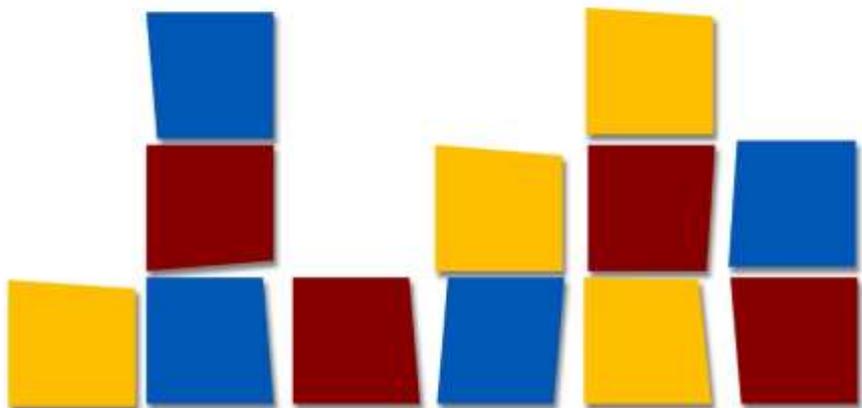


# ACTION PLAN 2019 - 2023



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## Glossary

**AISOS:** Kinder Villages SOS

**ARCO:** Responsible Adult for CORIA

**CC:** Consultative Councils

**DC:** Directing Council

**CRC:** Committee on the Rights of the Child

**CEPIA:** Thematic Discussion with Child Participation Liaison Officers

**CORIA:** Network of Child and Youth Correspondents

**FOFOUSI:** Training trainers in Using the Internet Safely

**GARA:** Regional Action Group of the Americas, for the Prevention of Sexual Exploitation of Children and Adolescents in Travel and Tourism.

**GMC-LAC:** Global Movement for Children in Latin America and the Caribbean

**GRAPIA:** Regional Child Participation Advisory Group

**INISA:** National Institute of Adolescent Social Inclusion.

**IOM:** International Organization for Migration.

**IPPDH:** Human Rights Public Policies Institute. MERCOSUR.

**PIPAIA:** Inter-American Child Participation Programme

**MERCOSUR:** Southern Common Market.

**NNAPES:** Children and Adolescents with parents or reference adults deprived of liberty.

**OG:** Organized Groups

**UN:** United Nations

**SDG:** Sustainable Development Goals

**OAS:** Organization of American States

**RECUPA:** Participation Course Alumni Network

**REDFONNAD:** Network for Training Children and Adolescents in Rights

**RedSURCA:** Southern Children and Adolescent Network

**RELAF:** Latin American Foster Care Network.

**RIAMUSI:** Cross-generation Multiplier Agent Networks in the Safe Use of the Internet

**SIPPIDNNA:** National Systems for the Promotion and Comprehensive Protection of Children's Rights.

**UNHCR:** The UN Refugee Agency

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## Introduction

The Statutes of the Inter-American Children's Institute (IIN-OAS) stipulate that it is the Director General's responsibility to submit a Strategic Plan to the Directing Council, covering his or her term in office (Article 26 of the Statutes).

The Plan must be submitted at the first regular meeting of the Directing Council after the start of a new period.

Likewise, Article 9 states that it is a function of the Directing Council to adopt the Strategic Plan submitted by the Director General for each term in office.

The new management period commenced on 19 April 2019, and, therefore, the Action Plan must be submitted at the 94th Regular Meeting of the Directing Council, which, as anticipated, will take place on 1 November in the city of Cartagena, Colombia.

The 22nd Pan American Child Congress and 3rd Pan American Child Forum are to be held before that date, so that reflections and contributions arising from these events can be used as input for the Action Plan.

As we indicated to the Directing Council when we submitted our plans for our term in office, it is our intention that the Action Plan for 2019-2022 should be the result of a process that allows for the broadest participation of the States, as well as of children and youth organizations, and civil society organizations with which we share agreements and principles.

Bearing this in mind, we have drawn up a course of action for producing the Plan.

### Pathway followed to draft the Action Plan

The Action Plan should serve as a "navigation chart" which will make it possible to identify priorities and actions organized to provide traceability towards specific goals for the period. At the same time, it should be flexible enough to adapt its actions to conditions and possibilities, as well as respond to issues and situations that arise during the period. In this respect, its strength and value as a reference paper is enhanced to the extent that it is in tune with the priorities of the States and of the children themselves, as well as of our strategic partners.

Likewise, it is important for the Action Plan to have clearly defined indicators and objectives, in order to make it possible to assess achievements and obstacles. Because of this, we have established the following steps:

#### **Analysis of accumulated experience**

On the basis of our institutional experience and, in particular, the lessons drawn from the implementation of Action Plan 2015-2019, we have identified three features that the new Plan should be given:

- **Continuity.** The new Plan shall maintain the continuity of the principles, tenets and approaches on the basis of which we have been working during the previous period.
- **Consolidation.** Efforts will be made to consolidate the achievements of the various lines of work, especially those that were deemed to be strategic successes.

### **Innovation**

The new Plan should adapt to emerging challenges facing our work on behalf of child rights. It should also innovate as regards forms of intervention and modes of communication at different levels. This will result in including new themes and forms of establishing relationships with the States and our strategic partners.

### **Developing a first draft**

On the basis of these guidelines, we produced a first draft, working together with the President and the Vice-President.

### **Consulting the States**

The States were consulted on this first draft through their representatives to the Directing Council. The consultation included a form which could be used to suggest issues, actions and priorities, and an online forum was held in each sub-region: Central America plus Mexico and the Dominican Republic; South America, and the Caribbean including Canada and the United States.

**Consulting children and adolescents.** Initially, a survey was designed, which was answered by over 300 children and adolescents, either individually or in organized groups.

Answers were received from: Argentina, Canada, Colombia, Costa Rica, Ecuador, El Salvador, Mexico, Panama, Peru, Trinidad and Tobago, Uruguay. After the responses were processed, three sub-regional forums were held, with a similar distribution to the forums held with the States.

### **Discussions with civil society strategic partners**

Consultations with civil society organizations were carried out through the Global Movement for Children in Latin America and the Caribbean (GMC-LAC) and during the Third Civil Society Forum (Cartagena, Colombia, October 2019).

### **Contributions from the 22nd Congress and 3rd Forum included.**

### **Debate and adoption by the Directing Council.**

## **POSITIONING COORDINATES**

In the context described above, the IIN's position for the new period shows continuity in relation to the current Action Plan (2015-2019).

In view of this, we wish to highlight a number of essential definitions that guide our actions:

- ✓ A rights-based perspective enhanced by the gender approach and an appreciation of cultural and ethnic diversity as part of the characteristic

wealth of the region.

- ✓ An inclusive outlook in accordance with the principle of non-discrimination against children and adolescents with disabilities and other vulnerability factors, promoting their participation in all actions and activities.
- ✓ The principle and right to participation of children and adolescents as a cross-cutting condition of all issues, actions and proposals.
- ✓ Thinking about the promotion and protection of rights in terms of systems in keeping with the principle of joint responsibility of families, communities and States, including civil society organizations and children and adolescents.
- ✓ Acknowledgement of the Directing Council and other bodies of the IIN as forums for discussion and reaching agreements that boost the capacity for action for the comprehensive protection of children in the region.
- ✓ Joint responsibility of the IIN and the States in the implementation of the Action Plan.
- ✓ Ongoing dialogue with the United Nations System (Committee on the Rights of the Child, Specialized Rapporteurs) and regional integration bodies.

## How to work?

On the basis of accumulated experience, in the new Plan we shall promote and tend to consolidate some innovative forms of work, consistent with new regional and institutional circumstances:

Organizing lines of action into **Inter-American Programmes**. This will lead to:

- ✓ Improved synchronization between issues.
- ✓ Team consolidation.
- ✓ Building knowledge.
- ✓ Flexibility to incorporate changes in the agenda for children and special features of the sub-regions.

At the same time, this structure opens opportunities for:

- a) Ongoing dialogue with the members of the Directing Council, adding to the regular annual meetings, periodic meetings by sub-region, using the possibilities provided by technology. This includes the political level (representatives to the DC) and technical level (networks of technical liaison officers appointed by the States for the various issues).
- b) Dialogue and consultation with children and youth organizations. To this end, we shall form networks of organized children and youth.
- c) Synchronizing of triangular cooperation between States, coordinated and facilitated by the IIN, on the basis of practices deemed to be meaningful.
- d) Consolidating the training we offer to human resources, diversifying formats and promoting the transfer of capabilities to the States.
- e) On the basis of the priorities identified in this Plan, promoting agreements with strategic partners to strengthen institutional capabilities and enable the better use of resources.
- f) Developing an institutional culture involving systematic evaluation, in order to draw lessons and correct any errors that are identified.

## VISION

To position the IIN as a centre of excellence and a political and technical reference point in the region in matters related to child rights, with linkages within the Inter-American Human Rights System and closely connected to the United Nations System.

## MISSION

To contribute to the development of public policies which will ensure the promotion, protection and enjoyment of child rights in OAS member States, and promote the development of a culture of rights, within the context of strengthened democracy.

## GENERAL OBJECTIVE

To strengthen the capacity of OAS member States and their respective societies by means of the relevant institutional frameworks, in order to comprehensively safeguard the full enjoyment of child rights, free from any discrimination.

## SPECIFIC OBJECTIVES

1. To develop knowledge, means and tools, which will support the States in establishing efficient and comprehensive policies, strategies and actions for the promotion and protection of child rights.
2. To support and encourage the States in their tasks for the implementation of policies, plans and programmes, with regard to following up, advocating for and monitoring the effective fulfilment of child rights.
3. To promote the sharing of experience and lessons learned among the States, generating relevant and timely knowledge in the context of the regional realities.
4. To create conditions for the effective participation of children and adolescents in the different settings of social life, and particularly in all phases of public policy related to their rights.
5. To strengthen the IIN's position as a Specialized Organization of the OAS in the area of childhood, regionally and internationally; and reinforce it as a regional lead agency for the United Nations System.

## Activities Performed by the IIN

In order to achieve these objectives, the IIN carries out a number of different actions and activities, which can be grouped into the following categories:

**Technical assistance:** Medium and long-term processes that take place in agreement with one or several States, which contribute to the design, implementation and/or support of policies, plans or projects.

**Reviewing regulatory frameworks:** Studies that make it possible to identify good practices and gaps in legislation and to propose alternatives, whether national or regional.

**Sharing practices:** Identifying “meaningful experiences” and facilitating connections in order to share and transfer knowledge and tools between States.

**Creating and supporting technical liaison networks:** Setting up opportunities for sharing between technical liaison officers appointed by the relevant States, on specific subjects. These can take different forms; such as networks, discussions, online forums, sharing material.

