



ONLINE COURSE INTRODUCTION TO CHILD RIGHTS

Tutor:

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Duration:

8 weeks

Maximum number of participants:

25 for States
10 Open call

Participants Profile

Professionals and staff of State agencies working on issues related to children and childhood. Civil society organizations working with children and connected to State programmes.

When selecting candidates, the following should be taken into consideration:

- University or tertiary education degree, preferably in the field of Social Science (Social Work, Sociology, Psychology, Education, Anthropology, or related fields).
- Current field activity in plans, programmes or projects directly related to children.
- Knowledge and/or experience in human rights, particularly in child rights.
- Knowledge of current international legislation regarding child issues.

Objectives

To provide an on-line space for reflection and knowledge exchange on child rights almost 30 years after the International Convention on the Rights of the Child was proclaimed.



MODULES

Module introductory

Introduction to basic concepts and documents related to child rights.

Module 1

The Convention on the Rights of the Child, 30 years after its adoption.

Module 2

Public policy for children from the perspective of rights.

Module 3

The right and principle of child participation.

Module 4

Violence and the violation of rights of children.

Conceptual introduction to the subject of the sexual exploitation of children.



CRITERIA FOR EVALUATION

Evaluation of each participant's performance will take into account the formal aspect of participation, as well as other aspects related to the learning process.

Formal aspect:

- Completion at least 80% of assigned activities and exercises, with an overall grade of at least 80/100 (the standard established by the IIN).
- Completion of the activities, tasks and reading the material set for the course, within the time frame established.
- The academic papers requested in assignments or activities must be of intellectual production of the participant, or of the participants in the case of a group assignment.
- The assignments must indicate the documents and information sources consulted and the origin of all quotes cited.

Learning process:

- Assimilation of concepts from the assigned bibliography.
- Analysis of situations or cases, on the basis of the participant's experiences and the assigned reading.
- Knowledge and critical analysis of the policies developed in the State of the participant (use of current information and capacity of analysis of the same from the rights based perspective).
- The ability to make proposals as well as to apply knowledge.