

ONLINE COURSE INTRODUCTION TO CHILD RIGHTS

Coordinator: Anne-Marie Blackman, Caribbean Coordinator, IIN

Duration: 8 weeks

Maximum number of participants : 25 for States

10 Open call

Participant Profile

Professionals and staff of State agencies working on issues related to children and childhood. Civil society organizations working with children and connected to State programmes.

When selecting candidates, the following should be taken into consideration:

- University or tertiary education degree, preferably in the field of Social Science (Social Work, Sociology, Psychology, Education, Anthropology, or related fields).
 - Current field activity in plans, programmes or projects directly related to children.
 - Knowledge and/or experience in human rights, particularly in child rights.
 - Knowledge of current international legislation regarding child issues.

General requirements:

- Access to the Internet.
- Availability and commitment to devoting adequate time to the course: a minimum weekly dedication of 10 hours.

Objectives

To contribute to knowledge and lessons learned; to provide an on-line space for reflection and concepts with a rights-based perspective some 25 years after the International Convention on the Rights of the Child was proclaimed.









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MODULES

The course is conducted in coordination with the IIN's area of Promotion and Protection of Child Rights. It consists of an introductory module and four modules with subject-specific content.

Module introductory

Introduction to basic concepts and documents related to child rights.

Module 1

The Convention on the Rights of the Child, 25 years after its adoption.

Module 2

Public policy for children from the perspective of rights.

Module 3

The right and principle of child participation.

Module 4

Violence and the violation of rights of children.

Conceptual introduction to the subject of the sexual exploitation of children.









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INSTRUMENTS

Communication to the CARICOM-OAS Member States

CRITERIA FOR EVALUATION OF PARTICIPANTS

Evaluation of each participant's performance will take into account the formal aspect of participation, as related to completion of assignments, as well as other aspects related to assimilation of the material studied.

Formal aspect:

- Satisfactory completion at least 80% of assigned activities and exercises on the course syllabus, with an overall grade of at least 80/100 (the standard established by the IIN).
- Completion of the activities, tasks and reading material set for the course, within the time frame established.
- The academic papers requested in assignments or activities must be the original work and intellectual production of the participant, or of the participants in the case of a group assignment.
- The assignments must indicate the origin of all quotes cited, and the documents consulted for the assignment.

Assimilation of material includes:

The process of assimilating concepts from the assigned bibliography.

- Analysis of situations or cases, on the basis of the participant's experiences.
- Critical analysis of the policies developed in the State of the participant (use of current information and capacity to analyze same from the rights based perspective.
- The ability to reflect on practices, on the basis of the assigned reading.
- The ability to make proposals as well as to apply knowledge.