**Producing tools and intervention devices:** After analysing practices, forms of intervention are devised in order to promote and protect rights in different situations.

**Training processes for human resources:** Regular on-site or blended courses are offered in the region; bilateral training agreements in response to the needs of States or organizations; lectures and conferences in specialized areas. Transfer to the States of capabilities in human resources training.

**Knowledge building:** Producing papers, situational assessments, technical guidelines.

**Producing content, output and communications strategies:** Promoting a culture based on rights requires a communications strategy that informs, reports on progress, visualizes issues and shares content to raise awareness on behalf of a culture of rights. This makes it necessary to produce specific communications outputs.

**Synchronizing with stakeholders and strategic partners to promote the implementation of the Action Plan:** Moving towards the goals outlined in this Action Plan requires ongoing coordination and synchronization with different actors, organizations and strategic partners. This includes a number of different and reciprocal cooperation instruments and forms: agreements, compacts, coordination forums, inclusion in inter-agency networks.

## Programmes and Lines of Action

Based on the analysis of the situation of children and adolescents in the region and bearing in mind the consultations we have carried out, we have established four priority programmes and four cross-cutting programmes that synchronize with the first four.

### I. Inter-American Programme to end all forms of violence (UN SDG Target 16.2).

**Including:**

- ✓ Violence in different environments
- ✓ Juvenile Justice Systems
- ✓ Exploitation, trafficking and smuggling

## **II. Inter-American Programme for the consolidation of national promotion and protection systems**

### **Including:**

- ✓ Legal frameworks
- ✓ Institutional engineering
- ✓ Political and technical issues
- ✓ Participation of different stakeholders, including children and youth
- ✓ Training human resources according to the needs of the system

## **III. Inter-American Child Participation Programme**

- ✓ Participation as a right
- ✓ Participation as a cross-cutting principle
- ✓ Participation as a process. Training and tools

## **IV. Programme for the promotion and protection of rights in critical situations and at different stages of development.**

- ✓ Migrant children or in human mobility conditions
- ✓ Children deprived of parental care (the right to a family)
- ✓ International Child Abduction (ICA)
- ✓ Natural disasters

## **Cross-Cutting Programmes**

### **Child and youth participation**

- ✓ Participation as a cross-cutting focal point for all issues
- ✓ Strengthening children and adolescents in the defence of their rights
- ✓ Methodological contributions to consultations with children
- ✓ Cross-generation discussion for conflict resolution
- ✓ Promoting participation in institutional settings

### **Inter-American Training Programme (IATP)**

- ✓ Regular distance and blended courses
- ✓ On-demand courses for States requesting them
- ✓ Transferring training capacity

### **Communication Programme for a Culture of Rights**

- ✓ Institutional communication
- ✓ Campaigns
- ✓ Communications outputs

### **Institutional Consolidation Programme**

- ✓ Strengthening the IIN's agencies and structure.
- ✓ Establishing strategic partnerships.
- ✓ Relations within the OAS and with the United Nations system.
- ✓ Action for the visualization of the IIN regionally.

## **Presentation structure for each programme**

Every programme has a brief introductory text. In most of them there is no explanation of the significance of the subject, as this has been made evident in the proposals and contributions of the various stakeholders consulted, in particular by the States themselves.

The work plan for each programme is summarized in a five-column grid:

1. Contains the sub-lines for the programme.
2. Actions developing during 2019 (AOP 2019).
3. Progress report for AOP 2019 at report closing date.
4. Actions planned for 2020 (AOP 2020).
5. Proposed four-year goal.
6. Goal achievement indicators.

This structure sheds light on the specific actions that the IIN undertakes to fulfil during the forthcoming year; goals are established for the period and traceability is designed that gives coherence to the process.

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## Inter-American Programme to end all forms of violence against children and adolescents

Violence is a pervasive component in situations in which rights are violated in the region. It is manifested in different ways in various social areas, but is always based on a single element: a disregard of children as persons.

There is a synergistic relationship between low visibility violence occurring within families and institutions and systematic violence invading community and social areas, and each type reinforces the other.

This conviction, emerging from an analysis of the reality of life in the region, has led us to include among our priority lines of work, our contribution to the achievement of SDG Target 16.2 as defined by the United Nations, which calls for an end to all forms of violence and exploitation against children.

This led us to organize the plan in three broad sub-lines: violence; sexual exploitation, trafficking and smuggling; and juvenile justice systems.

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**Objective: To contribute to the achievement of Target 16.2 in the region, as defined by the United Nations SDGs**

		<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal</b>	<b>Indicators</b>
<b>Violence in family, institutional and community settings</b>	Technical Assistance	1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.		1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.	8 States receive advice and technical assistance from the IIN in issues related to violence against children.  The IIN's contribution is appreciated in the different areas in which technical assistance is provided.	Number of States receiving technical assistance from the IIN in issues related to violence against children.
		2. Provide technical assistance to the Comprehensive System to Protect Children against Violence (SIPIAV, Uruguay).	Progress in relation to outputs agreed in systematizing the SIPIAV experience. A report drafted for the internal use of the research study conducted by the IIN with various stakeholders of the system, with the purpose of contributing to the review and preparation of a new management model.  Upon completion of this process, a date will be set for the joint presentation of the new model.	2. Progress in a comprehensive plan to boost the capacity of the States, aimed at halting the naturalization of violent practices that affect children, on the basis of the ecological approach.		
		3 Provide ongoing technical assistance for the GMC-LAC technical working group: "ending violence".		3. Provide ongoing technical assistance for the GMC-LAC technical working group: "ending violence".		

	Sharing practices			1. Promote the sharing of meaningful practices when caring for the victims of violence.	4 practice sharing processes performed	Number of practice sharing processes conducted.
	HR training processes	1. Online course on “Violence and Child Rights... Building peaceful environments” (IIN-AISOS agreement), as part of the IATP.	Both courses ready to be delivered during the second half of the year.	1. Online course on “Violence and Child Rights... Building peaceful environments” (IIN-AISOS agreement), as part of the IATP.	700 people from at least 15 States trained on the issue of Violence and Child Rights.	Number of people who participated in training, in its different formats.  Number of States represented.
2. Blended course on “Violence and Child Rights... Building peaceful environments” (IIN-AISOS agreement), as part of the IATP.		2. Blended course on “Violence and Child Rights... Building peaceful environments” (IIN-AISOS agreement), as part of the IATP.				
3. Organize, and jointly organize sharing and debate activities.		Forum: “Progress and challenges in the use of physical and humiliating punishment against children in Peru”.  PRIDENA symposium at the University of Costa Rica (UCR).  2nd Congress on Childhood free from Violence (Buenos Aires).	3. Organize, and jointly organize sharing and debate activities.	Maintain and increase the IIN’s presence in the region.	Number of activities organized or jointly organized.  Number of States in which activities were conducted.	

			Conferences on For a Life free from Violence, INAU, Uruguay.			
Knowledge building	1. Advocate to generate an I/A Court H.R. Advisory Opinion on the right of children and adolescents to non-violence.	Initial contacts established with the Court and the Secretary General of the IACHR, who would support the application.	1. Consultation process before the I/A Court H.R. on the right of children and adolescents to non-violence.	Consultation carried out before the Inter-American Court.	Number of papers produced.	
		A draft of the consultation paper being produced.	2. Produce a paper with recommendations and proposals for drafting legislation to address violence against children.	2 Documents developed addressing the subject.		
Producing content, output and communications strategies.	1. Devise and implement a strategy for the dissemination of the outcomes of the research on “Childhood and Violence; challenges that face safeguarding rights in children’s everyday settings”, and the child-friendly paper produced under the agreement with FMSI (in coordination with the Communications Programme).	Several meetings held with FMSI liaison officers for the dissemination of the research.  There is a child-friendly version in English and in Spanish.	1. Continue implementation of the dissemination strategy for contents on violence against children (in coordination with the Communications Programme).	4 content outputs or communications strategies produced.	Number of content outputs, or communications strategies produced.	

<b>Sexual Exploitation, Smuggling of and Trafficking in Children (Inter-American Programme created by resolution of the Directing Council of the IIN in 2007).</b>	Technical Assistance	1. Ongoing technical assistance for the National Committee on the Eradication of Commercial and Non-Commercial Sexual Exploitation of Children in Uruguay (CONAPEES).	Attending fortnightly CONAPEES meetings, in an advisory capacity, and their various activities.	1. Ongoing technical assistance for the National Committee on the Eradication of Commercial and Non-Commercial Sexual Exploitation of Children in Uruguay (CONAPEES).	The IIN's contribution is appreciated in the different areas in which technical assistance is provided.	
		2. Ongoing technical assistance in the Regional Action Group of the Americas for the prevention of the sexual exploitation of children in travel and tourism (GARA).	Attending monthly online GARA meetings and the annual face-to-face meeting, as an observer.	2. Ongoing technical assistance in the Regional Action Group of the Americas for the prevention of the sexual exploitation of children in travel and tourism (GARA).		Assessment of IIN's contributions to the GARA.
		3. Respond to requests for technical assistance as they arise.		3. Respond to requests for technical assistance as they arise.	15 States received advice and technical assistance from IIN on sexual exploitation issues.	Number of States receiving technical assistance from IIN on sexual exploitation issues.
	Sharing practices	1. Manage the website of the <a href="http://www.annaobserva.com">www.annaobserva.com</a> Programme	Ongoing activity.	1. Manage the website of the <a href="http://www.annaobserva.com">www.annaobserva.com</a> Programme	Site updated and acknowledged to be a regional reference point.	Number of visitors. Acknowledgement received.

