr Vital Didonet within the framework of the 6th Conference on Early Childhood and Early Education.	1,200
The CONNA and the IIN organized jointly in El Salvador the 1st Regional Forum on Violence against Children.	1,000
Attendance at the Global Interagency Working Group (IWG) led by ECPAT International.	1,300

Participation at the first face-to-face meeting of the RISE Learning Network for the region of Latin America and the Caribbean. April 2016, Buenos Aires.	900
The Meeting on Child Participation in Public Policies. Sharing Latin American Experiences was held on 22 and 23 June 2016 and was organized together with the ICBF - Colombia,	7,500
IIN-OAS technical experts supported the Regional Survey on Bullying and Cyberbullying held during the 26th Standing Regular Meeting of the NIÑ@SUR Initiative. 23 and 24 May 2016.	200
The IIN's technical team took part in the seminar on "Gender and Policies on Children", organized by CONNA of El Salvador and the IIN (July 2016).	1,000
A subregional meeting of Central Authorities was held on 1 and 2 September in Mexico City, in relation to the issue of International Child Abduction (restitution).	6,118
<b>Total</b>	<b>36,718</b>

### Capital Funds

The IIN's Capital Funds (ASG-IAC/026) have not been used during this period and amount to **USD 76,900.85**.

### Regular Fund Budget 2017

During the preparation of the OAS Program-Budget for 2017, the IIN received a proposal for a 33% budget reduction, which would result in the decline of the Institute's budgetary share in the Organization as a whole to 0.98%. In view of this, we have responded with a suggested alternative budget reduction which, while contemplating the new budget restrictions, seeks to preserve the implementation of activities projected in the Action Plan. The following table details the proposals concerning the revision of the IIN's Regular Fund for 2017.

#### Budget IIN for 2017

Item	2016	Adjustment Prop. by OAS	Var Adj OAS v.2016		Prop. IIN for 2017	Var prop. IIN v. 2016	
	\$		\$	%		\$	%
Staff (Obj 1)	795,700	494,700	-301,000	-38%	650,700	-145,000	-18.2%
Non-staff (Obj 2 to 9)	273,300	218,300	-55,000	-20%	235,038	-38,262	-14.0%
Total	1,069,000	713,000	-356,000	-33%	885,738	-183,262	-17.1%
Share in OAS budget	1.27%	0.98%			1.22%		

## V. CONCLUSIONS

The description of the activities that have been performed during this period shows significant progress in the implementation of the Action Plan.

Of 121 activities we committed to, 75 have been performed, 29 are ongoing, 6 have been scheduled for the final months of the year and 11 were postponed to 2017.

As achievements we should highlight are:

- The IIN's positioning within the OAS, with mandates received on the four strategic pillars and the resolution related to migrants (AG/RES. 2881 (XLVI-O/16) and AG/RES. 2883 (XLVI-O/16) respectively).
- Our smooth relations with the Committee on the Rights of the Child and the Office of the United Nations Special Rapporteur on Violence, under Marta Santos Pais. Despite the decrease in the number of members from this region, a bond exists which makes it possible to move forward towards a greater synchronization of activities.
- The strong commitment of the States, contributing to the joint funding of several activities which would not have been possible without such partnerships. Such is the case of the activity on gang-related violence in El Salvador, the activity on organized participation in Colombia, and the subregional meeting on ICA, which received contributions from Mexico and ICMEC, added to the contribution from Argentina.
- The strengthening of the Inter-American Training Programme (IATP).
- In financial terms, there has been a significant increase in Specific Funds.

Among the aspects which could threaten the IIN's work, at the top of the list is the budget reduction imposed by the OAS, which particularly affects the Institute's operating structure.

In this respect, coordinated work with the States and our civil society partners is of strategic importance in order to maintain the presence of the IIN in the region, despite budget reductions.