	Creating and supporting technical liaison networks.	<p>1. Strengthen the Network of Technical Liaison Officers for child sexual exploitation.</p> <p>1.1. Promote participation in regional and inter-liaison officer sharing: Discussion in terms of Rights and Sub-Regional Meeting.</p>	<p>By July 2019, only five official liaison officers are seen to be active.</p> <p>These officers respond to communications and participate in the cycle on Discussion in terms of Rights, an event devised especially for them.</p> <p>On the occasion of the Fifth Sub-Regional Meeting on SEC in Ecuador, work is carried out on appointing, confirming and involving technical liaison officers in the southern states.</p>	<p>1. Strengthen the Network of Technical Liaison Officers in the issue of child sexual exploitation.</p> <p>1.1. Address with the Directing Council of the IIN the confirmation or appointment of technical liaison officers for this issue.</p> <p>1.2. Promote their participation in any regional and inter-liaison officer sharing opportunities.</p>	<p>20 States take an active part in the network.</p>	<p>Number of States with formally appointed liaison officers.</p> <p>Responses to the IIN's communications.</p> <p>Participation in the IIN's activities.</p>
		<p>2. Hold an annual Sub-Regional Meeting on Sexual Exploitation of Children.</p>	<p>The Fifth Sub-Regional Meeting to take place on 28, 29 and 30 August in Quito, jointly organized by the IIN and Ecuador's Inter-Agency Group to address SEC (composed of: CNII, MIES, Ministry of Education, Ministry of Tourism, Quito Raymi- Ecpat Ecuador Foundation, ChildFund and Plan International).</p>	<p>2. Hold an annual Sub-Regional Meeting on Sexual Exploitation of Children.</p>	<p>4 sub-regional meetings held (1 per year, focusing on each sub-region).</p>	<p>Number of Sub-Regional Meetings.</p>

	HR training processes	1. Deliver annual blended course on the Commercial Sexual Exploitation of Children, as part of the IATP.	In 2019, the course is attended by 8 States: Chile, Ecuador, El Salvador, Guatemala, Mexico, Panama, Paraguay and Uruguay.  Online Stage: 21 August - 16 October On-site stage (tentative): late October-November.	1. Deliver annual blended course on the Commercial Sexual Exploitation of Children, as part of the IATP.	1000 persons from at least 15 States trained in sexual exploitation issues.	Number of people who participated in training, in its different formats.  Number of States represented.
		2. Design a blended course on SEC in travel and tourism, aimed at the tourism industry, as part of the IATP.	Ongoing. Survey of similar experiences.	2. Implement a blended course on SEC in travel and tourism, aimed at the tourism industry, as part of the IATP.		
		3. Organize, and jointly organize sharing and discussion activities.		3. Organize, and jointly organize sharing and discussion activities.		
				4. Promote agreements for HR training, aiming at specific groups (such as municipalities, tourism industry, security).		
	Knowledge building	1. Draft regular report to the OAS Secretary General on the actions undertaken by member States to combat commercial sexual exploitation of children in the Americas.	Ongoing. It is decided to follow up on the Fifteenth Report, this time addressing the Central American States.	1. Draft regular report to the OAS Secretary General on the actions undertaken by member States to combat commercial sexual exploitation of children in the Americas.	4 Reports produced and submitted to the OAS Secretary General.	Number of reports.

		2. Draft and circulate quarterly Issues Notes on SEC.	Ongoing activity.	2. Draft and circulate quarterly Issues Notes on SEC.	16 Issues Notes drafted and circulated.	Number of Issues Notes.
	Producing content, output and communications strategies.	1. Draft a Concept Note for 23 September - International Day Against Sexual Exploitation and Trafficking in Persons.	Scheduled for September.	1. Draft a Concept Note for 23 September - International Day Against Sexual Exploitation and Trafficking in Persons.	4 Concept Notes drafted.	Number of Concept Notes.
	Synchronization with stakeholders and strategic partners.	1. Coordinate with the Secretariat for Multidimensional Security (SMS).	The SMS is invited to take part in the Fifth Sub-Regional Meeting on SEC.		Cooperative relationship in place between the Programme and strategic partners.	Activities carried out in coordination.
Juvenile Justice	Technical Assistance	<p>1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.</p> <p>1.1. Technical assistance to INISA, to develop an execution-support model for agreements of probationary suspension of criminal proceedings (work in progress in inter-agency technical panel).</p>	<p>1.1. First draft guidelines produced to be reviewed by the technical panel, to serve as initial paper for the process of developing this tool.</p> <p>1.2. The IIN takes part in the monthly meetings of INISA's Advisory Committee.</p>	<p>1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.</p> <p>1.1. Continue to develop the execution-support model for agreements of probationary suspension of criminal proceedings, according to the schedule agreed with the inter-agency technical panel.</p> <p>1.2. Provide technical assistance to improve detection and protection in cases of</p>	<p>4 States received advice and technical assistance from IIN on juvenile justice issues.</p> <p>The IIN's contribution is appreciated in the different areas in which technical assistance is provided.</p>	<p>Number of States receiving technical assistance from the IIN in issues related to juvenile justice systems.</p> <p>IIN attendance at committee meetings.</p>

		1.2. Provide technical assistance within INISA's Advisory Committee (Uruguay), to which the IIN belongs		violence within juvenile justice systems. 1.3. Provide technical assistance within INISA's Advisory Committee (Uruguay), to which the IIN belongs.		
Sharing practices	1. Promote the sharing of meaningful practices in this field.	Dialogue and sharing between Uruguay's INISA and Ecuador's SNAI (CAI) was fostered, in order to share practices relating to the implementation of penalties for young people sentenced as teenagers.		1. Promote the sharing of meaningful practices in this field.	4 practice sharing processes performed	Number of sharing processes conducted.
Creating and supporting technical liaison networks.	1. Strengthen the network of technical liaison officers for juvenile justice systems, so that it operates regularly as an online opportunity for sharing and discussion.			1. Keep the network operational. 1.1. Address with the Directing Council of the IIN the confirmation or appointment of technical liaison officers for this issue. 1.2. Promote their participation in any regional and inter-liaison officer sharing opportunities.	15 States take an active part in the network. 12 discussion sessions carried out. 4 reports drafted.	Number of States with formally appointed liaison officers. Responses to the IIN's communications

		2. Conduct 1 network discussion session.	Possible issues identified for discussion, such as the possibility of serving penalties in the country of origin, or adults using minors in their criminal activities.	2. Hold discussion sessions with technical liaison officers every four months.		
				3. Conduct annual survey of progress and challenges related to issues in this field, with technical liaison officer network.		Participation in the IIN's activities.
HR training processes	1. Deliver online course "Juveniles in Conflict with Criminal Law" as part of the IATP.	The course is ready to be delivered during the second half of the year.	1. Deliver online course "Juveniles in Conflict with Criminal Law" as part of the IATP.	140 persons from at least 10 States trained in juvenile justice issues.	Number of people who participated in training, in its different formats.	
	2. Organize, and jointly organize sharing and discussion activities.		2. Organize, and jointly organize sharing and discussion activities.		Number of States represented.	
Studies on regulatory frameworks.	1. Analysis paper on the bill on the criminal liability system (Argentina).	Ongoing.	1. Collection of regulations and guidelines on the criminal effects for adults of using minors in the commission of crimes (aggravated or felony).	4 Studies conducted.	Number of studies conducted.	
	2. Analysis paper on proposed penal reform (El Salvador).					

	Knowledge building			1. Draft and disseminate a paper on the compilation of significant practices in CARICOM States on the implementation of alternative measures to criminal proceedings and the application of non-custodial penalties.	4 papers drafted.	Number of papers produced.
	Producing content, output and communications strategies.			1. Produce content to be circulated on social networks and IIN platforms on juvenile justice systems and significant practices related to the issue (in coordination with the communications area).	48 content products produced and published.	Number of content outputs, or communications strategies produced.

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## Inter-American Programme for the consolidation of National Systems for the Promotion and Comprehensive Protection of Children's Rights

When the States in the region adopted the Convention on the Rights of the Child, it implied, among other aspects, an undertaking to take all necessary steps to make effective the full enjoyment of the rights recognized in the Convention.

This commitment shed light on the existence of different agencies at different levels and with different functions, and of public policy, programmes and actions targeting children and adolescents, which needed to meet the new guidelines through synchronized operations that would bring a new rationality to fragmentary State functions.

In this respect, different experiences in the region provide valuable lessons as well as evidence of barriers to be overcome.

The objective of this programme is to contribute to the creation and/or strengthening of national systems to promote and comprehensively protect child rights (SIPINNA) in the States in the region, by promoting inter-sectoral, inter-institutional, comprehensive and decentralized operations, with presence in the territories, including the continued participation of children and youth organizations at different levels of complexity.

For the purposes of this plan, we shall bear in mind the three constituent focal points of the systems, upon which work has been conducted at various regional events:

**Regulatory Focal Point:** This refers to legal frameworks in general and their synchronization with the CRC. However, the mere legal recognition of children's rights is not enough to ensure that they are effectively enforced and transform the realities of children and adolescents. Therefore, it is necessary to have a number of elements in place, as well as laws, to make up a whole that is aimed at ensuring the rights of children.

**Institutional Focal Point:** Composed of agencies and institutions responsible at various levels for putting into practice or making decisions on standards, policies, plans, programmes, practices and services. This is called the system's "institutional architecture". It may include direct care for children and adolescents and their environments, as well as opportunities they may have in order to make their voices heard.

**Programmatic Focal Point:** Includes public policies, plans, programmes, projects and services to generate the necessary conditions for children's rights to be enjoyed and so that immediate steps can be taken in the face of potential or actual threats of violation of these rights.

**Regulatory Focal Point Chart. Review existing regulatory frameworks in order to move forward in harmonizing and amending national and local legislation and bring it into line with international standards for the promotion and protection of the human rights of children.**

	<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal 2023</b>	<b>Indicators</b>
<b>A study of regulatory frameworks</b>	Produce/design a work methodology for the study of existing regulatory frameworks relating to the existence and operation of SIPPINNA.	Regional work experience has made it possible to identify some critical aspects that must be contemplated by the legislation in order to move towards SIPPINNAs.	Comparative study of regulatory frameworks and identification of gaps.	There is a regional comparative study that makes it possible to pinpoint difficulties and propose alternatives to overcome them.	Published study.
	Gather information on regulatory frameworks in some paradigmatic cases within the region.				

**Institutional Focal Point Chart: Strengthen technical capacity / Promote policies for HR training that meet SIPPINNA design and implementation needs.**

	<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal 2023</b>	<b>Indicators</b>
<b>HR Training</b>	Receive requests and enter into agreements for the establishment or strengthening of Training Centres in the region.	Requests received from 3 States.	Design and implementation of a blended course to be incorporated into the regular IATP courses.	Blended Training Course on National Systems for Promotion and Comprehensive Protection of Child Rights included among the IATP's regular courses.	Number of people and States reached by the course.
		Agreements entered into with Guatemala and Paraguay, and conversations with Costa Rica.	Implementation and consolidation of Training Centres.	The IIN positioned as a regional lead agency in training HR in the implementation of SIPPINNAs.	Number of Training Centres successfully implemented.
<b>Technical Assistance</b>	Technical assistance provided for the incorporation of organized children and adolescents in the system.	Technical assistance for the inclusion of adolescents in SIPPINNA Forums.	Ongoing activity.	Children as actors within the systems in the region.	Number of systems that include organized children.

**Programmatic focal Point: Generate proposals that facilitate the organization and coordination of the subsystems by life cycles and “protection rutes” to accompany the development of children and adolescents.**

	<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal 2023</b>	<b>Indicators</b>
<b>Technical Assistance</b>		The IIN is acknowledged as technical lead agency in the organization of the Forums.	Technical support for the 3rd Forum held in Paraguay.		
			Promote the readjustment of protection institutions so that they are brought into line and operate within the SIPPINAs.	Technical assistance to at least 4 countries in the region.	Number of States receiving technical assistance.
<b>Producing tools and intervention devices</b>	Identification of significant experiences and tools.	A wealth of experience exists in conducting consultations and establishing consultative councils.	Analysis of existing experiences and production of technical guide on the need for, and ways to include the voices of children and youth in the systems.	Different inclusion models collated and evaluated.	Technical Guide produced.

## Inter-American Child Participation Programme

This programme is underpinned by the conviction that, as a right, participation is a necessary component of any action, programme or policy that seeks to work from a rights-based perspective.

In its paragraph 131, General Comment No. 12 states: *“At the international level, children’s participation at the World Summits for Children convened by the General Assembly in 1990 and 2002, and the involvement of children in the reporting process to the Committee on the Rights of the Child have particular relevance.”*

Since 2009, the IIN has been working to establish areas for child participation. The Inter-American Forum held every five years, and the consultations conducted on the Action Plan are only part of what has been achieved.

In 2019 we are promoting the active participation of children in meetings of the Directing Council of the IIN and regionally at the Niñ@Sur Standing Committee.

The IIN has defined child participation as a right, a principle and a process.

This poses the need to strengthen, by means of joint and synchronized work, individuals as holders of rights, institutions and organizations that safeguard the promotion and protection of those rights and the States as duty bearers.

Three inter-dependent and connected areas.

### Areas for Action:

- **PARTICIPATION AS A RIGHT.** Encompasses working areas that include direct work on the enjoyment of the right to participate by children and youth themselves.
- **PARTICIPATION AS A CROSS-CUTTING PRINCIPLE.** Encompasses activities and actions that include the views of and listening to children and youth themselves on subjects that concern them.
- **PARTICIPATION AS A PROCESS. TRAINING AND TOOLS.** Encompasses training, methodologies, tools and guides that effectively promote the participation of children and adolescents.

**OBJECTIVE: To promote the enjoyment of participation (as a right, principle and process) by children and adolescents in their various settings.**

		<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal 2023</b>	<b>Indicators</b>
<b>Establishing and supporting networks of children and adolescents</b>	Give visibility to and interconnect Organized Groups (OG) and Consultative Councils (CC) that operate in the orbit of the States and Civil Society.	Provide a synthesis of the survey of children's and youth's Organized Groups and Consultative Councils in the region.	A collated paper on the information gathered.	Maintain contact with children's and youth's Organized Groups and Consultative Councils in the region.  Promote linkages between them.	Keep updated information on children's and youth's OGs and CCs in the region.  Regional and sub-regional networks in operation.	Updated database of children's and youth's OGs and CCs in the region.  Groups are inter-connected.
<b>Producing tools and intervention devices</b>	Devise indicators and provide follow-up to the recommendations arising from the 3rd Pan American Child FORUM.	Compile the recommendations of the 3rd Pan American Child FORUM.		Devise indicators and have them validated by the States and organized groups of children and adolescents.	Provide cross-generational follow-up to the recommendations arising from the 3rd Pan American Child Forum.	Follow-up reports and papers.
<b>Creating and supporting cross-generation networks</b>	Design and coordinate ANNUAL ONLINE FORUMS to provide follow-up to the recommendations arising from the 3rd Pan American Child Forum (22nd Pan American Congress).	Design and coordinate the 3 ONLINE FORUMS in PREPARATION for the 3rd Pan American Child Forum (Centre, North and South).	Forums held and contributions collated.	Conduct the First Online Forums to Follow Up on the 3rd Pan American Child Forum.	Provide follow-up to the recommendations adopted at the 3rd Pan American Child Forum and 22nd Pan American Congress.	Forums held.  Summary and participation papers produced.

<p><b>Establishing and supporting networks of children and adolescents</b></p>	<p>Maintain in operation and consolidate the Network of Child and Youth Correspondents (CORIA).</p>	<p>Deliver training course to CORIA members. 14 countries enrolled: Brazil, Uruguay, El Salvador, Mexico, Chile, Costa Rica, Colombia, Panama, Dominican Republic, Peru, Canada, Trinidad and Tobago, Guatemala and Paraguay.</p> <p>Note: This course is taught in Spanish, English and Portuguese.</p>	<p>There is now a network composed of 16 countries: Argentina, Ecuador, Brazil, Uruguay, El Salvador, Mexico, Chile, Costa Rica, Colombia, Panama, Dominican Republic, Peru, Canada, Trinidad and Tobago, Guatemala and Paraguay.</p>	<p>Update, translate and deliver the CORIA course in 3 languages: Spanish, English and Portuguese.</p> <p>The CORIA Network includes at least 14 countries.</p> <p>Ensure the continuity of the publication and dissemination of the CORIA Workbook.</p>	<p>Consolidate the CORIA Network by continuing to deliver the annual course in 3 languages and disseminating the output of correspondents.</p> <p>Include States from the 4 regions of the OAS in the Network.</p>	<p>Courses updated and translated into Spanish, Portuguese, English.</p> <p>Number of correspondents.</p> <p>Countries participating in the network.</p>
<p><b>Knowledge building</b></p>		<p>Two CORIA Workbooks published annually.</p>		<p>Review the CORIA - ARCO - IIN decalogue.</p> <p>Contact through bimonthly video calls.</p> <p>Publish, circulate and use the “Protocol for media interviewing children and adolescents taking part in national and regional events”.</p>	<p>Increase the dissemination and recognition of the Network.</p> <p>Publication of two CORIA Workbooks a year (1st and 2nd semesters).</p> <p>Strengthen contact with ARCO in the 4 regions.</p> <p>Ongoing update of the Nuestravozacolors.org website.</p>	<p>Publications produced.</p> <p>ARCOs appointed by regions.</p>

<p><b>Producing content, output and communications strategies</b></p>		<p>Attendance at 9 June 2019 celebrations for Americas Children and Youth Day.</p> <p>There is a group of responsible adults for the child and youth correspondents (ARCO), composed of technical experts appointed by the participating States.</p>	<p>11 States hold activities to mark 9 June, Americas Children and Youth Day.</p> <p>Draft a paper on “Protocol for media interviewing children and adolescents taking part in national and regional events”.</p> <p>Consolidate the bimonthly contact with the ARCO group.</p>	<p>The activity continues.</p>	<p>Children and Youth Day instituted regionally.</p>	<p>Number of countries celebrating the day.</p> <p>Records of celebrations.</p>
<p><b>Establishing and supporting networks of children and adolescents</b></p>	<p>Training children and youth in criteria and tools to boost participation.</p>	<p>Course on “Participation can also be learned”.</p> <p>Course designed in Spanish, English and Portuguese.</p> <p>Establish a Network for Training Children and Adolescents in Rights (REDFONNA).</p> <p>Operational proposal for the SURCA Network.</p>	<p>Deliver course to children and youth of consultative councils and organized groups from the 4 regions of the OAS.</p>	<p>Course delivered in Spanish, English and Portuguese.</p> <p>Deliver course to 30 children and teenagers in Spanish, English and Portuguese, yearly.</p> <p>Monitor RedSURCA.</p>	<p>Train at least 90 children and teenagers.</p> <p>REDFONNAD formed and consolidated.</p>	<p>50 children and teenagers trained in the 4 regions of the OAS.</p> <p>Network activities.</p>

<p><b>Producing tools and intervention devices</b></p>	<p>Develop tools and methodology in regional and international cross-generation discussions.</p>	<p>Promote cross-generation participation opportunities with technical assistance.</p> <p>3rd Pan American Child Forum.</p>	<p>Cross-generation validation of working papers.</p>	<p>Follow-up to the recommendations arising from the 3rd Pan American Forum.</p> <p>SIPPINNA Forum (Paraguay, First Semester 2020).</p>	<p>Apply these tools in all of the activities organized or jointly organized by the IIN:</p> <ul style="list-style-type: none"> <li>- Coexistence agreement model.</li> <li>- IIN Code of Conduct.</li> </ul>	<p>Number of regional and subregional meetings with the participation of children and youth, with at least 2 delegations of the States of the region.</p>
<p><b>Technical Assistance</b></p>		<p>Technical assistance for Niñ@Sur: (to be held in Argentina in the first half of the year, and Brazil in the second).</p> <p>Operational proposal for the SURCA Network.</p> <p>Move forward on agreement with SICA to promote a Central American network.</p>	<p>Negotiations for the IIN-SICA agreement.</p>	<p>Technical assistance for Niñ@Sur (to be held in first half of the year in Paraguay and second half, in Uruguay).</p> <p>Monitor RedSURCA.</p> <p>Directing Council IIN 2020.</p> <p>Synchronization of existing sub-regional organizations.</p>	<p>Sub-regional network operations in place.</p>	<p>Number of States included in the network.</p> <p>Network activities.</p>

<p><b>Producing tools and intervention devices</b></p>	<p>Promote consultations among children on international, regional, national and IIN activities.</p>	<p>Consultation on Action Plan 2020-2023.</p> <p>Online forums to prepare for the 3rd Pan American Forum (north, centre-Caribbean, south), July 2019.</p> <p>IIN-OAS Working papers.</p> <p>Provide technical assistance to Ecuador in consulting consultative councils or organized groups.</p>	<p>Niñ@Sur.</p> <p>Code of Conduct.</p> <p>Day of General Discussion (DGD) in Geneva.</p> <p>Action Plan.</p> <p>Online forums.</p> <p>Directing Council of the IIN.</p>		<p>Establish consultation among children and adolescents for the different working focal points.</p> <p>Encourage States to conduct consultations of consultative councils or organized groups on issues that concern them, with the IIN's technical assistance.</p> <p>Technical assistance to the States that conduct consultations of consultative councils or organized groups on issues related to children and adolescents.</p>	<p>Number of countries that conduct consultations.</p> <p>Number of consultations carried out.</p> <p>Number of actions arising from the consultations.</p>
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**OBJECTIVE: Design, implement or readjust training and capacity-building for HR (including tools and methodologies) to promote and protect the inclusive participation of children and adolescents in their various spheres of interaction.**

	<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal 2023</b>	<b>Indicators</b>
HR Training HR trained to facilitate participation processes.	Deliver IATP course (regular offering) to 8 States and 36 participants.	Modules updated. Assessment methodology updated. Call for participation made.	IATP course (regular offering). Organizing a Participation Course Alumni Network - RECUPA.	Regular updates for modules and methodology. Consolidate a network of technical graduates, trained in participation issues, with a cross-generation, inter-institutional and inter-disciplinary approach. RECUPA, coordinated by GRAPIA advisers.	HR trained to facilitate participation processes. Number of countries reached.
HR Training	Blended course for Peru. Blended course for Mexico. Blended course for Paraguay (5th and 6th edition). Course for Uruguay.	Module content updated. Courses delivered and number of participants. Distance and on-site methodology updated.	Training needs assessment survey in the States. Promote blended training in child participation to the States that request it.	Course and methodology updated. Installed capacity in the States. Form a network of graduates trained in participation issues with a cross-generation, inter-institutional and inter-disciplinary approach.	Courses delivered and number of participants.
	Training for child participation trainers.		Design a training course for child participation trainers. Deliver a blended course.	Train local teaching teams in child participation. In 3 countries in the region (connected to training centres,	Number of teams trained.

			Provide technical assistance and follow up to trained teams of teachers.	or countries where the issue is addressed). Technical assistance to teams of teachers (updates, follow-up and evaluation).	
Creating and supporting technical liaison networks	<p>Consolidation of a network of technical liaison officers for participation.</p> <p>Hold 3 CEPIA discussion sessions monthly:</p> <p>CEPIA 1: Mexico SIPINNA, SENNIAF Panama, SENAME Chile, MDH Brazil.</p> <p>CEPIA 2: MIMP Peru, MINNA Paraguay, CNII Ecuador, PANI Costa Rica.</p> <p>CEPIA 3: DIF Mexico, ISNA El Salvador, PROPIA Uruguay, ICBF Colombia.</p>	Discussion session format institutionalized in the relationship between the IIN and States' technical experts.	<p>Provide continuity for and strengthen discussion sessions.</p> <p>Collate CEPIA experience.</p> <p>Promote the participation of CEPIA members in the IINfancia Newsletter.</p>	<p>A network of technical liaison officers in place and holding monthly discussion sessions.</p> <p>Add 3 States to the monthly discussion sessions.</p> <p>Move forward in establishing a CEPIA in English-speaking countries.</p>	<p>States taking part in the network.</p> <p>Frequency of meetings.</p> <p>Number of CEPIAs.</p>

<p>Creating and supporting technical liaison networks. GRAPIA</p>	<p>Develop a child participation advisory group composed of former members of CC or other organizational structures (GRAPIA).</p> <p>Request their opinion on papers and the organization of events planned for the year.</p>	<p>Advice in drafting the Code of Conduct.</p> <p>IATP tutoring.</p> <p>Members of the 3rd Forum Advisory Committee.</p>	<p>Continuity for work with GRAPIA and membership turnover.</p>	<p>A Regional Child Participation Advisory Group consolidated in its role as the IIN's adviser, producer and consultant on child participation issues.</p> <p>Coordination of the Participation Course Alumni Network.</p> <p>Coordination of the Network for Training Children and Adolescents in Rights, REDFONNAD.</p>	<p>Activities carried out by the group.</p>
<p>Creating and supporting technical liaison networks. Network of Responsible Adults (ARCO)</p>	<p>1 bimonthly meeting on the status of the CORIA network.</p> <p>Participation in drafting and/or consulting on papers related to the promotion of child participation.</p>	<p>Review of activities proposed for 9 June.</p> <p>Protocol for media interviewing children and adolescents.</p> <p>Produce an annual roadmap.</p>	<p>Training technical experts on the role of CORIA and of ARCO.</p>	<p>Maintain and provide advice on improving CORIA-ARCO relations.</p> <p>Extend ARCO representation in the 4 regions of the OAS.</p>	<p>ARCO meetings.</p> <p>Number of States with active ARCOs.</p>
<p>Position the IIN as lead agency on child participation in the region, providing technical assistance to the States and sub-regional and regional bodies.</p>	<p>Update the content and information on the website <i>Nuestra voz a colores</i> (Our Colourful Voices).</p>	<p>Website in operation.</p>	<p>Provide continuity.</p>	<p>An updated website in place, used by children and youth organizations, as well as by adults.</p>	<p>Number of site visitors.</p>

Producing tools and intervention devices	<p>Facilitate consultation with children by means of shareable methodologies that can ensure the authenticity of participation.</p> <p>Collate consultation methodologies used by the IIN.</p>	Consultation for Plan 2020-2023.		Draft a child-friendly paper on proven methodologies for consultation of children and adolescents.	
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## Programme for the promotion and protection of rights in critical situations and at different stages of development

Although comprehensive protection in critical situations and at different stages of development must be considered and resolved by the protection systems, regional realities include a number of situations where interventions require a degree of specificity not always provided for in the systems as set up at present.

In the consultations conducted with States and civil society strategic partners, situations have emerged that are now included as priorities in the agenda for children in the region, some of which were included in the IIN's previous Action Plan:

- Migrant children or in human mobility conditions.
- Children deprived of parental care (the right to family life).
- International Child Abduction (ICA).
- Natural disasters.
- Early childhood.

These situations often appear simultaneously or successively in the lives of the same children, a rationale in which vulnerability factors intersect.

At the same time, the vulnerability of children and their families is linked to the stage of development that they are experiencing.

This has led to our including in this programme work with the life cycles which, according to our accumulated knowledge and the regional context, appear to be most exposed to different violations that jeopardize not only their lives at present, but also their capabilities and opportunities for the future.

**OBJECTIVE: Contribute regionally to boosting the promotion and protection of child rights in specific issues involving rights violations and at different stages of development.**

		<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal</b>	<b>Indicators</b>
Early Childhood	Technical Assistance	1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.		1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.	4 States receive advice and technical assistance from the IIN in issues related to violence against children.  The IIN's contribution is appreciated in the different areas in which technical assistance is provided.	Number of States receiving technical assistance from the IIN in issues related to violence against children.
		2. Implementation of the Third Healthy Development Workshop, together with Paraguay's FCC and Ministry of Childhood and Adolescence.	An organizing committee is set up for the workshop (HDW III), which meets fortnightly and includes the MINNA, RedPI and the IIN.	2. Establish dialogue with counterparts in the States in order. of Childhood and Adolescence.to hold Healthy Development Workshops.		
				3. Implementation of the Fourth Healthy Development Workshop, together with Paraguay's FCC and Ministry.		

	Creating and supporting technical liaison networks.	1. Create a network of technical liaison officers operating regularly as an online opportunity for sharing and discussion.	Contacts initiated. Three States appoint liaison officers.	1. Keep the network operational. 1.1. Address with the Directing Council of the IIN the confirmation or appointment of technical liaison officers for this issue. 1.2. Promote their participation in any regional and inter-liaison officer sharing opportunities.	15 States participate actively in the network.	Number of States with formally appointed liaison officers.  Responses to the IIN's communications.  Participation in the IIN's activities.
	HR training processes	1. Yearly online course on Early Childhood as part of the IATP.	Online Course on Early Childhood begun.	1. Deliver annual online course on Early Childhood, as part of the IATP.	140 persons from at least 15 States trained in issues related to early childhood.	Number of people who participated in training, in its different formats.  Number of States represented.
2. Promote agreements for the training of HR aiming at specific groups.			2. Promote agreements for the training of HR aiming at specific groups.			
3. Organize, and jointly organize sharing and debate activities.			3. Organize, and jointly organize sharing and debate activities.			

<b>The right to a Family Life</b>	Technical Assistance	1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.	Progress in discussions with the States, civil organizations, universities; seeking support and commitments.	1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.	3 States received advice and technical assistance from IIN on this subject.	Number of States receiving technical assistance from IIN on this subject.
		2. Provide ongoing technical assistance for the GMC-LAC technical working group: "ending violence".		2. Provide ongoing technical assistance for the GMC-LAC technical working group: "ending violence".	The IIN's contribution is appreciated in the different areas in which technical assistance is provided.	
	Sharing practices	1. Conduct Sub-Regional Technical Meeting in CR, with a focus on promoting operational transformation strategies with a view to de-institutionalization and alternative care. 19 - 20 August	The IIN organizes the meeting together with other strategic partners.	1. Disseminate the records on the Sub-Regional Technical Meeting in CR 2019. Create advocacy opportunities.	5 States share practices at the event.  Recommendations arising from the workshop have effects in at least 5 States.	Number of States taking part.
				2. Establish a line of continuity after the CR sub-regional meeting.		
				3. Identify "good practices" with the purpose of facilitating horizontal and triangular cooperation.		

	HR training processes	1. Participate in activities at which the IIN is invited to lecture. 1.1. RELAF Regional Meeting Bahia, Brazil, 2019.		1. Participate in activities at which the IIN is invited to lecture. 1.1. RELAF Regional Meeting, 2020.	140 persons from at least 15 States trained in issues related to children's right to family life.	Number of people who participated in training, in its different formats.  Number of States represented.
		2. Enter into discussions with strategic partners in order to develop and implement training and capacity-building opportunities, advocacy on the issue.				
		3. Work with the LUMOS foundation on translating and adapting a course on the right to family life.				
		4. Provide to the training of public servants of the promotion and protection systems on rights and justice on the promotion and comprehensive protection of children and adolescents with adult referents deprived of liberty.				

	Studies on regulatory frameworks.			1. Produce a paper containing a compilation of the States' legislation on measures of protection for children, concerning their right to family life.	Paper produced and circulated.	Number of papers.
	Knowledge building	1. Collate the consultation conducted in 5 States on this issue.	Progress in following up and receiving answers to the questionnaire.	1. Draft institutional policy position paper.	3 papers drafted.	Number of papers produced.
		2. Technical Guidance Document, "Guidelines for the promotion and comprehensive protection of children and adolescents whose fathers, mothers or other adults responsible for their care are deprived of liberty".	1. The technical guidance document was produced in collaboration with the NNAPes platform.  The paper is being designed in order to circulate it in digital and printed formats.	2. Conduct a survey in 5 States in the region on their programmes to select, train and support families in implementing protective measures (foster care and adoption).  3. Coordinate with the NNAPes Platform to continue disseminating the technical guidance document.  4. Develop guides or tools addressing the application of the recommendation of the Technical Guide.		

	Producing content, output and communications strategies.			1. Generate content to be disseminated on social networks/the IIN's platforms, referring to rights and significant practices relating to the promotion and protection of the right to a family life, including the rights of children whose fathers, mothers or other adults responsible for their care are deprived of liberty.	48 content outputs produced and published.	Number of content outputs, or communications strategies produced.
	Producing tools and intervention devices			1. Establish an observatory for the right to family life (in cooperation with AISOS).	15 countries in the region took part in activities related to the observatory.	Number of countries taking part.  Number of actions or activities carried out.
	Synchronizing with stakeholders and strategic partners to promote the implementation of the Action Plan:	Establish links with civil society concerned in the issue in the inter-American region.  Agreement with LUMOS and expansion of agreement with AISOS.	Progress in discussions with lead organizations in the field, which will participate in the technical meeting in Costa Rica.	Establish links with civil society concerned in the issue in the inter-American region. (RELAF; AISOS; LUMOS; H&H; etc.).  Move forward in the implementation of an Observatory on the Right to Family Life (agreement with AISOS).	4 activities carried out with the participation of strategic partners.	Number of activities.

<b>Migrant Children</b>	Technical Assistance	<p>1 Provide technical assistance to the States that request it in different tasks or processes relating to the issue.</p> <p>1.1. Technical assistance as part of the interinstitutional (IOM, UNICEF, UNHCR, IPPDH and IIN-OAS) in the frame of the “Quito Process” for the production of Regional Guidelines for the Protection of Venezuelan Refugee and Migrant Children and Adolescents”; children and adolescents.</p>	<p>A work plan developed and draft guidelines to be submitted at the December meeting in Colombia.</p>	<p>1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.</p>	<p>3 States received advice and technical assistance from IIN on this subject.</p> <p>The IIN’s contribution is appreciated in the different areas in which technical assistance is provided.</p>	<p>Number of States receiving technical assistance from IIN on this subject.</p>
		<p>2. Ongoing technical assistance within the OAS Committee on Migration Issues.</p>	<p>Take part remotely in meetings of the Committee.</p>	<p>2 Ongoing technical assistance within the OAS Committee on Migration Issues.</p>		

	Creating and supporting technical liaison networks.	1. Create a network of technical liaison officers operating regularly as an online opportunity for sharing and discussion.	Notes sent for the appointment of technical liaison officers.	<ol style="list-style-type: none"> <li>1. Keep the network operational.               <ol style="list-style-type: none"> <li>1.1. Address with the Directing Council of the IIN the confirmation or appointment of technical liaison officers for this issue.</li> <li>1.2. Promote their participation in any regional and inter-liaison officer sharing opportunities.</li> </ol> </li> </ol>	10 States participate actively in the network.	<p>Number of States with formally appointed liaison officers.</p> <p>Responses to the IIN's communications.</p> <p>Participation in the IIN's activities.</p>
		2. Conduct 1 network discussion session.		<ol style="list-style-type: none"> <li>2. Hold discussion sessions with technical liaison officers every four months.</li> </ol>	12 discussion sessions conducted.	
				<ol style="list-style-type: none"> <li>3. Carry out annual survey of SPPIDNNA progress and challenges in areas in this field, in order to identify areas of opportunity for technical assistance.</li> </ol>		

	HR training processes	<p>1. Conduct a specialized Inter-American Course on the care and protection of migrant children and adolescents (IOM cooperation), as part of the IATP, as a special course.</p>	<p>The course is ready to be delivered during the second half of the year.</p>	<p>1. Conduct a specialized Inter-American Course on the care and protection of migrant children and adolescents (IOM cooperation), as part of the IATP, as a special course.</p>	<p>400 people from at least 10 States trained on the issue of the Human Rights of Migrant Children.</p>	<p>Number of people who participated in training, in its different formats.</p> <p>Number of States represented.</p>
		<p>2. Enter into discussions with strategic partners in order to develop and implement other training and capacity-building opportunities, or advocacy on the issue.</p> <p>2.1. Start dialogue with the Migrant Support Network of Uruguay, for the organization of a face-to-face Seminar on children and adolescents in the context of human mobility, by 2020</p>	<p>Contact was made with the Migrant Support Network and there is interest in jointly coordinating the Seminar on children and adolescents in the context of human mobility.</p>	<p>2. Enter into discussions with strategic partners in order to develop and implement other training and capacity-building opportunities, or advocacy on the issue.</p>		
		<p>3. Participate in activities at which the IIN is invited to lecture.</p>		<p>3. Participate in activities at which the IIN is invited to lecture.</p>		

	Knowledge building	1. Produce a diagnostic analysis of migrant children's access to rights and the involvement of SPPIDNNA in public policy and migration systems (standards stipulated in IACTHR OC-21/14. General Comments 22 and 23 of the Committee on the Rights of the Child).	A consultation tool produced and sent to the States in the region.	1. Produce a diagnostic analysis of migrant children's access to rights and the involvement of SPPIDNNAs in public policy and migration systems.	5 papers produced.	Number of papers produced.
		2. Conduct a study on the features of migration that affect children in early childhood (coordinating with the <i>Nuevo Horizonte</i> Foundation).	The first phase of the study is being produced, and contains a description of the issue and regulatory frameworks.  There is a work schedule that includes national and regional workshops for drafting and validating guidelines. A baseline guidelines draft is being produced.	2. Perform a mapping of actors: the State, civil society, academia, working on the issue in the region.		
		3. Take part in the Inter-Agency Group which includes the IOM, UNICEF, UNHCR, IPPDH and the IIN-OAS and develop "Regional Guidelines for the Protection of Venezuelan Refugee and Migrant Children and Adolescents".		3. Disseminate guidelines and develop training processes in their regard, to be contemplated in the work of the inter-agency partnership.		

				4. Practical guide on the role of Protection Systems in the exercise of the rights of migrant children. (art. 6 CRC 2 and 3 joint CRC, OC-21/14 IACHR) Work coordinated with liaison officer.		
	Producing content, output and communications strategies.	1. Produce content to be circulated on social networks and IIN platforms on the rights of migrant children and significant practices related to the issue (in coordination with the communications area).	An array of content produced to be disseminated over the networks and IIN platforms.	1. Digital publication of stories produced by children in relation to migration (in coordination with the communications, and promotion and participation area).	48 content products produced and published.	Number of content outputs, or communications strategies produced.

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<p><b>International Child Abduction Inter-American Programme on Cooperation to Prevent and Remedy Cases of International Abduction of Minors by One of their Parents AG/RES. 2028 (XXXIV-O/04).</b></p>	<p>Technical Assistance</p>	<p>1 Provide technical assistance to the States that request it in different tasks or processes relating to the issue.</p> <p>1.1. Provide technical assistance to Paraguay in producing a draft bill on ICA in Paraguay</p> <p>1.2. Conclude technical assistance to Costa Rica in producing its rules of operation.</p> <p>1.3. Produce comments on the proposed procedural changes to be applied in ICA cases in Peru.</p> <p>1.4. Produce comments on Bolivia’s booklet on the procedures to be followed in ICA cases.</p>	<p>Online meeting with Paraguayan officials in order to advance in producing the draft bill. And comments and proposals were made.</p> <p>Weekly communications for the purpose of reviewing the paper, with the legal advice of PANI as Central Authority.</p> <p>A work meeting was held with the head of the First Family Court of the Superior Court of Lima and the representative of the Ministry for Women and Vulnerable Populations on this issue and comments were made on the protocol proposal.</p> <p>Comments on Bolivia’s booklet were sent.</p>	<p>1. Provide technical assistance to the States that request it in different tasks or processes relating to the issue.</p>	<p>4 States received advice and technical assistance from IIN on this subject.</p> <p>The IIN’s contribution is appreciated in the different areas in which technical assistance is provided.</p>	<p>Number of States receiving technical assistance from IIN on this subject.</p>
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	Creating and supporting technical liaison networks.	1. Strengthen the network of technical liaison officers operating regularly as an online opportunity for sharing and discussion.	Note sent to Central Authorities.	1. Keep the network operational. 1.1. Promote their participation in any regional and inter-liaison officer sharing opportunities.	10 States participate actively in the network.	Number of States with formally appointed liaison officers. Responses to the IIN's communications.
		2. Conduct 1 network discussion session.		1. Hold discussion sessions with technical liaison officers every four months.	12 discussion sessions conducted.	Participation in the IIN's activities.
				2. Hold bilateral discussion sessions at the request of Central Authorities.		
	HR training processes	1. Deliver the course on "International Child Abduction and Return (civil aspects)". Spanish and English.	Both versions of the course were delivered, with 45 people attending.	1. Deliver the course on "International Child Abduction and Return (civil aspects)". Spanish and English.	140 people from at least 10 States trained in issues related to international child abduction.	Number of people who participated in training, in its different formats.  Number of States represented.
		2. Deliver an "On-site Course for judges and court officers in Ecuador" (to be confirmed, depending on resources available).	Progress made by identifying the components of the course.	1. Deliver an online course for the judiciary of Peru.		

				2. Enter into discussions with strategic partners in order to develop and implement other training and capacity-building opportunities, or advocacy on the issue.		
		3. Organize, and jointly organize and/or participate in sharing and discussion activities.		3. Organize, and jointly organize and/or participate in sharing and discussion activities.		
	Knowledge building	1. Develop guidelines on significant aspects to be considered in court decisions involving international return cases.	As part of the workshop in Ecuador, a work panel was coordinated with judges, as an opportunity for reflection and identification of significant aspects of judgements.	1. Draft a regional report on procedures to legally establish the residence of a child or adolescent in a country other than their habitual residence.	4 papers drafted.	Number of papers produced.

		<p>2. Consultation with Central Authorities on procedures to legally establish a residence outside the country of habitual residence.</p>	<p>A survey was sent to Central Authorities.</p>			
	<p>Producing content, output and communications strategies.</p>	<p>1. Produce content to be circulated on social networks and IIN platforms on the rights of children and significant practices related to the international return of children and adolescents (in coordination with the communications area).</p>	<p>An array of content produced to be disseminated over the networks and IIN platforms.</p>	<p>1. Produce content to be circulated on social networks and IIN platforms on the rights of children and significant practices related to the international return of children and adolescents (in coordination with the communications area).</p>	<p>48 content products produced and published.</p>	<p>Number of content outputs, or communications strategies produced.</p>

		2. Updating the ICA website with information provided by the Central Authorities.	Ongoing activity.	2. Updating the ICA website with information provided by the Central Authorities.		
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## Cross-Cutting Programmes

### Child and youth participation

Encompasses activities and actions that include the views of and listening to children and youth themselves on subjects that concern them.

It is based on the fact that as participation is a right of children and youth, they must be included in all decisions concerning their rights.

Participation and listening are central to the process of strengthening children and adolescents against any threat of violation of their rights.

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**OBJECTIVE: To include the participation component in all strategies to promote, protect or restore violated rights or face threatening situations.**

	<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal 2023</b>	<b>Indicators</b>
Promoting the safe use of the Internet.	Consolidation and expansion of Cross-generation Multiplier Agent Networks for the Safe Use of the Internet (RIAMUSI).	Establish RIAMUSI in the Dominican Republic and Panama.	A publication based on lessons learned from the experience of establishing and operating the networks.	Inter-regional RIAMUSI network; Multiplier Agents for the Safe Use of the Internet in countries with interconnected RIAMUSI.	Number of RIAMUSI formed.
HR training processes		Publication of the RIAMUSI experience, Dominican Republic.	Replicate implementation in at least 3 new States.		Number of multiplier agents by generation, gender and function.
Knowledge building	Drafting handbooks, risk maps, roadmaps and manuals for the safe use of the internet in every country where RIAMUSI is established.			Handbooks, protocols and risk and roadmaps updated.	
Technical Assistance	Implementation of RIAMUSI 2.0.  Phase II of RIAMUSI.  Provide updates, sustainability and interconnection to the network.			RIAMUSI 2.0 implemented in at least 5 countries in the region.  Tools for the safe use of the Internet updated. Technical assistance provided to established RIAMUSIs. At least 4 communications per year with the networks.	Number of RIAMUSI formed. Number of multiplier agents by generation, gender and function.

HR training processes	FOFOUSI, Training trainers in Using the Internet Safely (Ecuador).	Inter-agency working agreement between the Ministry of Education and the Council for Cross-Generation Equality to train technical experts in Using the Internet Safely.	Pilot installation experience of RIAMUSI in Ecuador.	Tools for the safe use of the Internet updated.  Technical assistance provided to established RIAMUSIs.  RIAMUSI Phase II operational.	Number of RIAMUSI formed.  Number of multiplier agents by generation, gender and function.
<b>Other issues at the request of children and adolescents and of the States</b>					
Include participation in devices protecting and promoting rights in different critical situations.	Produce an intervention model in cross-generation networks.	Experience and lessons learned from RIAMUSI.	Technical guidance on child and adolescent participation as a form of protection against different threats to their rights.	Include content on participation in the various IATP courses.	Technical Guide produced.  Number of courses including aspects of participation.
Include participation opportunities in regulations and the institutional architecture of protection systems.	Raise awareness among authorities and decision-makers on the need to include participation in protection systems.	Establish the SURCA Network.  3rd Child Forum.	Provide technical assistance for the inclusion of children and adolescents in SIPINNA forums and other regional bodies.	Organized child and youth participation accepted in the region as an aspect required in order to reinforce the SIPPINNAs.	Number of States that include participation in their institutional architecture.
Develop swift and reliable means of consultation in order to include the views of children and adolescents on different significant occasions.	Consultation on Action Plan.	300 responses received from 11 States.	Conduct consultation in different forms (distance, on-site, cross-generation).	The idea that children and adolescents can and should give their opinions on issues concerning their rights is becoming consolidated in the region.	Number of consultations carried out.  Number of Participants.  Number of States reached.

## Human Recourses Training Courses

This component includes the Inter-American Training Programme (IATP), the Internship Programme and the training of the technical team of the IIN-OAS.

The Inter-American Training Programme (IATP) is one of the IIN's efforts to train the human resources of institutions and organizations that work on behalf of children's rights.

It offers distance courses regularly, as well as blended courses and special formats adapted to the needs indicated by the various States. It also seeks to transfer training capacity to the States.

There is a strong demand from the States for training HR in specific areas and with a rights-based perspective.

These trained resources are needed for the implementation of policies that comply with the perspective of the Convention.

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**Objective: Strengthening the capacities of States and organizations that work for the rights of children through the training of Human Resources**

	<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal</b>	<b>Indicators</b>
<p><b>Strengthening the capabilities of States and organizations working for the rights of children through the provision of training for human resources.</b></p> <p><b>Inter-American Training Programme (IATP)</b></p>	<p>Implement the regular IATP courses.</p> <ul style="list-style-type: none"> <li>- Together with the States, design content and methodological proposals for the IIN to take an active part in the on-site stages of blended courses.</li> <li>- Assess the pertinence of continuing to offer all of our current courses.</li> <li>- Evaluate possible courses to include, according to new thematic interests.</li> </ul> <p>Maintain the courses offered in English (3).</p> <p>Design and/or implement (depending on stage) courses additional to the regular offering, at the request and/or in coordination with the States or other significant stakeholders.</p> <p>Boost and/or support the installation of national capacity for the development of training activities.</p>	<p>Ongoing activity.</p> <p>Achieved.</p> <p>Ongoing.</p> <ul style="list-style-type: none"> <li>- Implement a blended course on child and adolescent participation, in coordination with Paraguay.</li> <li>- Implement a blended course on child and adolescent participation, in coordination with Peru.</li> <li>- Implement a blended course on child and adolescent</li> </ul>	<p>Implement the regular IATP courses.</p> <p>Move modules of regular courses to a self-administered format.</p> <p>Design and/or implement (depending on stage) courses additional to the regular offering, at the request and/or in coordination with the States or other significant stakeholders.</p>	<p>Enrolment in the IIN's courses reached 2000 participants.</p> <p>25 States in the Inter-American system reached.</p>	<p>Number of people enrolled.</p> <p>States actually reached.</p> <p>Number of activities implemented.</p>

		<p>participation, in coordination with AISOS Chile.</p> <ul style="list-style-type: none"> <li>- Implement a Course Specializing in the Rights of Migrant Children, in coordination with the IOM.</li> <li>- Design a blended course on SEC in travel and tourism, aimed at technical experts and workers in the tourism industry.</li> </ul> <p>Agreements reached with the States.</p>	Support the establishment of HR Training Centres for the implementation of Comprehensive Protection Systems.	The IIN acknowledged to be a technical leader in the Centres.	Centres in operation
Interns Programme	<p>Maintain ongoing contact with the OAS's Internship Programme and select interns by this means, according to the needs of the Institute in relation to human resources for each period.</p> <p>Consolidate the IIN's Internship Programme and select interns by this means, according to the needs of the Institute in relation to human resources for each period.</p> <p>Internships take place.</p> <ul style="list-style-type: none"> <li>- Induction of interns in the Institute and its field of work.</li> <li>- Jointly identify the objectives of the internship.</li> <li>- Support each intern during his/her internship.</li> </ul>	<p>During 2019, 8 internship processes were developed: 2 from the OAS Internship Program and 6 from the IIN Internship Program.</p>	<p>Participate in the OAS's Internship Programme and select interns by this means, according to the needs of the Institute in relation to human resources for each period.</p> <p>Continue the calls for the IIN's Internship Programme and select interns by this means, according to the needs of the Institute.</p> <p>Internships take place.</p> <ul style="list-style-type: none"> <li>- Induction of interns in the Institute and its field of work.</li> <li>- Jointly identify the objectives of the internship.</li> <li>- Support each intern during his/her internship.</li> </ul>	<p>Internship Program consolidated.</p> <p>Internship Program consolidated</p>	<p>Evaluation performed by interns.</p> <p>Evaluation performed by interns</p>

<p>Ongoing training for the IIN's team</p>	<p>Promote awareness-raising training activities for the IIN's technical team in order to improve institutional practices.</p> <p>Hold 2 awareness-raising training events on childhood and gender.</p>	<p>In the frame of the work group "Childhood and Gender" two seminars were developed, where professionals of Uruguay with different profiles and institutional work talked different aspects of this cross: comprehensive sexual education, trans childhoods, gender and generation-based violence, gender and law end gender and public policies on education</p> <p>The seminars were addressed to open public and the IIN-OAS technicians.</p>	<p>Promote awareness-raising training activities for the IIN's technical team in order to improve institutional practices.</p> <p>Move forward in mainstreaming the gender dimension in the actions of the IIN.</p>	<p>At least 8 internal awareness-raising training events held (2 per year).</p>	<p>Number of events held</p>
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## Communication Programme for a Culture of Rights

This line of work seeks two objectives:

1. To shed light on the IIN's actions in order to position it as a "regional lead agency that protects and promotes the human rights of children".
2. To contribute to the dissemination and recognition of child rights as a focal point of the work of the institutions of the region and in the general population.

To this end, we shall continue to implement a comprehensive communications strategy that will strengthen our internal population as main spokespeople of the institution in technical assistance missions; and the external population, by disseminating theoretical materials and conducting awareness-raising campaigns produced by the IIN together with the States, strategic partners and various civil society organizations.

To achieve improved coordination with the States, it is necessary to establish a robust, active and receptive network of communications liaison officers.

Training human resources through the course on "Child Rights and the Media" makes it possible to widen our range and generate networks of contacts who will analyse, with critical awareness and a rights-based perspective, how they practise their profession in dealing with journalistic content on children and adolescents.

## Communication Programme for a Culture of Rights

		<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal</b>	<b>Indicators</b>
<b>IIN's comprehensive communication program</b>	Producing content, output and communications strategies.	<p>1. Develop a comprehensive communication strategy that positions the IIN as a regional reference body that protects and promotes human rights for children and adolescent.</p> <p>1.1. Implement the communication strategy for the dissemination of events, milestones, activities, campaigns, events, etc., of the IIN through: web, social networks, Newsletter, newsletter IInfancia.</p> <p>1.2. Follow-up and evaluate the communication strategy.</p>	<p>Design of the comprehensive communication strategy.</p> <p>Production, scheduling and dissemination of: activities, meetings, missions, OAS agenda, newsletter, events, events, IInfancia Bulletin 7 and 8, CORIA 3 Notebook, PIC certificates 2018-2019, video editing Niñ@Sur 2018.</p> <p>ISUU account optimization.</p> <p>YouTube account optimization.</p> <p>Review of the presence of the IIN in the region's media.</p> <p>Design dissemination strategy for Children and Youth Day, 94 ° ROCD, XXII CPNNA, III FPNNA, Children Peace Prize 2019, FMSI friendly document, NNAPES.</p> <p>Graphic identity design: cycle of seminars "Children and Gender, Image for Healthy</p>	<p>1.1. Implement the communication strategy for the dissemination of: events, milestones, activities, campaigns, events, etc., of the IIN through: web, social networks, Newsletter, IInfancia newsletter.</p> <p>1.2. Follow up and evaluate the communication strategy.</p>	<p>Reach new followers: 8000 Facebook IIN 1000 Facebook nvac 1000 Twitter 1000</p> <p>Reach new subscribers: 1600 Newsletter 100 Youtube</p>	<p>New followers: Facebook IIN Facebook nvac Twitter</p> <p>New subscribers: Newsletter Youtube</p>

			<p>Development Workshop (Paraguay), V ESCNNA Meeting (Ecuador), cycle "Dialogues in Rights Key" 2019.</p> <p>Creation of IIN Friendly Institutional video, GARA institutional video, design or friendly image for the publication "Guarantee of rights in the daily life of children and adolescents" FMSI.</p> <p>Preparation of the digital publication General Observations of the Committee on the Rights of the Child (Obs. 11 to 23).</p>			
		<p>2. Design strategy for the dissemination of content on Instagram.</p> <p>2.1. Disseminate content on Instagram.</p>				
		<p>3. Manage, coordinate and monitor the IIN websites and implementation of the institutional pages.</p>	<p>Operational maintenance of the Web: IIN, Anna Observa, Our Voice to Colors, SINNA, BADA J, Inter-American Network, XXII CPNNA. Website optimization (8). Update of the contents of the IIN and</p>	<p>3. Manage, coordinate and monitor the IIN websites and implementation of the institutional pages.</p>	<p>Reach new site visits: iin.oea: 80000 badag: 7300 nvac: 12000 sinna: 10800 Anna observes: 8000</p>	<p>Number of visits iin.oea badag nvac sinna annaobserva</p>

			XXII CPNNA website. Design of the page of the XXII CPNNA.			
		4. Redesign of the MMI-LAC Web (Secretariat 2019-2020 by the IIN).	Redesign of the MMI-LAC Web (Secretariat 2019-2020 by the IIN).	4. Optimize the Web MMI-LAC.		
	Articulation with strategic actors and partners to promote the implementation of the Action Plan	1. Establish dialogue with the Member States of the Directing Council to formalize the designation of technical communication liaisons.	Communication to states to define technical communication liaisons.	1.1. Maintain dialogue with the Member States of the Directing Council to formalize the designation of technical communication links. 1.2. Make <b>visible</b> regional actions framed in the promotion of the rights of children and adolescents carried out by the IIN, the States and civil society organizations. 1.3. Reinforce space Culture and Rights-based campaigns and best practices developed by states. 1.4. Develop a survey of legal frameworks in	Participation of 10 States in the communication liaisons network.	No. of States participating in the network.

				the region that guarantee the protection of the rights of children and adolescence in the media.		
<b>HR training processes</b>	1. Develop the Course "Rights of the Child and the Media" 2019.	Development of the Course "Rights of the Child and the Media" 2019.	1. Develop the Course "Rights of the Child and the Media" 2020.	140 people from at least 10 States trained in Children's Rights and Media.	No. of people who participated.	
	2. Develop a workshop on offline and online communication that strengthens the capabilities of technicians in the implementation of the communication strategy.	Develop a workshop on offline and online communication that strengthens the capabilities of technicians in the implementation of the communication strategy. Design of the workshop content.	2. Develop a workshop on offline and online communication that strengthens the capabilities of technicians in the implementation of the communication strategy.	IIN technical team advised regarding offline and online communication in coordination with Human Recourses Training Program	Satisfaction survey	

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## Institutional Consolidation Programme

To reach the objective of strengthening the IIN's position as a Specialized Organization of the OAS in the area of childhood, regionally and internationally; and reinforce it as a regional lead agency for the United Nations System it is necessary to work at several levels:

Reinforce links with strategic partners, whether international (United Nations), sub-regional (Niñ@Sur; SICA) or civil society organizations.

Boost and energize the IIN bodies, developing their full potential as opportunities for debate, proposals and reaching agreements.

Form the team and consolidate the minimum structure necessary to provide sustainability to the progress we have been making.

Ensure the continuity of the budgetary allocations necessary to carry out the IIN's mission and sustain this Action Plan.

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## Institutional Strengthening Programme

		<b>Actions for 2019</b>	<b>Progress</b>	<b>Actions for 2020</b>	<b>Goal</b>	<b>Indicators</b>
<b>Strengthening the IIN's institutional position as the regional lead agency for childhood.</b>	Strengthening the IIN's bodies: the Directing Council, Pan American Forum and Congress, and its links with the States.	Carry out online sub-regional meetings of the Directing Council (DC).	Sub-regional meetings held in relation to the Action Plan, 22nd Congress and 3rd Forum.	Online sub-regional meetings held with DC.	Introduce yearly online sub-regional DC meetings.	Number of meetings held in each sub-region.
		Consolidation of the network of technical liaisons.	Thematic networks in place for the main focal points.	Consolidation of the network of technical liaisons.	Technical liaison officer networks in place for the most significant focal points for work in the three regions (South America, Central America, Caribbean-USA-Canada).	Number of technical liaison officers per thematic focal point and sub-region.
		Organization and implementation of the Pan American Forum and Congress.	22nd Congress and 3rd Forum held.	Follow-up to the recommendations of the 22nd Congress and 3rd Forum.	Organization of new Pan American Forum and Congress. Forum and Congress consolidated.	Directing Council organized. Forum and Congress held.
		Hold sub-regional forums in preparation for the Pan American Child Participation Forum.	Sub-regional forums held.	Organization and consolidation of sub-regional forums.	Achieve the sustainability of the sub-regional forums, with a view to the Pan American Forum.	Sub-regional forums held.
		Organization of the Directing Council.	Directing Council organized.	Organization of the Directing Council.	Consolidate the Directing Council as a regional body of ministerial rank specializing in childhood, with an average participation exceeding 70% of the member States.	Number of States participating in the Directing Council.

	Strengthen links with civil society.	Promote a network of links with civil society.	A number of agreements and joint activities with civil society achieved.	Promote a network of links with civil society.	At least two civil society entities take part in the DC.	Number of civil society entities taking part in the DC.	
		Participation of civil soc. in DC.		Participation of civil soc. in DC.		5 new agreements reached with civil society.	Number of agreements reached.
		Formalize agreements. Conduct joint actions.		Formalize agreements. Conduct joint actions.		More than 3 yearly joint actions with civil society.	Number of joint actions with civil society.
	Institutional strengthening within the OAS.	Assume office as Secretary, as part of the group of three of the Global Movement for Children for Latin America and the Caribbean (GMC-LAC).	Activities pertaining to the group of three's secretariat carried out.  Organization of 3rd Civil Society Forum.	Fulfil duties as GMC-LAC secretariat, and as part of the GMC-LAC group of three.	Boost the presence and activities of GMC-LAC in the region.  Reinforce the presence of the IIN in GMC-LAC.	Number of activities and outputs as GMC-LAC.	
		Actions to install and promote the agenda for children in OAS areas.	Submit the annual report to the Permanent Council.	Actions to install and promote the agenda for children in OAS areas.	OAS resolutions provide for the defence and promotion of the rights of children and youth.	Presence of children's issues in OAS resolutions.	
			Smooth relations with the permanent missions to the OAS				
Develop organizational and dissemination support for Americas Children and Youth Day (9 June).	Actions held to boost the regional visibility of the celebration (include children and adolescents).	Provide organizational and dissemination support for Americas Children and Youth Day (9 June).	Celebration of 9 June (Americas Children and Youth Day) with regional visibility and inclusion of children and adolescents in at least 15 States in the region.	Number of States participating.			

			Celebrated with various activities in 10 States.			
		Identify areas for joint work with other OAS bodies.	Map links and partnerships.	Promote and maintain joint work areas with other bodies of the OAS.	At least one project or collaborative activity in progress.	Number of projects or collaborative activities conducted.
	Relationship with the Committee on the Rights of the Child (strengthening links with UN).	Maintain ongoing communications with members of the Committee who are from the region.	Establish ongoing contact with members of the CRC from the Americas.	Maintain ongoing communications with members of the Committee who are from the region.	Consolidate ongoing sharing relations with the CRC, through institutional events and communications.	Number of events and sharing conducted.
		Support the drafting of General Comment N° 25, which was promoted by the IIN's DC.	Initiate discussions with members of the CRC and submit paper with contributions based on the IIN's experience in the field.	Support the dissemination and implementation of the Comment.	Assimilation by the States of General Comment N° 25.	
		Promote opportunities for sharing and activities with members of the CRC.	Events with members of the CRC held.	Promote opportunities for sharing and activities with members of the CRC.	Conduct various sharing activities with CRC members.	Number of activities carried out.

	Relationship with the Special Representative of the UN Secretary-General on Violence against Children (strengthening links with the UN).	<p>Participation and presentation at the High-Level Round Table on Violence against Children.</p> <p>Establish relationship with the representative, Najat Maalla M'jid.</p> <p>Promote collaboration with a view to promoting compliance with SDG 16.2.</p>	<p>Participation fulfilled.</p> <p>Number of events held.</p>	<p>Participation and presentation at the High-Level Round Table on Violence against Children.</p> <p>Promote collaboration with a view to promoting compliance with SDG 16.2.</p> <p>Continued relationship with the new representative.</p>	The IIN maintains communications and specific links with Special Representative of the UN Secretary-General on Violence against Children.	Participation at the High-Level Round Table and number of synchronizations performed.
	Hold activities and events for conceptual discussions on childhood and experience sharing.	Hold thematic lectures and seminars on childhood.	<p>Hold discussions in terms of rights on an online platform, aimed at member States' technical liaison officers.</p> <p>Meetings on specific issues.</p>	<p>Hold thematic lectures and seminars on childhood.</p>	At least 5 yearly events held, focusing on reflecting on childhood and sharing experiences.	Number of activities.
<b>Strengthening the operational and technical capabilities of the Institute and the Office of the Director General</b>	Training and capacity-building for the Institute's technical team.	Design the IIN's internal training programme through the prioritization of issues.	Hold Technical Panels (opportunities for technical reflection for the IIN's team).	Implement the IIN's internal and external training programme.	IIN staff attend at least 5 annual training events.	Number of training events.

		Encourage participation in training activities external to the OAS.	Some of the IIN's team members take part in external training activities.			
	Redefine and consolidate the internal structure.	Structure design.	Proposal prepared.	Structure implemented and consolidated.  Initiate actions before the OAS to obtain approval of new structure.	Achieve new institutional structure.  Achieve recognition and resourcing required from the OAS.	Structure in operation.
	Consolidate a system for the evaluation and management of objectives, activities and indicators.	Hold annual planning activities. Produce an Annual Operating Plan.	Annual Operating Plan produced.  Action Plan 2020-2023 adopted.	Hold annual planning activities.  Production of the Annual Operational Plan on the basis of the Action Plan.	Planning, monitoring and evaluation steps performed.	Number of events; monitoring and evaluation outputs.
<b>Strengthening and safeguarding the budgetary capacity of the IIN</b>	Maintain a budgetary allocation from the OAS Regular Funds that will ensure institutional operations.	Advocate before the Permanent Missions in order to raise awareness of the importance of not reducing the IIN's budget allocation.	Contact initiated with Permanent Missions and with members of the Committee on Administrative and Budgetary Affairs.	Advocate before the Permanent Missions in order to raise awareness of the importance of not reducing the IIN's budget allocation.	The IIN has a budget that covers its needs.	Budgets approved.
	Obtain specific funds to complement the regular budget allocated by OAS.	Working agreements established with organizations willing to jointly finance activities.	Agreements in progress.	Agreements reached.  Prepare and present projects to potential funders.	The IIN has specific funds that increase its capacity for action within the framework of this plan.	Specific Funds obtained with and without cash transfers.